BDS Regulations and Curriculum Requirements

Regulations for BDS

D1   A candidate for admission to the curriculum leading to the award of the Degree of Bachelor of Dental Surgery must show evidence satisfactory to the Board of the Faculty of Dentistry of the ability to understand and profit from the learning experiences to be undertaken.

D2   To be eligible for admission to the degree of Bachelor of Dental Surgery, a candidate shall
   (a)   comply with the General Regulations and the Regulations for First Degree Curricula; and
   (b)   complete the curriculum and have been assessed as having made satisfactory progress in learning and attainment of proficiencies throughout the First, Second, Third, Fourth, Fifth and Final Years of the curriculum.

D3   The curriculum shall extend over not fewer than six years, including twelve academic semesters and such inter-semester learning periods and vacations as may be prescribed, and shall include all assessments and class tests as may be prescribed by the Board of Undergraduate Studies. Candidates shall not in any case be permitted to extend their studies beyond the maximum period of registration of nine academic years.

D4   To complete the curriculum, all candidates shall complete the following studies to satisfy the requirements of UG5 of the Regulations for First Degree Curricula, in addition to the Professional Core learning in Dentistry prescribed:
   (a)   12 credits in English language enhancement, including 6 credits in Core University English[1] and 6 credits in an English in the Discipline course;
   (b)   6 credits in Chinese language enhancement[2];
   (c)   36 credits of courses in the Common Core Curriculum, comprising at least one and not more than two courses from each Area of Inquiry with not more than 24 credits of courses being selected within one academic year except where candidates are required to make up for failed credits;
   (d)   a capstone experience; and
   (e)   any other non-credit bearing courses as required.

Regulations for BDS

D5 Candidates shall select Common Core courses in accordance with these regulations and the guidelines specified in the syllabuses before the beginning of each semester. Changes to the selection of Common Core courses may be made only during the add/drop period of the semester in which the course begins, and such changes shall not be reflected in the transcript of the candidate. Requests for changes after the designated add/drop period of the semester shall not normally be considered unless supported by the Director of Common Core Curriculum. Candidates withdrawing from any University courses without permission after the designated add/drop period shall be given a fail grade.
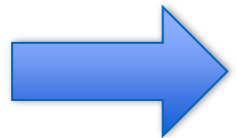

D6 To complete the curriculum in Dentistry, all candidates shall follow the Professional Core in Dentistry and complete the requirements of UG5 of the Regulations for First Degree Curricula as prescribed in the syllabuses and shall have been assessed as having made satisfactory progress in assessments and tests of learning outcomes and professional competences throughout. The Professional Core in Dentistry includes, but is not limited to, learning in the biomedical sciences relevant to Dentistry, behavioural and social sciences related to Dentistry, professional dental practice and clinical dental sciences.

D7 Self-assessment, peer assessment and tutor assessment are used throughout the Professional Core to help each candidate in the evaluation of his or her progress in self-directed learning. Candidates shall be assessed in each semester and during inter-semester periods. Assessment may be conducted in any one or any combination of the following manners: written assignments, tests and examinations; problem-based evaluation exercises; continuous assessment of learning progress and performance; practical and clinical assessments, including tests for the attainment of proficiencies; laboratory work, field work, research and project reports; oral examinations and presentations; or in any other manner as specified in the syllabuses.

D8 Assessments are conducted throughout the Professional Core (both during semesters and inter-semester periods) and are not only conducted at the end of each semester.

Regulations for BDS

D9   In accordance with the University's General Regulations on students' attendance at classes, students shall attend all scheduled sessions and complete the requirements of their curriculum to the satisfaction of the Dean of the Faculty of Dentistry. Absence from scheduled sessions through applying for leave of absence is allowed up to a certain limit, as stipulated by the Faculty. Failure to attain the requisite level of attendance may lead to the student being debarred from attending the year-end summative assessment of that year.

D10   Credit-bearing learning activities, or components thereof, in which a candidate is given a fail grade or in which a candidate has been assessed as having failed to make satisfactory progress, shall be recorded on the transcript of the candidate.

D11   Candidates who fail to complete satisfactorily, or who fail to make satisfactory progress in the Professional Core or the UG5 required studies in any academic year may be required to sit a re-assessment or repeat a year of study in the manner specified by the Board of the Faculty or be recommended for discontinuation of study. Candidates who are required to repeat a year of study may be required to continue learning in parts of the Professional Core or the UG5 requirements in which they have been assessed as having made satisfactory progress. In such an event the assessment outcomes obtained in both years shall be recorded on the transcript of the candidate.

ATTENDANCE

- ≥ 90% !
  - That contributes to professional experience & continuous assessment
  - Sustained professional clinical exposure
  - Students with <90% attendance (tutorials/laboratory/clinics) will be debarred from taking the year-end Summative Assessment.

- Reporting absence / inability to attend
  - Seek prior approval from Dean / Associate Dean (Undergraduate Education) as early as practicable
  - Inform the Faculty Office on the day (Ms Janet Chan, T: 28590345), as well as informing your patients and the receptionist of the clinic

Assessments

- Formative
  - To provide feedback for teachers to modify learning activities and experiences;
  - To identify and remediate individual or group deficiencies;
  - To improve students' awareness of how they learn;
  - For fine-tuning of instruction and student focus on progress.

- Summative
  - To monitor achievement of educational outcomes

Continuous Assessment

- Clinical Progress Logbook
  - Clinical skills
  - Professionalism

- IBL / PBL evaluation by facilitators
  - BDS I IBL accounts for summative assessment.

- *All these records are regularly reviewed by your personal tutor (academic advisor) and Associate/Assistant Deans (UE)*

Clinical Skills – Assessment

- <u>Summative</u> in nature: 2 forms
  (a) Practical skill assessments (sim-lab) – Required to pass before being promoted to next year
  (b) Assessments of clinical learning (portfolio or clinical test) – Required to pass them all, before graduation

- From 2nd – 6th year: 1-4 skills per year, 1-3 skills per discipline/subject

- Failures will be recorded in the transcript <u>AND</u> lose the chance for BDS(Hons)

Features of DENTAL EDUCATION

Dentistry as a Profession

- Empathy
- Attitude; behaviour; professional norms
- PROFESSIONALISM

PROFESSIONALISM

(professional behaviour)

- Professional attires
- Personal hygiene
- Responsible behaviour
- Conduct & integrity

- *Self-discipline*
    - Responsibilities toward patients
    - Continuing professional development
    - Evidence-based dentistry

Of particular relevance to BDS I…

- Plagiarism

  - *Copying:*
    Copying extensively, even though with acknowledgement

  - *Penalty:*
    Your work will be disqualified, and you may be required to re-take the course or re-do the assignment. If that is the end of study assessment, you will be risking your entire study or, even, the career.

- Don't commit *CRIMINAL OFFENCE*, e.g. forgery of signature, theft, and dishonest use of computer