



香港大學
THE UNIVERSITY OF HONG KONG

*A Profile of New Full-time
Undergraduate Students
2015/16*



cedars

Centre of Development and Resources for Students

學生發展及資源中心

Foreword

This report records different aspects of new full-time undergraduate students admitted in 2015/16, including their personal particulars, information on family, education background, traveling and work experience, expectations on university life, self-assessment of various abilities, and career aspirations.

Where appropriate, reference has been drawn from relevant reports published by the Census and Statistics Department, HKSAR Government. We have also attempted to compare the data with those collected in previous years in order to track any change in our student profile and areas of concern.

The report aims at providing useful information for the planning of student development and resources. It is hoped that the information collected will also be of interest and useful to teachers and other educators.



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1. Objectives

The report gives a summary of findings of the survey on the non-academic background of new full-time undergraduate students admitted in the year 2015. Relevant data are presented in the Appendices. The report aims at facilitating the planning of student development and support programmes. It is hoped that the data is also useful to other interested parties. As an annual exercise, the survey also aims to track changes in our student profile.

2. Methodology

The survey was conducted from September to December 2015. All new full-time undergraduate students were asked to complete the self-administered questionnaire online. Participation was entirely voluntary. To boost response rate, 5 email reminders were sent and 2,404 follow up telephone calls were made to non-respondents.

3. Response Rate

By the close of survey, a total of 3,822 new students registered for a full-time undergraduate degree programme in the University, of whom 1,215 responded to this survey, representing an overall response rate of 31.8%.

The response rates for female and male students were 35.8% and 27.0% respectively, while that for individual faculties ranged from 25.8% (Faculty of Engineering) to 41.0% (Faculty of Science).

Appendix 1 shows the distribution of new full-time undergraduate students by sex and by Faculty, and Appendix 2 details the response rate and distribution of respondents.

4. Personal Particulars

4.1 Year of Entry

Most of the respondents (99.3%) were first year intake. Appendix 3 shows the distribution by sex.

4.2 Age

The age of the respondents ranged from 16 to 29 as at September 1, 2015. 99.8% were between 16 and 24 years old and 0.2% were aged 25 or above. The overall average was 18.1. The figure is similar to last year's. Appendices 4 and 5 illustrate this year's data.

4.3 Sex

As in the past twenty years, the ratio of female respondents continued to exceed that of male respondents (61.3 : 38.7), while the sex distribution of the University's new undergraduate students is 54.4 : 45.6.

4.4 Marital Status

The survey reveals that 99.3% of the respondents were single (Appendix 6).

4.5 Student Status

HKU admitted 586 non-local students who are reading for full-degree undergraduate programme in this academic year, 249 responded to the survey, representing a response rate of 42.5% (Appendix 7).

4.6 Religion

Most of the respondents indicated that they have no religious belief (70.5%) and the breakdown of religious belief for the rest is more or less the same (Table 1) in previous years.

Table 1. Breakdown of the proportion of respondents' religious belief

Religion	% of Respondents			
	2012	2013	2014	2015
No religious belief	71.2	71.9	73.5	70.5
Buddhist	2.5	2.4	1.5	2.2
Catholic	5.4	5.4	5.4	5.6
Islam	0.7	1.1	0.4	0.6
Protestant/Christian	18.6	17.6	17.5	18.7
Traditional Chinese Religion	0.6	0.7	1.0	0.9
Others	0.9	0.9	0.7	1.5
Total	100	100	100	100

4.7 Place of Birth/Years of Residence in Hong Kong

A total of 66.3% of the respondents were born in Hong Kong, 22.4% were from Mainland China and 11.4% from places other than these two. 64.2% of the respondents have been in Hong Kong since birth, 13.1% respondents have been residing here for 7 years or more, 1.7% for 3 to less than 7 years and the other 21% less than 3 years. Appendices 8 and 9 record the distribution of place of birth and duration of residence in Hong Kong respectively.

4.8 Ethnicity and Spoken Languages

In the survey, 92.6% of the respondents indicated their ethnic group was Chinese and 94.4% of them were Chinese speaking persons. Appendices 10-12 show the details.

5. Living Conditions

5.1 Type of Housing

More than half of the respondents' families live in self-owned flats (54.9% private flats, 8.5% Home Ownership Scheme flats and 3.7% Housing Society/Housing Authority sale flats) and 27% of them were residing in rental flats. Details are shown in Appendix 13.

5.2 Size of Household

The average size of household is 3.8 persons, similar to last year's but larger than the average Hong Kong domestic household size, which stands at 2.9 persons. Appendix 14 details the distribution for this year.

5.3 Size of Living Area

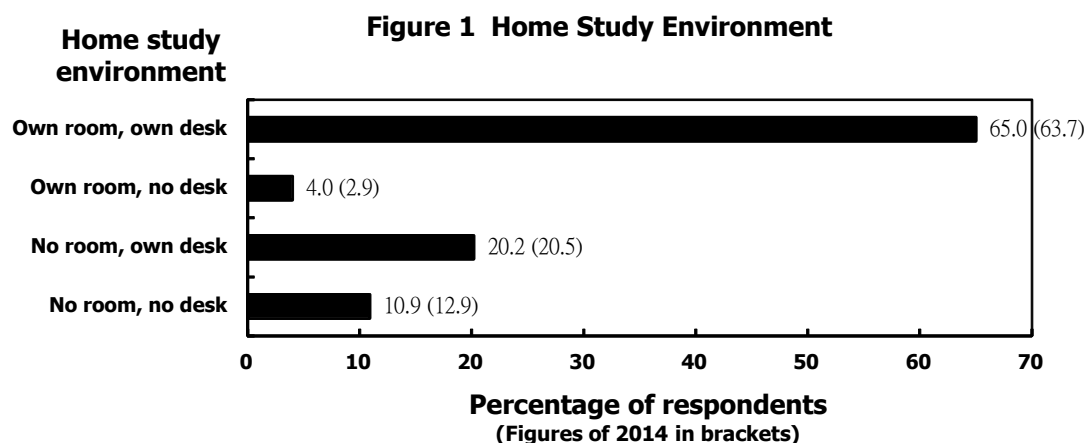
As shown in Table 2, the average size of living areas per family member of the respondents is quite similar to that of the past two years, with the majority of the students having 5 - 14m² living space.

Table 2. Average Size of Living Area

Average Size Per Family Member	% of Respondents		
	2013	2014	2015
Less than 5 m ²	4.0	4.7	4.6
5 – 9 m ²	21.7	23.8	19.9
10 – 14 m ²	27.4	26.3	25.7
15 – 19 m ²	17.0	18.4	19.0
20 m ² or more	29.9	26.9	30.9
Total	100	100	100

5.4 Study Environment at Home

To gauge students' home study environment, students were asked whether they have a private room or desk at home. The survey shows that more than half of the respondents have their own rooms and desks. Appendix 15 shows this year's distribution by faculty.



5.5 District of Residence and Travelling Time

The survey shows that 26.1% of the respondents lived in Hong Kong Island, 24.1% in Kowloon and 38.8% in the New Territories. The distribution of respondents' district of residence as compared with the general population distribution pattern detailed in the 2013 Population Census Report is shown in Table 3.

Table 3. Distribution of Respondents by District Council District

District	Percentage of Respondents		Percentage of HK Population (2015)
	2014	2015	
Hong Kong Island	26.1	23.3	17.2
Central & Western	8.2	8.8	3.4
Wanchai	2.7	1.7	2.1
Eastern	10.6	9.0	7.9
Southern	4.7	3.8	3.8
Kowloon	24.1	23.3	30.2
Yau Tsim Mong	3.3	4.0	4.4
Shamshuipo	3.5	2.8	5.4
Kowloon City	5.5	6.3	5.6
Wong Tai Sin	4.2	3.5	5.9
Kwun Tong	7.6	6.7	8.9
New Territories	38.8	37.2	52.6
Kwai Tsing	4.3	4.4	7.1
Tsuen Wan	4.2	4.1	4.2
Tuen Mun	3.8	4.0	6.9
Yuen Long	5.6	5.3	8.4
North	2.8	2.4	4.3
Tai Po	3.1	2.1	4.2
Shatin	7.9	7.4	9.1
Sai Kung	5.6	6.3	6.3
Islands	1.4	1.2	2.0
Marine	0.1	0.2	0.0
Not applicable	10.9	16.0	-
Total	100	100	100

With regard to travelling time from home to campus, the survey reveals that respondents on average spent 65 minutes on a round trip (Appendix 16).

6. Family Background

6.1 Parents

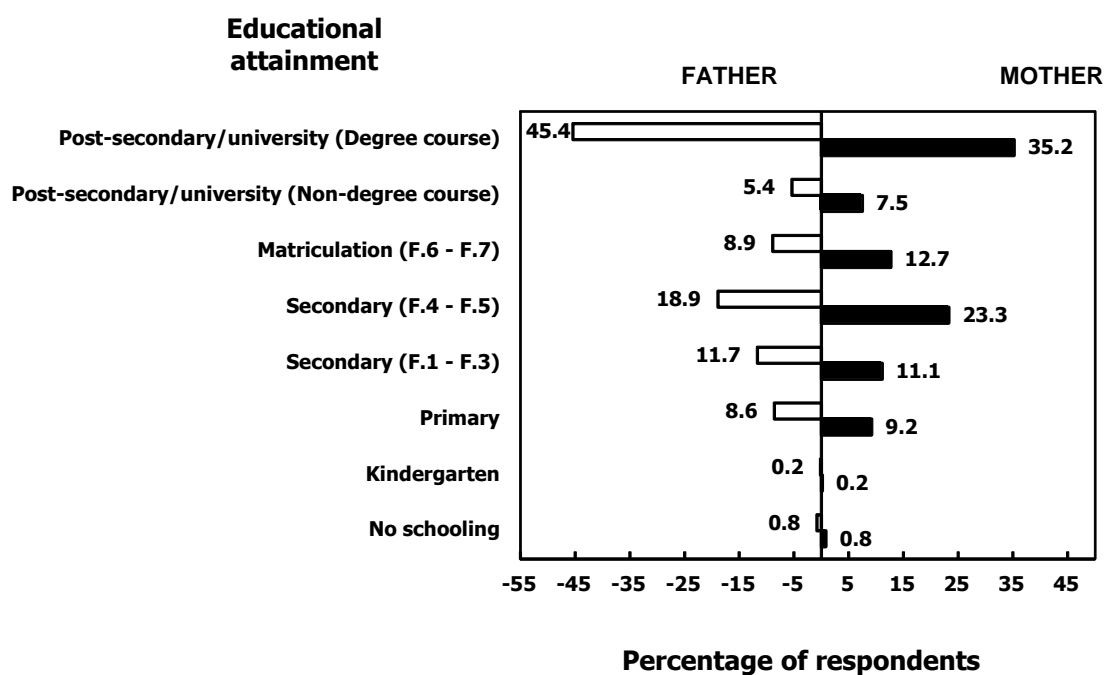
6.1.1 Family Condition

A total of 87.1% of the respondents had parents living together, 10.0% came from families with parents divorced or separated, 2.9% with only one surviving parent (Appendix 17).

6.1.2 Parents' Education

The education attainment of the respondents record a continuous growth. In general, fathers were still educated to a higher level than mothers (Figure 2, Appendix 18).

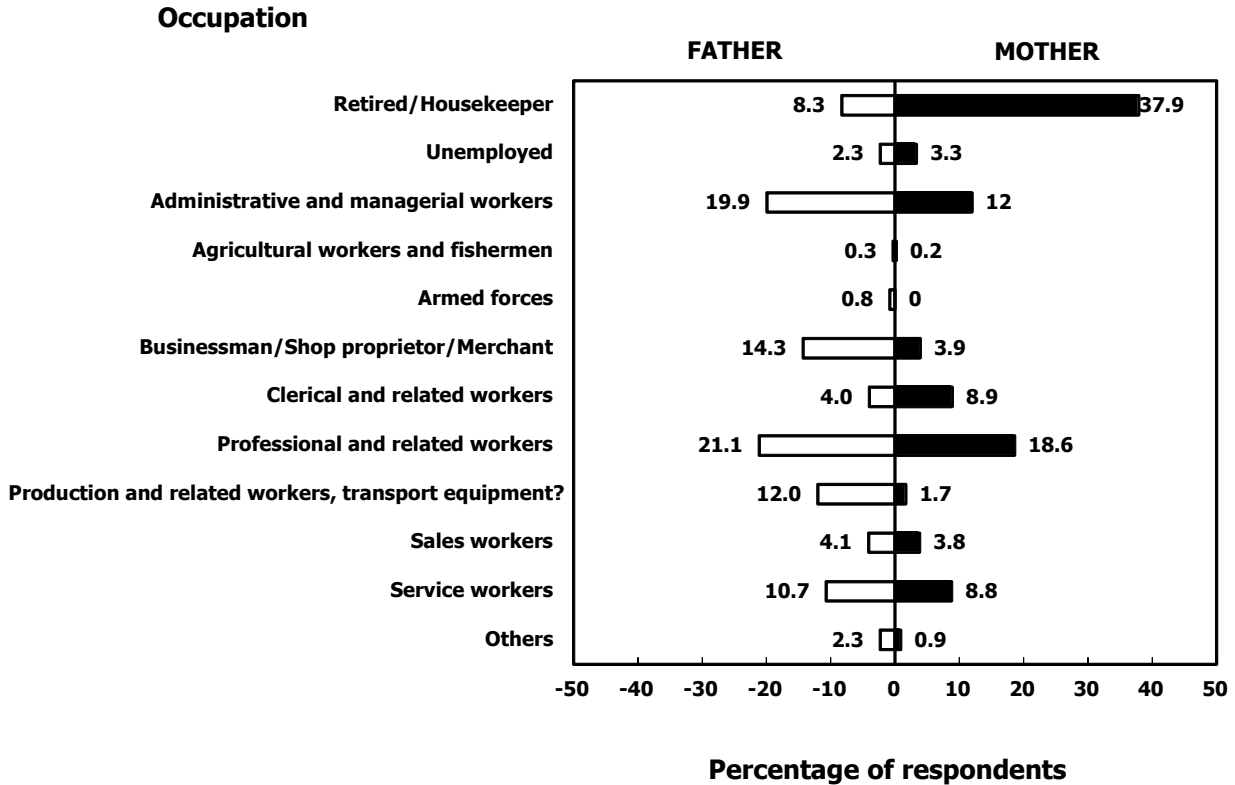
Figure 2 Education of Parents



6.1.3 Parents' Occupation

Figure 3 details the breakdown of the occupations of the respondents' parents and the data are recapped in Appendices 19 and 20.

Figure 3 Occupation of Parents



6.2 Siblings

6.2.1 Number of Siblings

The average number of siblings including the respondents themselves was 1.8. 35.9% of the respondents were the only child in the family (Appendix 21).

6.2.2 Siblings' Education

A total of 19.2% and 24.7% of the respondents had siblings who graduated from and who were studying in tertiary institutions respectively. More details can be found in Appendices 22 and 23.

6.3 Household Income

Respondents were asked to indicate the monthly income range of their household as a whole. 28.2% of the respondents had a household income of HK\$10,000 to HK\$29,999. More details can be found in Appendix 24.

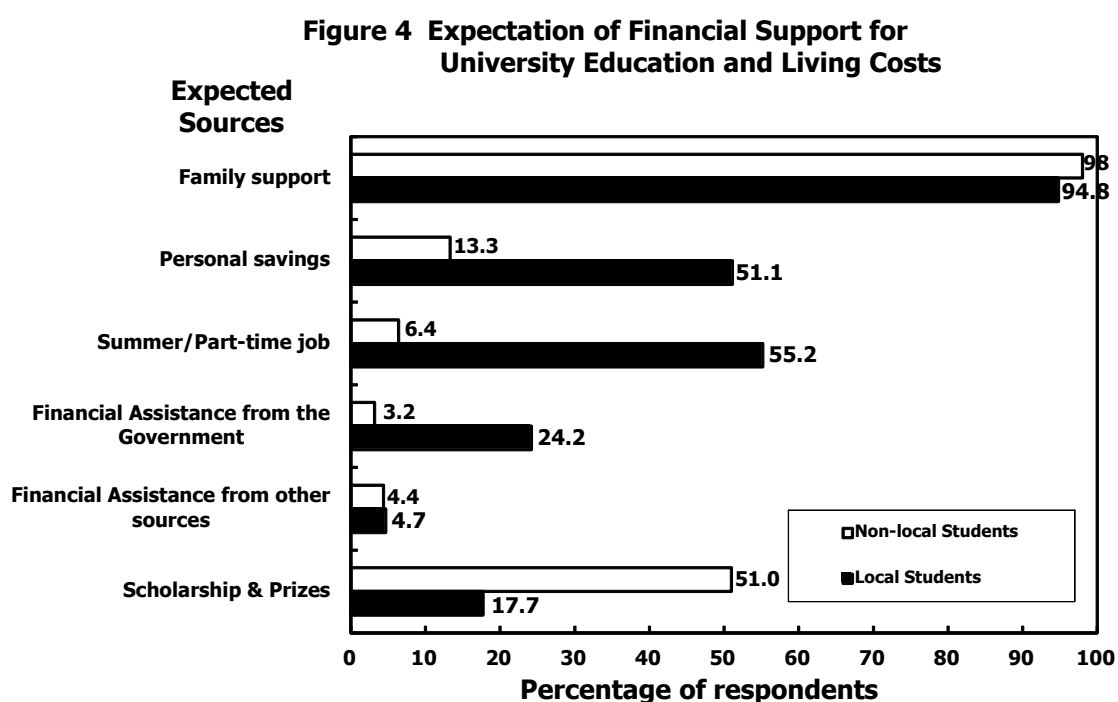
6.4 Financial Support for University Education and Living Costs

Respondents were asked to estimate their education and living expenses for the coming twelve months. The average estimated figures of local and non-local students are \$67,206 and \$166,391 respectively. Appendix 25 shows more details.

94.8% of local students were receiving some sort of family support and 17.6% of respondents of local origin relied solely on their family to finance their studies. 12.6% of local students indicated that more than half of their financial support came from the Government financial aid.

The survey reveals that the major sources of financial support for non-local students were family support (98.0%) and scholarship & prizes (51.0%). Detailed breakdowns by student status are shown at Figure 4, Appendices 26 and 27.

About 68.5% of the respondents would take up part-time jobs to subsidize their expenses (Appendix 45).



7. Education and Expectation

7.1 Latest secondary school of local students

48.6% of the respondents came from aided secondary schools, and 20.5% of them were from government secondary schools. Appendix 28 shows the details.

7.2 Main Admission Qualifications

The survey shows that 62.9% of the respondents were admitted to HKU by virtue of their qualification of Hong Kong Diploma of Secondary Education Examination. For a detailed breakdown, please refer to Appendix 29.

7.3 Study outside home country

About 10.2% of the respondents had previously studied outside their home countries as a regular student. Of these respondents, the average number of years studied abroad is 5.8 (Appendix 30).

7.4 Education Immediately Prior to Entering University

62.9% of the respondents were enrolled as students in the year immediately prior to entering the University. The highest percentage of respondents not being enrolled as students was from the Faculty of Dentistry and Faculty of Engineering (42.9%). Appendices 31 & 32 show the details.

7.5 Awards/Scholarships Attained During Secondary Education

62.3% of the respondents had won awards/scholarships when they were secondary students. Amongst them, an average number of 5.9 awards/scholarships were attained. (Appendix 33 shows the details)

7.6 Feelings Towards Being Admitted to the Current Programme

A total of 71.2% of the respondents accepted the offer of admission to the programme readily because it was their first choice. The percentage for individual faculties ranged from 60.2% (Science) to 80.8% (Medicine). 22.8% of the respondents indicated that they accepted the offer readily though it was not their first choice, and 5.3% of them accepted the offer somewhat reluctantly (Appendix 34).

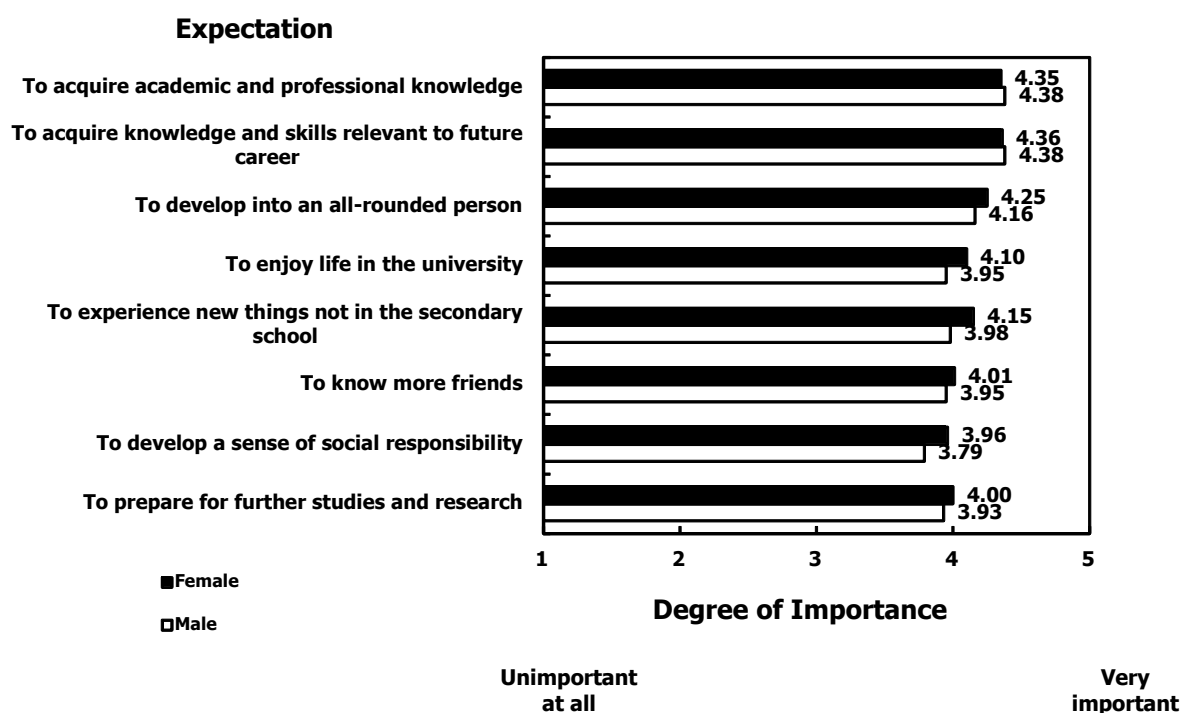
7.7 Reasons for Choosing Programme of Study

Respondents considered interest in the subject as the most significant reason for their choice of programme. Other factors such as fits personal goals and values and meaningful subject were deemed important. They believed that influence of friends and family were unimportant (Appendix 35).

7.8 Objectives of University Education

Respondents perceived the acquisition of knowledge and skills relevant to future career as the most important objective of university education. They also considered academic and professional knowledge and developing into all rounded persons as important aims (Figure 5 & Appendix 36).

Figure 5 Objectives of University Education



7.9 Use of English as the Medium

Very few respondents used English when conversing with friends and family. They used English more often when using the internet, reading and watching TV/movies (Appendix 37).

7.10 Use of Putonghua as the Medium

Majority of the respondents rarely use Putonghua as the medium. Relatively speaking, they used it more often when watching TV/movies. 12.3% of them mainly used Putonghua when conversing with family members (Appendix 38).

7.11 Use of Computers and Smartphones

48.9% and 99.3% of the respondents had desktop computers and web-enabled smartphones respectively. At the same time, 95.7% of the respondents owned laptop computers, while 90% of these students would bring their laptop computers to the campus, mainly for lecture/tutorial class purposes. (Appendix 39 - 41).

8. Travelling and Work Experience

8.1 Overseas Countries Visited

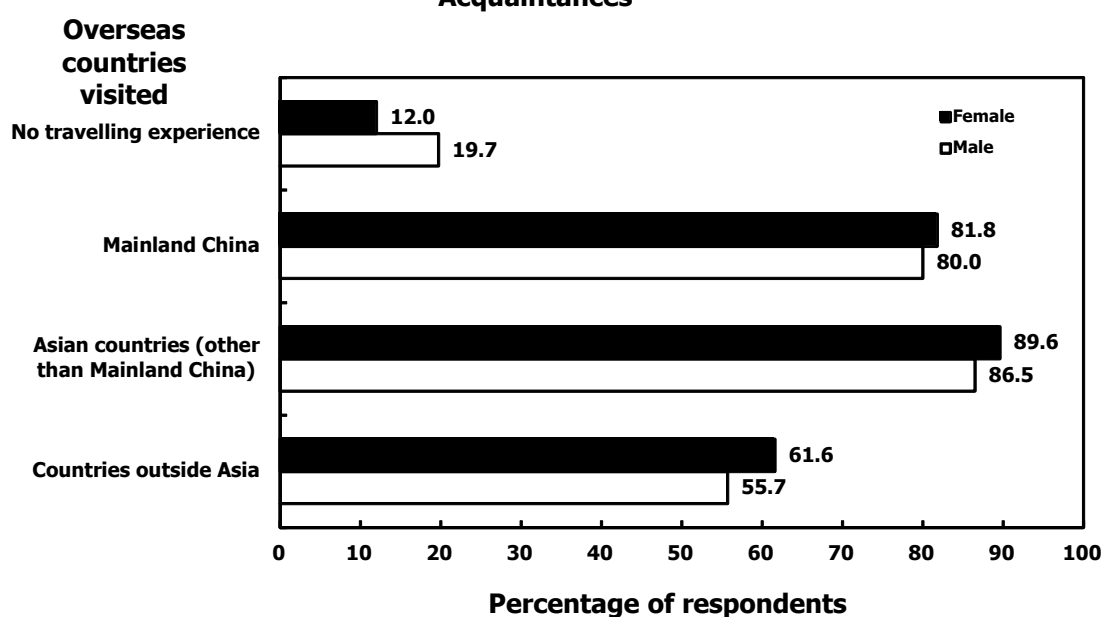
8.1.1 Study Nature

44.1% of the respondents had the experience of travelling outside Hong Kong for study purposes. Of these respondents, 63.9% had visited Mainland China, 56.5% had visited countries outside Asia and 50.8% had visited Asian countries other than Mainland China (Appendix 42).

8.1.2 For Leisure or Meeting Acquaintances

85% of the respondents had the experience of travelling outside Hong Kong for leisure and meeting acquaintance. Asian countries other than Mainland China were the place where most students had visited, followed by Mainland China. Figure 6 & Appendix 43 show the pattern.

Figure 6 Travelling Experience for Leisure or Meeting Acquaintances



8.2 Work Experience Before Entering the University

Overall, 65.5% of the respondents had work experience of one kind or another before they entered the University. A small proportion (1.3%) had full time work experience of more than six consecutive months. 34.5% of the respondents had no work experience prior to their University education. Appendix 44 shows the details.

8.3 Intention to Take Up a Part-time Job or Summer Job

A total of 68.5% of the respondents this year indicated their intention to take up a part-time job during term time. They ranged from 61.4% in the Faculty of Engineering to 80% in the Faculty of Architecture. Appendix 45 gives the details.

The main reasons behind taking up part-time jobs were to finance leisure time activities (33.5%), as well as to meet living and academic expenses (30.7%). As for summer job, 62.0% of the respondents wanted to gain work experience and 17.4% of them needed the money to meet their basic and academic expenses. Relevant data can be found in Appendices 46 and 48.

85.2% of the respondents indicated that they intended to take up summer jobs. The percentage ranged from 61.5% of the students in the Faculty of Dentistry to 90.4% of the students in Faculty of Arts (Appendix 47).

9. Outside Classroom Activities

9.1 Participation in Extra-curricular Activities During Secondary School Days

As a general trend, the most popular extra-curricular activities were cultural and recreational activities as well as intellectual activities. Among the options given, the respondents participated least in political/civic activities, social services outside Hong Kong and religious activities (Appendix 49).

9.2 Preferences for Outside Classroom Activities While at University

Respondents were asked to indicate their preferences for participation in different types of activities while at University given the time constraint. The ranking, with internship in Hong Kong on the top, is as follows (details at Appendix 50):

Table 4. Preferences of Activities

Rank	Activity
1.	Internship in Hong Kong
2.	Exchange study programme
3.	Travelling
4.	Internship outside Hong Kong
5.	Reading outside academic study
6.	Development programme e.g. study skills, time management, leadership, etc.
7.	Non-academic courses organized by the University e.g. course on personal development, employment preparation, general education, etc.
8.	Social services in Hong Kong
9.	Appreciation of arts or stage performance
10.	Sports
11.	Cultural/recreational activities e.g. drama, choir, hiking, etc.
12.	Living in a hall
13.	Intellectual activities e.g. debate, creative writing, etc.
14.	Social services outside Hong Kong
15.	Provide help in the Students' Union, its affiliated clubs or societies
16.	Take up official positions in the Students' Union, its affiliated clubs or societies
17.	Political / civic activities
18.	Religious activities

9.3 Interest in Hong Kong & International Issues

- 9.3.1 More respondents showed interest in human rights and social justice, education and health issues in Hong Kong. They were least interested in media and conservation (Appendix 51).
- 9.3.2 Similar to the finding in local issues, human rights, environmental and peace were the international issues that interested students most (Appendix 52).
- 9.3.3 To express concerns on interested issues, majority of the respondents would read book and articles (77.9%) and discuss with friends (76.4%). Very few would write articles to express their concerns (Appendix 53).

9.4 Reading Habits

Same as last years, Apple Daily was the most popular newspapers read by respondents followed by internet news. 45.3% & 36.8% of respondents read them regularly. The other two regularly read papers were South China Morning Post (27.8%) and Ming Pao (24.1%). Appendix 54 gives the details.

Students were also asked what kind of magazines they read regularly. World issues turns out to be the most regularly read category (45.9%), followed by entertainment/recreation (44.7%), local issues (35.0%), and Art & Culture (28.5%). Respondents of different sex and from different faculties showed some divergence in their reading habits. Details can be found in Appendix 55.

10. Self-assessment

10.1 Personal Issues that Students may Need Counselling

11.6% of the respondents indicated that they had made use of counselling service before. Respondents indicated that the most important personal issues on which they might wish to seek counselling were those related to study, followed by personal growth, mental health problem, peer relationship, intimate relationship and family issues. Please refer to Appendix 56 for details.

10.2 Health Conditions

Students were asked to indicate their health conditions on a checklist in the survey. 183 (15.1%) of the respondents indicated that they had chronic medical illness and / or various physical, learning and psychological disabilities. Of these respondents, 56.3% of them were female and 43.7% of them were male. Appendix 57 gives the details.

10.3 Self-assessment of Abilities

Students were asked to assess their various abilities. The respondents this year indicated that they were relatively stronger in a number of skills/areas: independence, analytical skills and problem solving. Moreover, more than half of the respondents rated themselves good/strong in written Chinese. Quite a number of respondents rated themselves less than average in sports (Appendix 59). Concern should be directed to Putonghua, computer and sporting skills since a relatively high proportion of respondents rated themselves weak or very weak (Appendix 58).

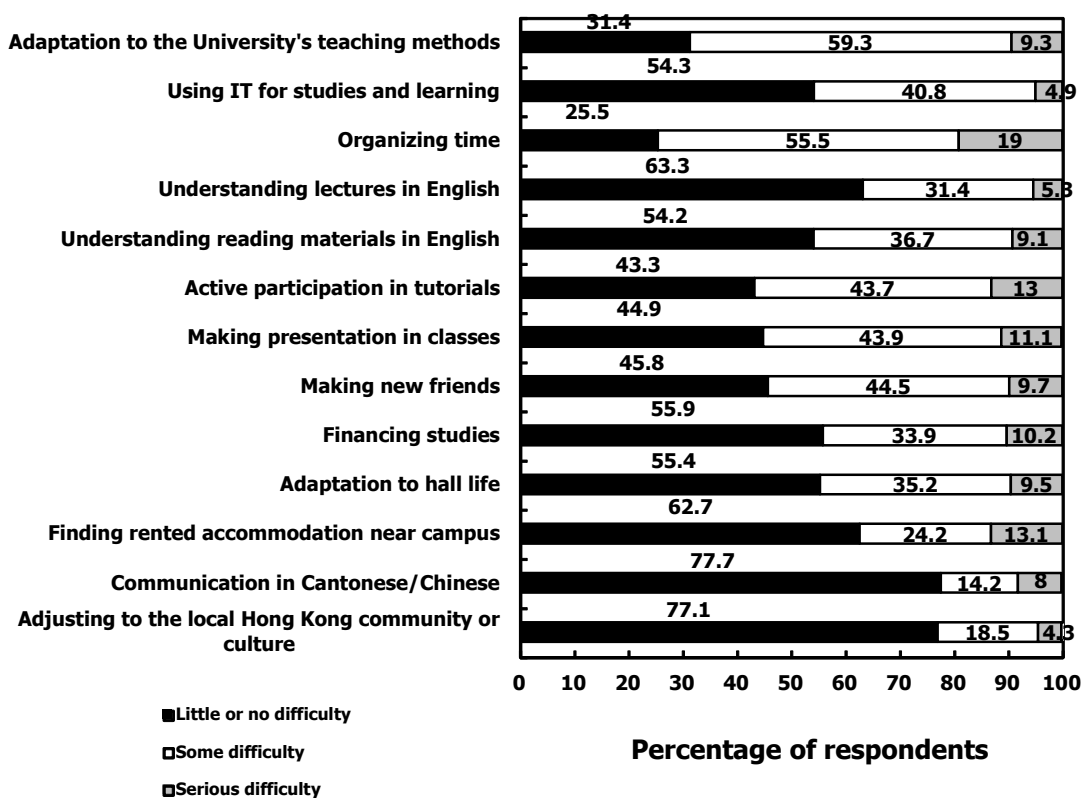
Female respondents were in general slightly more confident in their language abilities while male respondents rated themselves higher in analytical ability, problem solving and computer skills (Appendix 59).

11. Adaptation to University Life

Figure 7 shows that most of the respondents expected to encounter some difficulties or great difficulties in adapting to university life in the areas of time management, teaching methods, active participation in tutorials and making presentations in classes. (Appendices 60 and 61).

The survey also finds that 51.1% of non-local students had some difficulties in adjusting to the local HK community or culture and another 14.6% of this student group had encountered serious difficulties in this aspect.

Figure 7 Adaptation to University Life During the First Year



12. Career Aspirations

12.1 Career Preferences

Students were asked to pick three choices of their most preferred careers from a given list. The following tables show the most popular careers chosen as the first and second priority by students in different faculties.

Table 5. The Most Popular Careers Chosen by Students in Faculty of Architecture

First priority		Second priority	
Architect and Surveyors	(94.4%)	Architect and Surveyors	(70.6%)
Miscellaneous	(3.7%)	Artists	(11.8%)
Government Officials	(1.9%)	Authors, Journalists & Related	(3.9%)
		Writers	
		Teaching and Research Profession	(3.9%)

Table 6. The Most Popular Careers Chosen by Students in Faculty of Arts

First priority		Second priority	
Teaching and Research Profession	(26.6%)	Authors, Journalists & Related	(28.7%)
Authors, Journalists & Related	(20.2%)	Writers	
Writers		Teaching and Research Profession	(18.9%)
Government Officials	(11.3%)	Government Officials	(10.7%)

Table 7. The Most Popular Careers Chosen by Students in Faculty of Business and Economics

First priority		Second priority	
Business Professionals	(43.9%)	Business Professionals	(51.0%)
Accountants & Auditors	(21.5%)	Accountants & Auditors	(14.2%)
Economists, Statisticians & Mathematicians	(7.5%)	Managers	(8.8%)

Table 8. The Most Popular Careers Chosen by Students in Faculty of Dentistry

First priority		Second priority	
Medical and Health Workers	(100%)	Medical and Health Workers	(83.3%)
		Government Administrators & Diplomats	(16.7%)

Table 9. The Most Popular Careers Chosen by Students in Faculty of Education

First priority		Second priority	
Teaching and Research Profession	(51.6%)	Teaching and Research Profession	(63.6%)
Medical and Health Workers	(29.0%)	Medical and Health Workers	(7.3%)
Authors, Journalists & Related	(4.8%)	Authors, Journalists & Related	(7.3%)
Writers		Writers	

Table 10. The Most Popular Careers Chosen by Students in Faculty of Engineering

First priority		Second priority	
Engineers	(65.5%)	Engineers	(50.7%)
System Analysts & Computer Programmers	(9.7%)	System Analysts & Computer Programmers	(10.0%)
Engineering Technicians	(7.6%)	Engineering Technicians	(7.9%)
		Aircraft & Ship Officers	(7.9%)

Table 11. The Most Popular Careers Chosen by Students in Faculty of Law

First priority		Second priority	
Legal Workers	(90.2%)	Legal Workers	(78.4%)
Artists	(2.0%)	Authors, Journalists & Related Writers	(7.8%)
Medical & Health Workers	(2.0%)		

Table 12. The Most Popular Careers Chosen by Students in Li Ka Shing Faculty of Medicine

First priority		Second priority	
Medical & Health Workers	(95.1%)	Medical & Health Workers	(50.0%)
Teaching and Research Profession	(1.8%)	Teaching and Research Profession	(16.0%)
Physical & Life Science Scientists	(1.2%)	Government Officials	(7.5%)

Table 13. The Most Popular Careers Chosen by Students in Faculty of Science

First priority		Second priority	
Physical & Life Science Scientists	(33.3%)	Physical & Life Science Scientists	(33.7%)
Medical & Health Workers	(18.1%)	Teaching and Research Profession	(14.7%)
Economists, Statisticians & Mathematicians	(14.7%)	Economists, Statisticians & Mathematicians	(11.0%)
Teaching and Research Profession	(7.3%)	Business Professionals	(9.2%)

Table 14. The Most Popular Careers Chosen by Students in Faculty of Social Sciences

First priority		Second priority	
Authors, Journalists & Related Writers	(12.9%)	Authors, Journalists & Related Writers	(16.9%)
Medical & Health Workers	(12.1%)	Other Professionals & Technical Workers	(12.7%)
Other Professionals & Technical Workers	(12.1%)	Legal Workers	(11.9%)

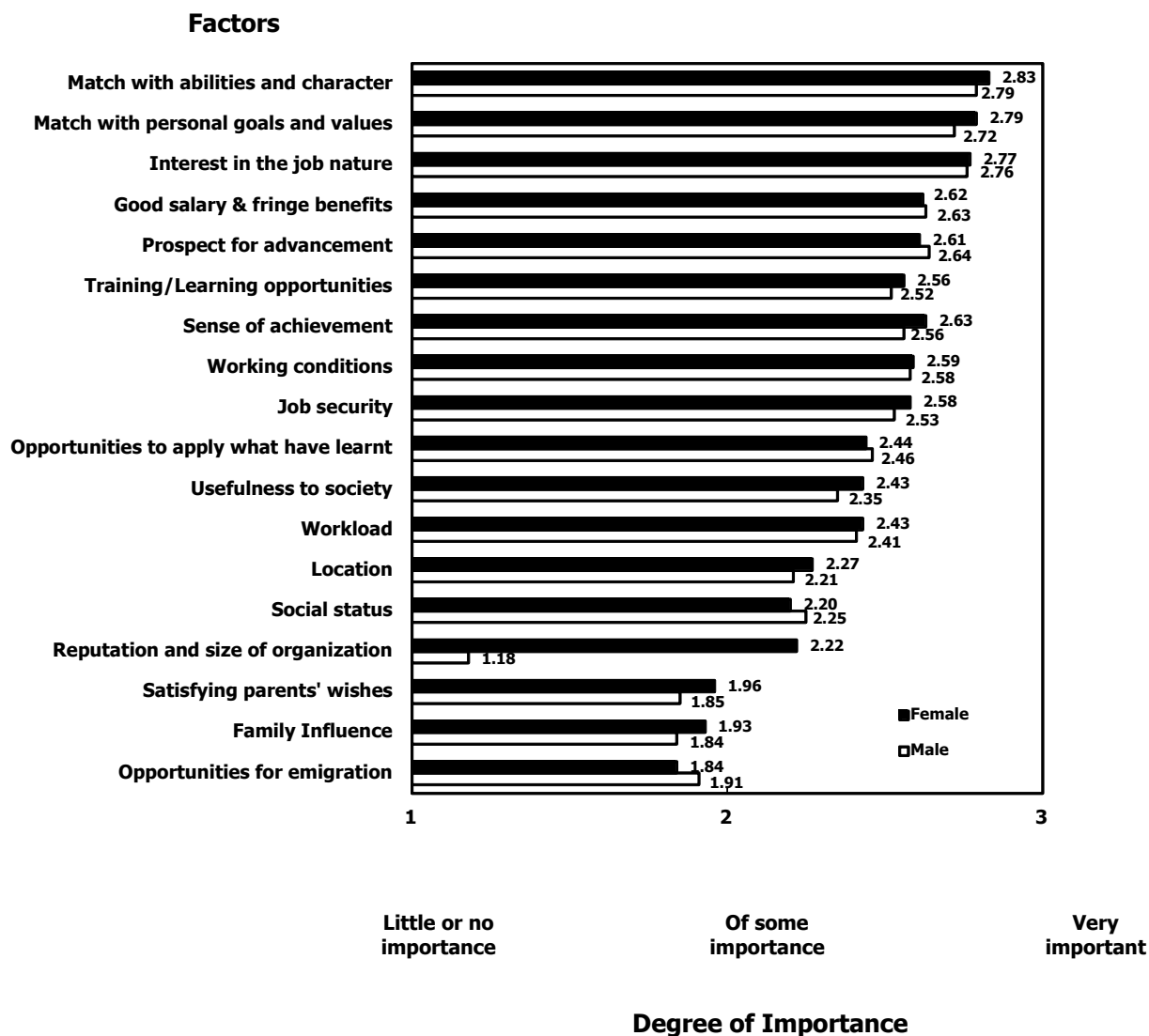
As in past years, the first priority of students in the professional disciplines (Medicine, Engineering, Dentistry, Law, Architecture and Education) in general was the careers related to their training.

Please refer to Appendices 62 and 63 for more details.

12.2 Factors Affecting Students' Choice of Future Career

When asked to rate the importance of a given number of factors affecting their choice of career, respondents in general considered interest in the job nature and match with own ability, character and personal goals as the most important one. Figure 8 and Appendices 64 & 65 give more details.

Figure 8 Factors Affecting Choice of Future Career



Appendix 1. Distribution of New Full-time Undergraduate Students 2015

Faculty	New Students								
	Female			Male			Total		
	No.	Column %	Row %	No.	Column %	Row %	No.	Column %	Row %
Architecture	109	5.2	58.6	77	4.4	41.4	186	4.9	100
Arts	318	15.3	74.1	111	6.4	25.9	429	11.2	100
Business & Economics	397	19.1	56.1	311	17.9	43.9	708	18.5	100
Dentistry	37	1.8	68.5	17	1.0	31.5	54	1.4	100
Education	125	6.0	67.9	59	3.4	32.1	184	4.8	100
Engineering	90	4.3	15.1	508	29.2	84.9	598	15.6	100
Law	131	6.3	66.2	67	3.8	33.8	198	5.2	100
LKS Medicine	417	20.0	65.9	216	12.4	34.1	633	16.6	100
Science	224	10.8	45.9	264	15.2	54.1	488	12.8	100
Social Sciences	232	11.2	67.4	112	6.4	32.6	344	9.0	100
Total	2,080	100	54.4	1,742	100	45.6	3,822	100	100

** Number of Non-local Students : 586*

Appendix 2. Response Rate and Distribution of Respondents

Response Rate	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
No. of new students	2,080	1,742	186	429	708	54	184	598	198	633	488	344	3,822
No. of respondents	745	470	55	135	238	14	63	154	52	172	200	132	1215
Response rate (%)	35.8	27.0	29.6	31.5	33.6	25.9	34.2	25.8	26.3	27.2	41.0	38.4	31.8
Distribution (%)	61.3	38.7	4.5	11.1	19.6	1.2	5.2	12.7	4.3	14.2	16.5	10.9	100

Appendix 3. Year of Entry

Year of Entry	Respondents (%)		
	Female (%)	Male (%)	All Respondent (%)
First year intake	739 (99.2)	467 (99.4)	1,206 (99.3)
Non-first year intake	6 (0.8)	3 (0.6)	9 (0.7)
Total	745 (100)	470 (100)	1,125 (100)

Appendix 4. Breakdown by Age as at 1.9.2015

Age	No. of respondents (%)		
	Female	Male	All Respondents
16	0.1	0.6	0.3
17	20.7	17.7	19.5
18	61.9	62.8	62.2
19	12.6	11.1	12.0
20	3.2	6.0	4.3
21	1.1	1.1	1.1
22	0	0.9	0.3
23	0.1	0	0.1
24	0	0	0
25 or above	0.3	0	0.2
Total	100	100	100

Appendix 5. Average Age as at 1.9.2015

By Sex		By Faculty										All Respondents
F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
18.0	18.1	17.9	18.1	18.0	17.9	18.3	18.1	17.7	18.3	17.9	18.1	18.1

Appendix 6. Marital Status

Marital Status	No. of respondents (%)		
	Female (%)	Male (%)	All Respondent (%)
Single	741 (99.5)	470 (100)	1,211 (99.7)
Married	4 (0.5)	0 (0)	4 (0.3)
Total	745 (100)	470 (100)	1,215 (100)

Appendix 7. Student Status

Student Status	No. of respondents (%)		
	Female (%)	Male (%)	All Respondent (%)
Local	579 (77.7)	387 (82.3)	966 (79.5)
Non-local	166 (22.3)	83 (17.7)	249 (20.5)
Total	745 (100)	470 (100)	1,215 (100)

Appendix 8. Place of Birth

Place of Birth	% of respondents		
	Female	Male	All Respondents
Hong Kong SAR	64.8	68.5	66.3
Mainland China	24.7	18.7	22.4
Others	10.5	12.8	11.4

Appendix 9. Duration of Residence in Hong Kong

Duration of Residence in H.K.	% of respondents		
	Female	Male	All Respondents
Born in Hong Kong	68.7	74.0	70.8
Since birth	63.2	65.7	64.2
Less than 3 years	0.3	0.6	0.4
3 to less than 7 years	0.9	0.9	0.9
7 years or more (not since birth)	4.3	6.8	5.3
Not born in Hong Kong	31.3	26.0	29.2
7 years or more	8.1	7.4	7.8
3 to less than 7 years	1.2	0.2	0.8
Less than 3 years	22.0	18.3	20.6

Appendix 10. Ethnicity

Ethnicity	No. of respondents (%)
Chinese (including Hanzu, Manzu, Mengguzu, Huizu, Zangzu and other Chinese minorities)	1,125 (92.6)
Filipino	2 (0.2)
Indonesian	6 (0.5)
Japan	1 (0.1)
Korean	32 (2.6)
Indian	18 (1.5)
Pakistani	5 (0.4)
Bangladeshi	1 (0.1)
Sri-Lankan	1 (0.1)
Vietnamese	2 (0.2)
Nepalese	1 (0.1)
Other Asian (e.g. Malaysian)	11 (0.9)
White (e.g. English, Australian, German, Portuguese)	6 (0.5)
Others (e.g. Latin American, Egyptian, Moroccan or mixed ethnicity)	4 (0.3)
Total	1,215 (100)

Appendix 11 Chinese-Speaking Person

Chinese-Speaking Person	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	96.4	97.8	92.0	100	96.8	91.6	96.2	100	94.0	88.6	94.4
No	3.6	2.2	8.0	0	3.2	8.4	3.8	0	6.0	11.4	5.6
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 12. Spoken Language at Home

Spoken Language at Home	No. of respondents (%)
Chinese (including Cantonese, Chiu Chau, Sze Yap, Hakka, Putonghua, Fukien, Shanghainese and other Chinese dialects)	1,107 (91.1)
Filipino	2 (0.2)
Indonesian	12 (1.0)
Korean	32 (2.6)
Hindi	8 (0.7)
Urdu	5 (0.4)
Bengali	1 (0.1)
Thai	1 (0.1)
Vietnamese	1 (0.1)
Nepali	1 (0.1)
Other Asian and Oceanian languages	5 (0.4)
English	32 (2.6)
Russian	1 (0.1)
Other European languages	2 (0.2)
Others	5 (0.4)
Total	1,215 (100)

Appendix 13. Type of Housing

Type of housing	% of respondents
Self-owned private flat/house	54.9
Housing Authority/Housing Society rental flat	14.2
Home Ownership Scheme flat	8.5
Housing Authority/Housing Society sale flat	3.7
Rented private flat/house	12.8
Others	2.5
Government quarters	3.1
Stone cottage, squatter hut, temporary housing, roof top structure, etc	0.3
Total	100

Appendix 14. Size of Household (Number of Persons Living Together)

Size of Household	% of respondents
1	1.6
2	5.8
3	31.8
4	37.8
5	16.5
6	4.0
7	1.8
8	0.2
9 or more	0.5
Total	100
Average size	3.8

Appendix 15. Home Study Environment

Home study environment	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Own room and own desk	63.6	63.0	73.5	42.9	57.1	64.9	67.3	57.6	63.5	69.7	65.0
Own room and no desk	3.6	5.2	5.5	0	4.8	1.9	0	2.3	4.5	5.3	4.0
No room and own desk	20.0	20.0	14.7	35.7	28.6	20.8	26.9	22.7	19.5	18.9	20.2
No room and no desk	12.7	11.9	6.3	21.4	9.5	12.3	5.8	17.4	12.5	6.1	10.9

Appendix 16. Time for a round Trip from Home to University

Time (in minutes)	% of respondents
Less than 60	45.6
60 to 119	37.8
120 to 239	15.5
240 to 359	0.7
More than 360	0.4
Total	100
Average time	65.0

Appendix 17. Information on Parents

Status	% of respondents
Both parents alive - living together	87.1
Both parents alive - divorced/separated	10.0
Father alive, mother deceased	0.9
Mother alive, father deceased	1.9
Both parents deceased	0.1
Total	100

Appendix 18. Education of Parents

Educational Attainment	% of respondents		
	Father	Mother	Both Parent
No schooling	0.8	0.8	0.3
Kindergarten education	0.2	0.2	0
Primary education	8.6	9.2	2.9
Secondary education (F.1 – F.3)	11.7	11.1	4.1
Secondary education (F.4 – F.5)	18.9	23.3	10.3
Matriculation (F.6 – F.7)	8.9	12.7	4.0
Post-secondary/university education – Non-degree course	5.4	7.5	1.7
Post-secondary/university education – Degree course	45.4	35.2	30.2

Appendix 19. Occupation of Father

Occupation	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Retired	5.6	7.6	4.7	0	8.1	16.1	7.7	7.1	8.1	6.8	7.9
Housekeeper	1.9	0.8	0.4	0	0	0	0	0	1.0	0	0.4
Unemployed	1.9	1.5	3.4	0	3.2	1.36	1.9	1.8	2.0	3.8	2.3
Administrative and managerial workers	25.9	19.8	28.0	7.1	12.9	18.1	25.0	12.4	21.3	15.2	19.9
Agricultural workers and fishermen	1.9	0	0.4	0	0	0.7	0	0	0	0.8	0.3
Armed forces	1.9	1.5	0.8	0	0	0.7	0	0.6	1.0	0	0.8
Business/Shop proprietor/Merchant	9.3	9.9	16.9	28.6	17.7	12.1	5.8	14.2	14.2	18.9	14.3
Clerical and related Workers	1.9	2.3	4.7	7.1	3.2	4.7	7.7	5.3	5.1	0	4.0
Professional and related workers	33.3	18.3	22.0	28.6	19.4	20.8	34.6	19.5	14.7	23.5	21.1
Production and related workers, transport equipment operators and labourers	7.4	14.5	6.4	0	21.0	14.1	3.8	17.8	11.2	12.9	12.0
Sales workers	0	4.6	3.8	0	4.8	3.4	1.9	4.1	5.6	5.3	4.1
Service workers	7.4	13.7	7.2	28.6	8.1	7.4	7.7	12.4	14.2	12.1	10.7
Others	1.9	5.3	1.3	0	1.6	0.7	3.8	4.7	1.5	0.8	2.3
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 20. Occupation of Mother

Occupation	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Retired	5.6	5.3	0.4	0	6.5	1.3	1.9	3.0	3.5	3.1	2.8
Housekeeper	31.5	37.4	27.7	21.4	51.6	33.3	36.5	42.0	31.3	39.7	35.1
Unemployed	0	4.6	4.3	0	3.2	0.7	1.9	3.0	6.1	2.3	3.3
Administrative and managerial workers	9.3	11.5	20.4	7.1	3.2	10.7	7.7	6.5	13.1	11.5	12.0
Agricultural workers and fishermen	0	0	0.4	0	0	0	0	0	0	0.8	0.2
Armed forces	0	0	0	0	0	0	0	0	0	0	0
Business/Shop proprietor/Merchant	5.6	1.5	6.0	0	8.1	3.3	1.9	3.0	4.0	3.1	3.9
Clerical and related workers	9.3	9.2	7.2	14.3	0	9.3	7.7	14.2	11.6	3.8	8.9
Professional and related workers	18.5	13.7	24.7	42.9	12.9	18.7	25.0	14.2	15.7	19.8	18.6
Production and related workers, transport equipment operators and labourers	1.9	2.3	0.9	0	3.2	2.7	0	1.2	1.5	2.3	1.7
Sales workers	3.7	4.6	4.3	0	0	4.0	5.8	3.6	3.5	4.6	3.8
Service workers	13.0	9.2	3.8	14.3	11.3	14.0	11.5	7.7	9.6	6.9	8.8
Others	1.9	0.8	0	0	0	2.0	0	1.8	0	2.3	0.9
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 21. Number of Children

Total number of children	% of respondents
1	35.9
2	49.1
3	11.6
4	2.2
5	0.7
6	0.2
7	0.2
10 or above	0.2
Average number of children	1.8

Appendix 22. Siblings Who are Graduates of Local or Overseas Tertiary Institutions

Graduates of Tertiary Institutions	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	23.6	17.9	16.5	0	24.2	20.1	15.4	20.3	19.7	21.2	19.2
No	76.4	82.1	83.5	100	75.8	79.9	84.6	79.7	80.3	78.8	80.8

Appendix 23. Siblings Who are Currently Studying in Local or Overseas Tertiary Institutions

Studying in Tertiary Institutions	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	27.3	23.9	22.4	28.6	26.2	29.2	19.2	23.3	21.9	30.5	24.7
No	72.7	76.1	77.6	71.4	73.8	70.8	80.8	76.7	78.1	69.5	75.3

Appendix 24. Monthly Household Income

HK\$	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Not applicable	1.0	2.5	2.1	2.2	1.2	2.8	1.4	1.0	2.7	1.9	2.0
Under 2,000	0	0.4	0	0	0	0.2	0.4	0.1	0.1	0.3	0.1
2,000 – 3,999	0	0	0.5	0	0.5	0.2	0.5	0.5	0	0	0.3
4,000 – 5,999	0	1.1	0.5	0	0	1.0	1.4	0.5	0.5	0.3	0.6
6,000 – 7,999	0	0.9	0.7	0	0.8	2.0	1.8	0.3	1.2	0.8	0.9
8,000 – 9,999	1.0	0.5	1.9	0	0.9	2.4	2.1	1.0	2.9	1.8	1.7
10,000 – 14,999	4.5	9.2	6.6	5.1	2.2	6.8	1.2	7.3	10.2	3.8	6.5
15,000 – 19,999	7.7	10.5	5.8	0	7.4	9.1	2.8	5.6	7.8	6.8	7.0
20,000 – 24,999	2.9	7.9	7.3	13.2	8.3	12.4	1.6	11.0	8.8	9.0	8.5
25,000 – 29,999	4.8	7.0	5.4	7.4	7.7	6.5	0	8.7	7.9	3.1	6.1
30,000 – 39,999	7.1	10.6	10.4	16.2	8.5	13.3	9.8	13.4	14.8	8.5	11.4
40,000 – 49,999	5.8	8.4	9.7	0	11.1	12.6	2.1	7.7	8.8	4.6	8.2
50,000 – 59,999	6.3	10.3	5.3	19.1	10.0	8.4	6.9	6.8	9.5	8.0	7.9
60,000 – 69,999	9.0	9.8	6.3	0	10.8	3.4	12.4	2.4	4.3	10.8	6.6
70,000 – 79,999	14.4	4.0	8.8	11.0	11.6	4.9	2.7	4.4	3.7	3.5	6.0
80,000 – 89,999	12.8	4.2	6.5	0	2.5	2.6	5.7	5.6	5.9	2.5	5.1
90,000 – 99,999	2.7	1.5	7.7	12.5	0	2.7	12.1	3.9	1.0	5.2	4.2
100,000 or above	20.2	11.1	14.6	13.2	16.6	8.7	35.1	19.8	9.9	29.1	16.8
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 25. Estimated Education and Living Costs For the Coming Twelve Months

Amount (in HK\$)	% of respondents		
	Local Students	Non-local Students	All Respondents
Less than \$40,000	23.5	7.8	20.2
\$40,000 to \$49,999	7.4	3.3	6.5
\$50,000 to \$59,999	14.7	1.7	12.0
\$60,000 to \$69,999	16.8	4.4	14.2
\$70,000 to \$79,999	8.7	0.6	7.0
\$80,000 to \$89,999	7.5	2.2	6.4
\$90,000 to \$99,999	3.5	1.1	3.0
\$100,000 or above	17.8	78.9	30.7
Total	100	100	100
Average Amount	\$67,206	\$166,391	\$88,014

Appendix 26. Expectation of Financial Support for University Education and Living – Local Students

Expected degree of Dependence (%)	% of respondents						
	Family support	Personal savings	Summer/ Part-time job	Financial Assistance from the Government	Financial Assistance from other sources	Scholarship & prizes	Others
Nil	5.2	48.9	44.8	75.8	95.3	82.3	0
10 to 20	11.6	41.8	41.1	6.3	3.8	13.0	50
30 to 40	10.1	6.6	8.9	5.2	0.5	2.2	0
50 to 60	17.0	2.1	3.9	7.1	0.2	1.6	0
70 to 80	24.2	0.3	1.1	3.7	0.1	0.7	0
90	14.3	0.2	0.1	1.2	0	0	0
100	17.6	0.1	0	0.6	0	0.2	50
Total	100	100	100	100	100	100	100

Appendix 27. Expectation of Financial Support for University Education and Living – Non-Local Students

Expected degree of Dependence (%)	% of respondents						
	Family support	Personal savings	Summer/ Part-time job	Financial Assistance from the Government	Financial Assistance from other sources	Scholarship & prizes	Others
Nil	2.0	86.7	93.6	96.8	95.6	49.0	50
10 to 20	11.2	11.6	6.0	2.0	3.2	9.6	0
30 to 40	7.2	1.2	0.4	0.8	0.4	16.1	0
50 to 60	18.5	0.4	0	0	0.5	10.8	0
70 to 80	14.5	0	0	0.4	0	10.0	0
90	10.4	0	0	0	0	3.2	50
100	36.1	0	0	0	0	1.2	0
Total	100	100	100	100	100	100	100

Appendix 28. Type of Latest Secondary School of Local Students

Type of Secondary School	% of respondents		
	Female	Male	All Respondents
Aided secondary school	47.4	5.05	48.6
Government secondary school	19.3	22.3	20.5
Secondary school under the Direct Subsidy Scheme	17.4	13.5	15.8
Caput secondary school	5.2	3.6	4.5
Private secondary school	3.0	4.1	3.4
International school	5.2	5.3	5.2
Secondary school of the English Schools Foundation	2.5	0.8	1.8

Appendix 29. Main Admission Qualifications

Main Admission Qualifications	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Hong Kong Certificate of Education Examination (HKCEE)	0	0	0.4	0	0	0.6	0	0.6	0	0	0.2
Hong Kong Diploma of Secondary Education (HKDSE) Examination – JUPAS entrant	65.5	81.5	47.5	71.4	68.3	58.4	75.0	71.5	63.0	56.1	62.9
General Certificate of Education (GCE) Advanced Level	9.1	0.7	6.7	21.4	3.2	7.8	0	6.4	5	5.3	5.5
General Certificate of Education (GCE) Ordinary Level / General Certificate of Secondary Education (GCSE/IGCSE)	0	0	1.3	0	0	0	0	0	1.0	0	0.4
Ordinary Diploma/Certificate or equivalent	0	0.7	0.4	0	0	0	0	0	1.0	0	0.3
Hong Kong Advanced Level Examination (HKALE) – non-JUPAS entrant	0	0	0.4	0	0	0.6	0	0	0	0.8	0.2
Hong Kong Diploma of Secondary Education (HKDSE) Examination – non-JUPAS entrant	0	1.5	0.8	0	4.8	5.2	0	5.2	1.5	0.8	2.3
Associate Degree/Higher Diploma/Certificate or equivalent e.g. Certificate in Education	0	3.7	0.8	0	14.3	7.1	0	7.6	5.5	1.5	4.4
National Joint College Entrance Examination (JEE) of Mainland China	10.9	5.9	22.3	0	0	11.7	3.8	0	9.5	6.1	9.4
International Baccalaureate	10.9	3.7	10.1	7.1	9.5	1.9	19.2	4.1	5	15.9	7.7
SAT (Reasoning Test / Subject Tests) / ACT (Assessment / Writing Test)	1.8	0	2.1	0	0	1.9	0	0	0.5	8.3	1.7
Degree qualification – obtained from UGC funded Programme	0	0	0	0	0	0.6	0	1.2	0	0	0.2
Degree qualification – obtained from other local publicly funded programme	0	0	0	0	0	0	0	0.6	0	0	0.1
Degree qualification – obtained from self-financing programme	0	0	0	0	0	0	0	0.6	0	0	0.1
Degree qualification – obtained from UGC funded institution with source of funding of the programme unknown	0	0	0	0	0	0	0	0	0	0	0
Degree qualification – obtained from other local institution with source of funding of the programme unknown	0	0	0	0	0	0	0	0	0.5	0	0.1
Degree qualification – obtained from non-local institution	0	0.7	0.4	0	0	0	0	0.6	1.5	0.8	0.6
Others – local qualification	0	0	0	0	0	0.6	0	0.6	0	0	0.2
Others – non-local qualification	1.8	1.5	6.7	0	0	3.2	1.9	1.2	6.0	4.5	3.7
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 30. Study outside Home Country as a Regular Student

Study outside Home Country as a Regular Student	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	10.5	9.6	14.5	5.9	12.3	14.3	3.2	7.8	5.8	11.0	9.1	16.7	10.2
No	89.5	90.4	85.5	94.1	87.7	85.7	96.8	92.2	94.2	89.0	90.9	83.3	89.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 31. Student Status Immediately Prior to Entering University

Status / Institutions	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Not enrolled as students	36.6	37.9	29.1	41.5	34.8	42.9	30.2	42.9	8.0	35.5	43.8	39.4	37.1
Enrolled as students	63.4	62.1	70.9	58.5	65.2	57.1	69.8	57.1	92.0	64.5	56.2	60.6	62.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 32. Education Immediately Prior to Entering University

Status / Institutions	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Secondary schools - full-time F.6/F.7	86.7	85.7	83.3	89.5	94.1	100	71.1	81.5	97.7	77.2	85.3	89.7	86.3
Secondary schools -part-time F.7	0.5	0.4	0	0	0	0	0	0	0	2.0	0	1.5	0.4
Other tertiary / colleges institutions in HK	8.9	8.8	5.6	9.2	1.5	0	26.3	12.3	0	17.8	10.8	1.5	8.9
Institutions / colleges overseas	3.9	5.1	11.1	1.3	4.4	0	2.6	6.2	2.3	3.0	3.9	7.4	4.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 33. Awards/Scholarships Attained During Secondary Education

Attainment of Awards/ Scholarships	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	63.6	60.1	69.1	55.6	59.1	57.1	64.5	56.2	84.0	72.1	59.4	61.4	62.3
No	36.4	39.9	30.9	44.4	40.9	42.9	35.5	43.8	16.0	27.9	40.6	38.6	37.8

Appendix 34. Feelings Towards Offer of Admission to Study Programme

Feeling	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
I accepted the offer readily because it was my first choice	71.4	70.8	76.4	75.6	68.2	69.2	74.6	69.9	80.0	80.8	60.2	70.5	71.2
I accepted the offer readily though it was not my first choice	22.8	22.9	16.4	20.7	25.3	23.1	20.6	22.9	10.0	17.4	30.1	25.0	22.8
I accepted the offer somewhat reluctantly	5.0	5.6	5.5	3.7	5.6	7.7	4.8	6.5	8.0	1.8	8.2	3.8	5.3
Others	0.8	0.6	1.8	0	0.9	0	0	0.7	2.0	0	1.5	0.8	0.8

Appendix 35. Reasons for Choosing Programme of Study

Reason	Degree of Importance*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Strong interest in the subject	4.23	4.29	4.33	4.32	4.00	4.38	4.29	4.26	4.10	4.40	4.28	4.39	4.25
Fits personal goals and values	4.10	4.08	4.02	4.04	3.93	4.46	4.10	4.09	3.90	4.30	4.06	4.26	4.09
Meaningful subject	4.02	4.06	3.87	3.95	3.85	4.31	4.24	4.03	4.06	4.39	3.87	4.18	4.04
Good career prospect	3.83	3.84	3.76	3.26	4.26	4.46	4.13	4.02	4.02	4.05	3.47	3.46	3.83
Reputation of the programme/ university	3.77	3.78	3.87	3.76	3.97	3.92	3.76	3.75	4.10	3.59	3.56	3.85	3.77
Examination results constraint	3.64	3.51	3.28	3.63	3.66	3.85	3.81	3.58	3.96	3.71	3.41	3.41	3.59
Family's influence	2.92	2.64	2.74	2.63	3.13	3.08	3.13	2.73	3.20	2.80	2.53	2.64	2.81
Influence of friends/classmates	2.26	2.29	1.98	2.20	2.33	2.69	2.39	2.37	2.39	2.33	2.15	2.20	2.27
Others	3.67	5.00	4.00	3.50	-	-	-	5.00	-	-	5.00	-	4.33

* Degree of importance : 1 = Unimportant at all
 2 = Unimportant
 3 = Half-half
 4 = Important
 5 = Very important

Appendix 36. Objectives of University Education

Reason	Degree of Importance*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
To acquire knowledge and skills relevant to future career	4.36	4.38	4.29	4.01	4.48	4.54	4.48	4.48	4.49	4.49	4.29	4.28	4.37
To acquire academic and professional knowledge	4.35	4.38	4.36	4.19	4.37	4.54	4.40	4.49	4.55	4.38	4.35	4.25	4.36
To develop into an all-rounded person	4.25	4.16	4.18	4.16	4.31	4.23	4.16	4.28	4.08	4.18	4.19	4.22	4.21
To experience new things not in the secondary school	4.15	3.98	3.95	4.08	4.20	4.00	3.94	4.13	3.96	4.05	4.04	4.08	4.08
To enjoy life in the university	4.10	3.95	3.93	3.99	4.14	3.77	4.02	4.00	3.98	4.07	4.03	4.04	4.04
To know more friends	4.01	3.95	3.89	3.85	4.14	3.77	3.98	3.97	3.92	4.05	3.93	3.96	3.99
To prepare for further studies and research	4.00	3.93	3.76	3.81	3.95	4.38	3.92	3.91	3.90	4.10	4.09	4.02	3.97
To develop a sense of social responsibility	3.96	3.79	3.75	3.79	3.96	4.15	3.94	3.83	3.86	4.07	3.84	3.88	3.90

* Degree of importance : 1 = Unimportant at all
 2 = Unimportant
 3 = Half-half
 4 = Important
 5 = Very important

Appendix 37. Use of English as the Medium

Reason	% of respondents							
	0-10%	11-20%	21-40%	41-60%	61-80%	81-90%	91-100%	Total
Entertainment (e.g. watching TV, movies)	10.0	16.0	20.0	20.9	13.6	12.1	7.4	100
Daily conversation with friends and classmates	26.8	29.7	18.1	12.7	5.0	3.7	4.0	100
Daily conversation with family members	75.3	11.5	4.8	4.0	1.4	0.8	2.1	100
Reading outside study (e.g. newspapers, magazines, books)	10.3	18.3	17.2	19.8	14.1	10.1	10.1	100
Use of the internet for non-academic purposes	10.7	16.9	17.0	19.7	13.5	10.9	11.3	100

Appendix 38. Use of Putonghua as the Medium

Reason	% of respondents							
	0-10%	11-20%	21-40%	41-60%	61-80%	81-90%	91-100%	Total
Entertainment (e.g. watching TV, movies)	50.4	17.4	10.9	7.8	5.9	4.7	3.0	100
Daily conversation with friends and classmates	65.3	12.2	4.4	4.9	4.8	4.7	3.6	100
Daily conversation with family members	76.5	3.6	1.9	1.8	1.6	2.4	12.3	100

Appendix 39. Own of Desktop / Laptop / Web-enabled Smart Phones

Owned Items	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Own a Desktop	45.1	54.9	27.3	45.9	47.2	46.2	58.7	57.9	43.1	48.8	53.3	44.6	48.9
Own a Laptop	96.6	94.4	98.2	94.1	97.4	100	95.2	93.4	100	93.5	95.4	97.7	95.7
Own a Web-enabled Smart Phone	61.6	38.4	100	98.5	99.1	100	100	99.3	100	99.4	99.0	100	99.3

Appendix 40 Intend to Bring Own Laptop to Campus

Intend to Bring Own Laptop to Campus	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	90.5	89.2	96.4	79.9	90.6	92.3	87.3	86.3	100	95.2	85.7	97.7	90.0
No	9.5	10.8	3.6	20.1	9.4	7.7	12.7	13.7	0	4.8	14.3	2.3	10.0

Appendix 41. Reason for Bringing Own Laptop to Campus

Reason	% of respondents bring own laptop to campus												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
For lecture / tutorial class	95.6	94.7	98.1	95.3	93.8	100	92.7	93.9	100	98.1	93.5	95.3	95.3
For group work discussion after class	78.4	81.6	90.6	78.5	77.7	91.7	85.5	73.5	76.5	76.7	83.3	82.2	79.7
For leisure	39.1	42.0	37.7	43.9	53.1	16.7	18.2	43.2	37.3	28.9	35.7	46.5	40.2
For extra curricular activities	45.9	54.1	52.8	40.2	50.2	25.0	40.0	50.8	49.0	42.8	52.4	60.5	49.0
Others	4.4	3.6	7.5	1.9	3.3	0	5.5	8.3	2.0	2.5	6.0	1.6	4.1

*Respondents could choose more than one reasons.

Appendix 42. Travelling Experience for Study Nature

Countries Visited	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
None	52.2	62.0	30.9	59.3	57.5	38.5	49.2	68.9	43.1	53.9	57.9	55.0	55.9
Mainland China	65.5	60.6	71.1	74.5	54.5	87.5	62.5	57.4	59.0	64.9	62.2	66.1	63.9
Asian countries (other than Mainland China)	50.7	53.7	51.7	52.6	50.9	48.5	62.5	46.9	66.0	48.3	53.2	48.8	50.8
Countries outside Asia	59.0	51.4	50.0	60.0	63.6	62.5	40.6	53.2	69.0	51.9	51.2	62.7	56.5

Appendix 43. Travelling Experience for Leisure or Meeting Acquaintances

Countries Visited	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
None	12.0	19.7	5.5	12.7	17.7	15.4	15.9	17.8	10.0	13.3	20.9	8.3	15.0
Mainland China	81.8	80.0	86.5	83.8	77.5	90.9	83.0	79.2	88.9	86.8	75.5	80.2	81.2
Asian countries (other than Mainland China)	89.6	86.5	94.2	88.9	87.4	90.9	90.6	84.8	95.6	92.4	82.6	90.1	88.5
Countries outside Asia	61.6	55.7	59.6	51.3	64.9	72.7	56.6	48.8	75.6	54.9	57.4	71.9	59.5

Appendix 44. Work Experience Before Entering the University

Work Experience	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Full-time job for at least 6 consecutive month	1.0	1.7	0	0.7	1.3	7.7	1.6	2.0	0	2.4	0.5	0.8	1.3
Full-time job for at least 1 but not more than 6 consecutive month (excluding summer positions)	2.6	1.5	1.8	5.2	0.9	0	1.6	1.3	2.0	1.2	1.5	5.3	2.2
Part-time/Summer job	65.9	55.8	67.3	67.2	52.2	69.2	79.4	54.9	74.5	73.1	56.7	59.5	62.0
Nil	30.5	41.0	30.9	26.9	45.6	23.1	17.5	41.8	23.5	23.4	41.2	34.4	34.5
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 45. Intention to Take up a Part-time Job During Term Time

Intention	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	72.4	62.3	80.0	76.3	69.6	69.2	75.8	61.4	68.0	63.5	66.0	68.7	68.5
No	27.6	37.7	20.0	23.7	30.4	30.8	24.2	38.6	32.0	36.5	34.0	31.3	31.5

Appendix 46. Most Significant Reason for Taking Up a Part-time Job

Reason	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
To meet basic living and study expenses	29.9	32.1	29.5	42.2	23.6	22.2	25.5	31.9	26.5	28.3	28.1	40.9	30.7
To finance leisure time activities	35.1	30.7	34.1	30.4	27.4	66.7	36.2	28.7	38.2	50.0	29.7	31.8	33.5
To gain work experience for career purposes	20.1	19.5	18.2	18.6	26.8	0	19.1	24.5	14.7	9.4	24.2	15.9	19.9
To gain work experience related to course of study	13.6	16.4	15.9	8.8	19.7	11.1	19.1	12.8	14.7	11.3	17.2	11.4	14.6
Others	1.3	1.4	2.3	0	2.5	0	0	2.1	5.9	0.9	0.8	0	1.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 47. Intention to Take up a Summer Job During Summer Vacation

Intention	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	87.5	81.6	81.8	90.4	88.6	61.5	82.5	83.0	84.0	80.8	88.2	83.3	85.2
No	12.5	18.4	18.2	9.6	11.4	38.5	17.5	17.0	16.0	19.2	11.8	16.7	14.8

Appendix 48. Most Significant Reason for Taking Up a Summer Job

Reason	% of respondents													All Respondents
	By Sex		By Faculty											
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci		
To gain work experience for career purposes	39.1	37.7	35.6	34.7	55.7	12.5	21.2	45.7	52.4	19.4	36.6	35.5	38.6	
To gain work experience related to course of study	23.8	22.7	35.6	22.3	25.9	12.5	17.3	17.3	26.2	19.4	26.2	25.2	23.4	
To finance leisure time activities	19.1	19.8	4.4	20.7	9.0	62.5	32.7	18.9	11.9	35.8	19.2	16.8	19.3	
To meet basic living and study expenses	17.2	17.9	22.2	20.7	9.0	12.5	26.9	17.3	9.5	23.9	16.9	19.6	17.4	
Others	0.9	1.9	2.2	1.7	0.5	0	1.9	0.8	0	1.5	1.2	2.8	1.3	
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	

Appendix 49. Students' Own Rating of Participation in Various Kinds of Outside Classroom Activities in Secondary School Days

Extra-curricular activities	Average Rating*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Cultural / recreational activities	3.14	2.74	2.96	3.16	3.10	3.15	3.22	2.61	3.33	2.93	2.83	3.08	2.99
Intellectual activities	2.93	2.82	2.78	2.96	2.89	2.92	2.68	2.65	3.49	2.94	2.82	3.04	2.89
Sports	2.63	2.89	2.48	2.32	2.98	2.77	2.86	2.89	2.24	2.68	2.81	2.70	2.73
Social services in Hong Kong	2.60	2.38	2.40	2.64	2.36	2.92	2.90	2.18	2.73	3.01	2.30	2.51	2.52
Political / civic activities	1.83	1.96	1.74	1.88	1.73	2.15	1.73	1.86	2.25	1.99	1.74	2.19	1.88
Social services outside Hong Kong	1.83	1.64	1.64	1.66	1.94	2.00	1.48	1.59	1.67	1.68	1.70	2.08	1.76
Religious activities	1.79	1.68	1.38	1.86	1.63	2.08	1.84	1.57	1.98	1.85	1.72	1.96	1.75

*Rating 1 = no/very little participation
 2 = little participation
 3 = some participation
 4 = active participation
 5 = very active participation

Appendix 50. Students' Preference for Outside Classroom Activities in the University

Extra-curricular Activities	Order of priority*		
	Female	Male	Total
Internship in Hong Kong	3.82	3.62	3.74
Exchange study programme	3.82	3.56	3.72
Travelling	3.60	3.27	3.47
Internship outside Hong Kong	3.48	3.25	3.39
Reading outside academic study	3.38	3.27	3.34
Development programme e.g. study skills, time management, leadership, etc	3.14	3.10	3.12
Non-academic courses organized by the University e.g. course on personal development, employment	2.88	2.73	2.82
Social services in Hong Kong	2.95	2.58	2.81
Appreciation of arts or stage performance	2.97	2.55	2.81
Sports	2.66	2.97	2.78
Cultural/recreational activities e.g. drama, choir, hiking, etc.	2.85	2.50	2.72
Living in a hall	2.62	2.68	2.64
Intellectual activities e.g. debate, creative writing, etc.	2.62	2.50	2.58
Social services outside Hong Kong	2.72	2.32	2.57
Provide help in the Students' Union, its affiliated clubs or societies	2.42	2.40	2.41
Take up official positions in the Students' Union, its affiliated clubs or societies	2.42	2.34	2.39
Political / civic activities	2.03	2.21	2.10
Religious activities	1.87	1.79	1.84

*Order of Priority 1 = very low priority
 2 = low priority
 3 = middle priority
 4 = high priority
 5 = very high priority

Appendix 51. Hong Kong Issues which Students Interested In

Issue	% of respondents*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Human rights and social justice	50.5	47.0	50.9	63.2	41.1	38.5	52.4	45.3	74.5	45.5	38.2	62.6	49.1
Education	53.9	39.7	41.5	69.9	43.3	38.5	73.0	33.3	51.0	52.1	47.3	41.2	48.5
Health	48.4	40.8	34.0	36.8	27.3	84.6	49.2	45.3	21.6	87.9	53.8	29.8	45.5
Poverty	43.9	39.2	35.8	45.9	39.0	30.8	44.4	31.3	37.3	55.8	40.9	45.0	42.1
Environmental protection	40.6	40.8	58.5	41.4	30.3	15.4	39.7	46.7	27.5	41.2	52.2	35.1	40.6
Political development	30.2	47.7	43.4	45.1	32.0	23.1	22.2	40.7	43.1	28.5	36.0	48.1	36.9
Economics and Finance	31.6	37.0	30.2	19.5	78.4	23.1	12.7	28.7	25.5	17.0	26.9	21.4	33.7
Media	35.9	27.9	39.6	42.1	38.5	7.7	34.9	26.7	33.3	27.3	22.0	41.2	32.8
Conservation	35.9	27.9	45.3	33.1	10.4	15.4	27.0	20.0	17.6	17.6	25.8	20.6	21.6

* Respondents could choose more than one issue.

Appendix 52. International Issues which Students Interested In

Issue	% of respondents*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Human rights and social justice	61.2	54.4	60.4	65.7	56.7	53.8	60.3	51.7	82.4	54.0	49.2	71.2	58.6
Environmental issues such as climate change	55.2	53.2	67.9	58.2	42.0	46.2	63.5	61.9	43.1	49.7	63.1	53.0	54.4
Peace	57.4	56.4	58.5	63.4	48.9	53.8	49.2	57.8	60.8	57.7	56.1	65.9	57.0
Health such as HIV/AIDS	46.9	35.8	34.0	36.6	27.7	69.2	41.3	37.4	35.3	77.9	52.4	28.0	42.7
Poverty	47.5	34.0	49.1	46.3	42.4	23.1	52.4	26.5	41.2	50.9	38.0	46.2	42.3
Corporate social responsibility	36.6	32.9	35.8	44.8	48.1	15.4	25.4	27.2	27.5	28.8	25.7	42.4	35.2
Economics and Finance	30.7	36.9	30.2	23.1	73.6	23.1	15.9	29.3	21.6	19.0	24.6	20.5	33.0

* Respondents could choose more than one issue.

Appendix 53. Ways to express concerns on interested issues

Way to express	% of respondents *												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Read books and articles	78.8	76.6	83.3	78.9	79.6	50.0	76.2	77.7	82.4	70.7	79.3	80.9	77.9
Discuss with friends	76.3	76.6	72.2	78.2	72.6	91.7	84.1	73.6	82.4	76.8	75.5	79.4	76.4
Take part in community organizations	28.9	16.5	27.8	24.8	25.7	25.0	25.4	13.5	31.4	26.2	20.2	31.3	24.2
Take part in student organizations	25.3	21.0	25.9	20.3	25.7	41.7	15.9	20.3	25.5	26.8	22.3	26.0	23.7
Write articles	14.3	14.3	3.7	21.8	11.3	0	12.7	13.5	27.5	12.8	9.6	22.9	14.3

* Respondents could choose more than one way.

Appendix 54. Newspaper Most Regularly Read by Students

Newspaper	% of respondents reading the newspaper*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Apple Daily 蘋果日報	43.3	48.6	57.5	54.5	37.0	0	45.7	46.9	43.5	54.7	41.2	43.4	45.3
Internet News	39.4	32.7	45.0	43.6	37.5	16.7	32.6	38.1	41.3	32.4	29.7	41.6	36.8
South China Morning Post 南華早報	30.0	24.2	27.5	25.5	25.5	33.3	37.0	17.7	39.1	28.1	28.4	33.6	27.8
Ming Pao 明報	21.3	28.6	30.0	27.3	20.1	8.3	23.9	25.7	30.4	28.8	18.2	24.8	24.1
Metro Hong Kong 都市日報/ Headline Daily 頭條日報/ AM730	19.1	20.1	27.5	20.0	14.1	33.3	23.9	28.3	15.2	20.9	18.2	14.2	19.5
Nonlocal Newspapers	15.8	16.2	20.0	18.2	20.1	0	10.9	15.0	23.9	7.9	12.8	21.2	16.0
Sing Tao Daily News 星島日報	12.4	11.8	10.0	11.8	10.3	8.3	23.9	10.6	10.9	16.5	10.8	10.6	12.2
The Standard 英文虎報	8.7	7.1	7.5	8.2	4.9	25.0	17.4	7.1	8.7	9.4	8.8	6.2	8.1
Oriental Daily News 東方日報	6.8	8.2	7.5	8.2	2.2	8.3	10.9	11.5	4.3	7.9	8.1	8.8	7.4
HK Economic Times 經濟日報	2.6	4.1	0	2.7	3.3	0	4.3	3.5	4.3	3.6	2.0	4.4	3.2
HK Economic Journal 信報	2.0	3.8	0	7.3	1.6	0	2.2	1.8	6.5	2.9	2.0	1.8	2.7
Others	2.4	0.8	0	0.9	2.2	0	0	0.9	13.0	0.7	1.4	1.8	1.8
The Sun 太陽報	1.5	1.1	0	2.7	1.1	0	2.2	1.8	0	1.4	0.7	1.8	1.4
Ta Kung 大公報/ Wen Wui 文匯報	1.4	1.4	0	0	3.3	0	0	0.9	0	0	1.4	3.5	1.4
HK Daily News 新報	0.7	1.1	0	0	0	0	0	1.8	0	1.4	2.0	0.9	0.8
Sing Pao Daily News 成報	0.5	0.8	0	0	0.5	0	0	1.8	2.2	0	0.7	0.9	0.6

* Respondents could choose more than one newspaper.

Appendix 55. Types of Magazines Most Regularly Read by Students

Magazine	% of respondents reading the magazine*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
World Issues	47.7	42.8	50.0	45.8	47.9	50.0	41.2	42.0	70.0	34.7	40.4	58.2	45.9
Entertainment / Recreation	52.1	32.6	53.1	51.8	51.4	12.5	58.8	27.0	43.3	40.0	33.3	49.4	44.7
Local Issues	36.8	32.2	37.5	36.1	29.5	37.5	44.1	28.4	40.0	36.8	33.3	44.3	35.0
Art & Culture	36.3	15.5	46.9	50.6	21.9	0	38.2	14.8	30.3	18.9	23.7	40.5	28.5
Science and Technology	19.9	33.7	21.9	10.8	12.3	25.0	8.8	53.1	6.7	24.2	49.1	16.5	25.1
Fashion	35.4	4.9	15.6	30.1	31.5	25.0	17.6	8.6	23.3	25.3	18.4	31.6	23.9
Sports	8.4	28.8	9.4	.6	19.9	12.5	14.7	27.2	0	14.7	14.9	17.7	16.1
Economics & Finance	14.6	16.7	9.4	13.3	41.1	12.5	2.9	9.9	6.7	2.1	10.5	10.1	15.4
Comics	12.6	9.1	12.5	13.3	9.6	0	2.9	13.6	20.0	4.2	14.0	15.2	11.3
IT / PC	2.7	20.1	12.5	2.4	4.1	0	11.8	35.8	3.3	6.3	8.8	3.8	9.3
Others	2.3	1.1	3.1	1.2	1.4	0	5.9	2.5	0	0	1.8	3.8	1.9

*Respondents could choose more than one type of magazines

Appendix 56. Personal Issues That Students May Need Counselling

Personal Issues	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Related to study	36.4	29.4	30.9	32.1	43.0	0	27.0	30.9	32.0	31.3	32.5	35.6	33.7
Related to personal growth	30.0	25.9	27.3	25.8	37.4	0	31.7	31.6	20.0	19.5	24.2	34.1	28.4
Related to mental health problems	18.2	15.5	18.2	13.0	17.3	7.7	17.5	19.1	12.0	17.1	18.5	18.9	17.1
Related to peer relationship	18.0	16.6	20.0	12.2	20.4	7.7	15.9	17.8	12.0	12.8	18.6	24.2	17.5
Related to intimate relationship	14.1	13.2	21.8	14.5	16.0	0	11.1	17.8	4.0	6.7	15.3	14.4	13.8
Related to family	11.9	11.9	14.5	10.6	14.2	0	14.3	8.6	6.0	9.8	11.1	18.2	11.9

Appendix 57. Physical, Learning and Psychological Conditions of Students*

Physical, Learning and Psychological Conditions	% of total respondents
Physical disabilities	1.6
Chronic medical illness	1.8
Learning disabilities	1.2
Psychological disabilities	10.4

*Respondents were asked to indicate their health conditions on a checklist. A total of 183 responses had been registered.

Appendix 58. Self-assessment of Abilities

Ability	% of respondents						
	No Knowledge	Very weak	Weak	Average	Good	Fluent/Strong	Total
Written Chinese	2.1	3.0	6.5	25.1	27.6	35.6	100
Putonghua	2.4	5.9	13.1	31.5	22.4	24.8	
Written English	0	1.3	7.8	34.9	35.2	20.8	
Spoken English	0	2.0	11.7	31.9	33.1	21.3	
Analytical ability	-	0.8	4.4	31.5	48.6	14.7	
Computer skills	-	5.4	20.1	42.3	25.8	6.4	
Creativity	-	3.2	16.0	37.6	34.1	9.0	
Decision making	-	2.2	10.4	39.1	39.2	9.1	
General knowledge	-	0.9	6.8	40.3	42.4	9.5	
Study skills	-	1.1	7.4	38.9	42.4	10.2	
Independence	-	1.3	5.6	26.3	44.2	22.7	
Interpersonal skills	-	2.7	9.3	37.0	40.3	10.7	
Leadership	-	2.7	13.4	41.9	33.2	8.8	
Mental health	-	2.1	9.7	32.5	41.2	14.5	
Organizing ability	-	1.0	8.2	33.3	45.1	12.4	
Problem Solving	-	0.9	4.0	34.6	48.9	11.6	
Self-confidence	-	3.1	13.5	39.3	34.7	9.4	
Sporting skills	-	14.3	25.1	32.1	23.1	5.4	
Stress management	-	4.1	14.0	40.2	32.8	9.0	
Time management	-	5.8	19.1	42.7	24.7	7.7	

Appendix 59. Self-assessment of Abilities : By Sex and By Faculty

Ability	Average rating*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Written Chinese	3.86	3.71	3.78	4.04	3.90	3.54	3.89	3.61	3.88	3.84	3.71	3.63	3.80
Written English	3.69	3.62	3.78	3.75	3.61	3.77	3.87	3.45	4.29	3.64	3.47	3.82	3.66
Spoken English	3.64	3.53	3.80	3.67	3.65	3.85	3.79	3.30	4.06	3.64	3.36	3.70	3.60
Putonghua	3.56	3.15	3.31	3.46	3.77	3.00	3.44	3.09	3.53	3.42	3.24	3.27	3.40
Independence	3.83	3.79	3.84	3.86	3.87	3.77	3.60	3.74	3.82	3.89	3.82	3.74	3.81
Analytical ability	3.61	3.89	3.80	3.57	3.74	3.85	3.63	3.79	3.96	3.69	3.76	3.62	3.72
Problem solving	3.58	3.79	3.60	3.55	3.74	3.69	3.46	3.79	3.57	3.69	3.73	3.52	3.66
Organizing ability	3.59	3.60	3.44	3.59	3.75	3.77	3.43	3.53	3.63	3.67	3.53	3.54	3.60
Mental health	3.53	3.61	3.31	3.49	3.78	3.62	3.44	3.54	3.39	3.61	3.54	3.48	3.56
General knowledge	3.45	3.66	3.47	3.59	3.57	3.77	3.44	3.55	3.53	3.50	3.53	3.44	3.53
Study skills	3.49	3.60	3.45	3.43	3.71	3.85	3.47	3.45	3.59	3.52	3.60	3.37	3.53
Interpersonal skills	3.53	3.38	3.29	3.63	3.63	3.54	3.44	3.23	3.37	3.60	3.32	3.48	3.47
Decision making	3.36	3.53	3.25	3.44	3.56	3.46	3.32	3.49	3.35	3.41	3.43	3.27	3.43
Self-confidence	3.29	3.42	3.07	3.29	3.46	3.54	3.24	3.34	3.29	3.44	3.33	3.21	3.34
Leadership	3.30	3.36	3.11	3.38	3.45	3.69	3.32	3.19	3.37	3.48	3.16	3.26	3.32
Creativity	3.29	3.31	3.29	3.46	3.24	3.00	3.42	3.28	3.22	3.23	3.36	3.25	3.30
Stress management	3.22	3.39	3.13	3.14	3.42	3.46	3.21	3.31	3.16	3.36	3.30	3.20	3.29
Time management	3.09	3.11	3.05	3.03	3.26	3.23	2.98	3.10	3.08	3.16	3.02	2.96	3.09
Computer skills	2.95	3.28	3.20	2.94	2.89	2.85	3.19	3.63	2.98	3.11	3.02	2.90	3.08
Sports	2.70	2.96	2.73	2.46	2.95	3.00	2.86	3.03	2.57	2.80	2.80	2.72	2.80

*Rating 0 = no knowledge
1 = very weak
2 = weak
3 = average
4 = good
5 = fluent/strong

Appendix 60. Difficulty Expected to Encounter During the First Year

Aspects of university life	% of respondents			
	Little or no difficulty	Some difficulty	Serious difficulty	Total
Adapting to the University's teaching methods	31.4	59.3	9.3	100
Using IT for studies and learning	54.3	40.8	4.9	
Organizing time	25.5	55.5	19.0	
Understanding lectures in English	63.3	31.4	5.3	
Understanding reading materials in English	54.2	36.7	9.1	
Active participation in tutorials	43.3	43.7	13.0	
Making presentations in classes	44.9	43.9	11.1	
Making new friends	45.8	44.5	9.7	
Financing studies	55.9	33.9	10.2	
Adapting to hall life (for those who intend to live in a hall)	55.4	35.2	9.5	
Finding rented accommodation near campus (for those who intend to do so)	62.7	24.2	13.1	
Communication in Cantonese/Chinese	77.7	14.2	8.0	
Adjusting to the local Hong Kong community or culture	77.1	18.5	4.3	

Appendix 61. Difficulty Expected to Encounter During the First Year

Aspects of university life	Rating of difficulty*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Organizing time	1.94	1.93	1.83	1.94	1.85	1.69	1.94	1.93	1.90	1.99	1.96	2.05	1.93
Adapting to the University's teaching methods	1.81	1.73	1.84	1.71	1.71	1.69	1.75	1.73	1.94	1.88	1.77	1.83	1.78
Active participation in tutorials	1.74	1.62	1.63	1.79	1.63	1.62	1.64	1.63	1.78	1.71	1.75	1.72	1.70
Making presentations in classes	1.64	1.69	1.60	1.67	1.62	1.46	1.51	1.80	1.44	1.59	1.82	1.65	1.66
Making new friends	1.57	1.75	1.59	1.60	1.60	1.69	1.65	1.71	1.69	1.48	1.75	1.69	1.64
Understanding reading materials in English	1.55	1.55	1.44	1.61	1.56	1.38	1.40	1.52	1.62	1.56	1.51	1.63	1.55
Adapting to hall life (for those who intend to)	1.49	1.64	1.57	1.43	1.57	1.36	1.39	1.60	1.45	1.51	1.63	1.54	1.54
Financing studies	1.51	1.59	1.41	1.54	1.54	1.54	1.67	1.59	1.44	1.49	1.58	1.55	1.54
Using IT for studies and learning	1.52	1.48	1.63	1.47	1.48	1.54	1.56	1.39	1.49	1.55	1.53	1.55	1.51
Finding rented accommodation near	1.49	1.52	1.59	1.35	1.63	1.42	1.24	1.50	1.55	1.46	1.58	1.46	1.50
Understanding lectures in English	1.40	1.45	1.35	1.47	1.40	1.31	1.31	1.42	1.36	1.48	1.47	1.37	1.42
Communication in Cantonese/Chinese	1.31	1.29	1.35	1.18	1.44	1.23	1.15	1.32	1.22	1.09	1.39	1.42	1.30
Adjusting to the local Hong Kong community or culture	1.28	1.27	1.28	1.13	1.43	1.31	1.12	1.26	1.21	1.11	1.34	1.35	1.27

*Rating 1 = little or no difficulty
2 = some difficulty
3 = serious difficulty

Appendix 62. Preferred Careers for Students in Faculty of Architecture, Arts, Business, Dentistry & Education

Career field	% of respondents														
	Architecture			Arts			Business			Dentistry			Education		
	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice
Accountants & Auditors	0	0	2.0	0.8	0	0	21.5	14.2	16.3	0	0	0	0	0	0
Agriculture & Fishery Workers	0	0	2.0	0	0	0	0	0	0	0	0	0	0	0	1.9
Aircraft & Ship Officers	0	0	2.0	0.8	0	0	0	0	0	0	0	0	0	0	0
Architects & Surveyors	94.4	70.6	44.9	0	0.8	0	0	0.5	0	0	0	0	1.6	0	0
Artists	0	11.8	20.4	6.5	5.7	8.6	1.9	2.0	1.0	0	0	0	1.6	1.8	3.8
Authors, Journalists & Related Writers	0	3.9	6.1	20.2	28.7	24.1	0.5	0	2.5	0	0	0	4.8	7.3	7.7
Business Professionals	0	0	4.1	5.6	5.7	8.6	43.9	51.0	39.6	0	0	0	0	3.6	1.9
Clerical & Related Workers	0	0	0	2.4	2.5	0	0.5	0	0.5	0	0	0	0	0	0
Economists, Statisticians & Mathematicians	0	0	0	0	0.8	0	7.5	6.9	6.4	0	0	0	0	0	0
Engineering Technicians	0	0	0	0	0	0.9	0	0	0	0	0	0	0	0	0
Engineers	0	0	0	0	0	0	0.5	0	0.5	0	0	0	0	0	0
Government Administrators & Diplomats	0	0	2.0	4.8	4.1	4.3	1.9	1.0	4.0	0	16.7	0	1.6	3.6	3.8
Government Officials	1.9	2.0	2.0	11.3	10.7	12.1	5.6	3.4	3.5	0	0	0	1.6	7.3	9.6
Insurance, Real Estate & Business Services Salesmen	0	0	0	0	0	0	0.5	0.5	0	0	0	0	0	0	0
Legal Workers	0	0	0	3.2	7.4	2.6	4.2	5.4	4.5	0	0	0	0	0	0
Managers	0	2.0	0	4.0	3.3	6.9	6.5	8.8	8.9	0	0	0	0	1.8	1.9
Medical & Health Workers	0	0	0	2.4	1.6	0	0.9	0.5	0.5	100	83.3	83.3	29.0	7.3	1.9
Miscellaneous	3.7	2.0	6.1	1.6	1.6	1.7	0.9	2.0	2.5	0	0	16.7	0	0	1.9
Other Professionals & Technical Workers	0	0	0	6.5	6.6	5.2	0.9	0	2.0	0	0	0	3.2	1.8	3.8
Other Service Workers	0	2.0	2.0	0.8	0	0	0	0	0	0	0	0	0	0	0
Physical & Life Science Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.9
Physical & Life Scientists	0	0	0	0.8	0	0	0	0	0	0	0	0	3.2	0	1.9
Production & Related Workers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Protective Service Workers	0	0	0	0.8	0.8	0.9	0	0	1.0	0	0	0	0	1.8	1.9
Religious Workers	0	0	2.0	0	0	0.9	0	0	0	0	0	0	0	0	1.9
Sales / Service Workers	0	2.0	0	0.8	0.8	1.7	0.5	0	0.5	0	0	0	0	0	0
System Analysts & Computer Programmers	0	0	0	0	0	0	1.4	1.0	2.5	0	0	0	1.6	0	0
Teaching and Research Profession	0	3.9	4.1	26.6	18.9	21.6	0.5	2.9	3.5	0	0	0	51.6	63.6	53.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 63. Preferred Careers for Students in Faculty of Engineering, Law, LKS Medicine, Science & Social Sciences

Career field	% of respondents														
	Engineering			Law			LKS Medicine			Science			Social Sciences		
	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice
Accountants & Auditors	0	0	0	0	0	0	0	0	0	1.1	1.8	2.5	0	0	0
Agriculture & Fishery Workers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aircraft & Ship Officers	5.5	7.9	3.7	2.0	0	2.1	0	0	1.1	0.6	1.8	0.6	0	0.8	0
Architects & Surveyors	0	2.1	0.7	0	0	0	0	0	0	0	0	0	1.6	0.8	0
Artists	0.7	2.1	0.7	2.0	3.9	4.2	0.6	4.7	3.3	0.6	0.6	13.	2.4	1.7	4.3
Authors, Journalists & Related Writers	0.7	0.7	0	0	7.8	6.3	0	1.9	2.2	0	0	1.9	12.9	16.9	14.5
Business Professionals	0.7	0	6.0	0	0	2.1	0	1.9	2.2	6.2	9.2	5.0	6.5	6.8	5.1
Clerical & Related Workers	0.7	0	0.7	0	0	0	0	0	1.1	0.6	0	1.3	0	1.7	1.7
Economists, Statisticians & Mathematicians	1.4	1.4	0.7	0	0	0	0.6	0.9	0	14.7	11.0	9.4	0.8	0.8	0
Engineering Technicians	7.6	7.9	11.2	0	0	0	0	0.9	0	0	0	0.6	0	0	0
Engineers	65.5	50.7	53.7	0	0	0	0	0	0	0	1.2	3.1	0	0	0
Government Administrators & Diplomats	0	0	0.7	0	0	2.1	0	2.8	2.2	0	2.5	1.3	11.3	7.6	7.7
Government Officials	0	2.9	3.0	0	3.9	10.4	0.6	7.5	4.4	2.3	7.4	4.4	8.1	11.0	13.7
Insurance, Real Estate & Business Services Salesmen	0	0	0	0	0	0	0	0	0	1.1	0.6	2.5	0	0	0.9
Legal Workers	0.7	0	0	90.2	78.4	56.3	0	0	0	0.6	0	0.6	10.5	11.9	7.7
Managers	0	1.4	0	0	0	0	0	0	2.2	1.1	1.8	1.9	4.8	4.2	6.0
Medical & Health Workers	1.4	3.6	1.53.0	2.0	0	0	95.1	50.0	37.4	18.1	6.7	4.4	12.1	8.5	5.1
Miscellaneous	0	3.6	0.7	2.0	0	2.1	0	2.8	.4	2.8	0.6	2.5	4.0	2.5	1.7
Other Professionals & Technical Workers	0	0	0	0	0	2.1	0	0	2.2	0.6	0.6	3.8	12.1	12.7	6.8
Other Service Workers	0	0	0	0	2.0	0	0	0	3.3	0.6	1.2	1.9	0.8	0	1.7
Physical & Life Science Technicians	0	0	1.5	0	0	0	0	0	2.2	5.1	0	10.7	0.8	0	0.9
Physical & Life Scientists	2.1	0.7	0	0	0	0	1.2	5.7	6.6	33.3	33.7	12.6	1.6	1.7	0
Production & Related Workers	0	0	1.5	0	0	0	0	0	0	0	1.8	1.3	0	0	0
Protective Service Workers	0	0	0	0	0	0	0	1.9	2.2	1.7	0	0.6	1.6	0.8	0.9
Religious Workers	0	0	0	2.0	0	0	0	0	1.1	0	0	1.3	0.8	0.8	0.9
Sales / Service Workers	0	0	6.0	0	0	2.1	0	2.8	0	1.1	0.6	0.6	0	0	0.9
System Analysts & Computer Programmers	9.7	10.0	4.5	0	0	10.4	0	0	0	0.6	1.8	1.3	0	0	0
Teaching and Research Profession	3.4	5.0	0	0	3.9	0	1.8	16.0	22.0	7.3	14.7	22.6	7.3	8.5	19.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 64. Factors Affecting Choice of Future Career

Factors	% of respondents				Total
	Degree of Importance				
	Little or no importance	Some importance	Very important	Not Certain	
Interest in the job nature	1.4	20.1	76.8	1.7	100
Match with abilities and character	0.9	16.1	81.1	1.8	
Match with personal goals and values	1.2	20.6	76.0	2.3	
Opportunities to apply what have learnt	6.1	41.5	50.2	2.1	
Prospect for advancement	2.5	32.1	63.0	2.5	
Good salary & fringe benefits	2.0	32.3	62.6	3.1	
Training/Learning opportunities	4.2	36.0	57.3	2.5	
Job security	4.1	34.5	58.8	2.6	
Satisfying parents' wishes	29.2	47.8	21.4	1.6	
Sense of achievement	3.7	31.1	62.7	2.5	
Usefulness to society	7.6	42.8	46.8	2.8	
Opportunities for emigration	35.3	39.5	22.3	2.9	
Reputation and size of the organization	13.5	50.5	33.8	2.2	
Social status	13.0	50.8	34.1	2.1	
Working conditions	3.5	33.6	60.5	2.4	
Workload	7.3	42.4	48.5	1.8	
Location	12.6	48.6	36.5	2.3	
Family influence	29.1	49.5	19.2	2.1	

Appendix 65. Factors Affecting Choice of Future Career: By Sex and By Faculty

Factors	Degree of Importance*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Match with abilities and character	2.83	2.79	2.83	2.84	2.82	2.85	2.77	2.80	2.82	2.83	2.78	2.85	2.82
Interest in the job nature	2.77	2.76	2.91	2.77	2.72	2.77	2.74	2.75	2.71	2.81	2.76	2.79	2.77
Match with personal goals and values	2.79	2.72	2.69	2.75	2.80	2.85	2.73	2.71	2.70	2.79	2.78	2.80	2.77
Prospect for advancement	2.61	2.64	2.56	2.62	2.76	2.62	2.51	2.65	2.63	2.56	2.57	2.57	2.62
Good salary & fringe benefits	2.62	2.63	2.62	2.65	2.77	2.77	2.57	2.69	2.69	2.48	2.54	2.57	2.62
Sense of achievement	2.63	2.56	2.55	2.67	2.73	2.75	2.54	2.51	2.80	2.61	2.48	2.59	2.61
Working conditions	2.59	2.58	2.48	2.64	2.75	2.62	2.50	2.59	2.55	2.48	2.50	2.59	2.58
Job security	2.58	2.53	2.44	2.60	2.69	2.69	2.62	2.46	2.61	2.56	2.46	2.55	2.56
Training/Learning opportunities	2.56	2.52	2.39	2.57	2.66	2.77	2.43	2.56	2.45	2.48	2.56	2.52	2.55
Opportunities to apply what have learnt	2.44	2.46	2.45	2.34	2.49	2.85	2.41	2.45	2.40	2.56	2.42	2.39	2.45
Workload	2.43	2.41	2.23	2.50	2.56	2.58	2.43	2.46	2.40	2.34	2.33	2.35	2.42
Usefulness to society	2.43	2.35	2.38	2.31	2.38	2.69	2.43	2.36	2.49	2.61	2.26	2.45	2.40
Location	2.27	2.21	2.11	2.30	2.31	2.31	2.25	2.30	2.12	2.24	2.12	2.29	2.24
Social status	2.20	2.25	2.28	2.23	2.38	2.54	2.07	2.22	2.24	2.13	2.10	2.20	2.22
Reputation and size of the organization	2.22	2.18	2.11	2.19	2.37	2.46	2.10	2.27	2.38	2.13	2.04	2.22	2.21
Satisfying parents' wishes	1.96	1.85	1.83	1.93	2.05	2.23	2.00	1.93	2.08	1.91	1.77	1.81	1.92
Family Influence	1.93	1.84	1.83	1.90	2.07	2.15	1.90	1.86	1.96	1.85	1.78	1.86	1.90
Opportunities for emigration	1.84	1.91	1.67	1.93	1.92	2.23	1.61	1.98	1.69	1.82	1.83	1.92	1.87

*Rating 1 = little or no importance
2 = some importance
3 = very important

Rounding off of figures

There may be a slight discrepancy between the sum of the individual items and the total as shown in the tables owing to rounding off of figures.