



Dear students,

Calling all enthusiastic students who are passionate about contributing to the new student community! We cordially invite you to serve as a **Student Induction Instructor (SII)** in the CEDARS Peer Connect and High Table 2024 for newly admitted students. Please find the details below:

What are the benefits of being an SII?

1. **Professional training** to learn how to **communicate with, motivate and lead** new students
2. Experience mass events to improve **public speaking, event management and networking skills**
3. A free access to one of the HKU signature traditions - **High Table**
4. HK\$350 honorarium
5. [CEDARS Reward Scheme](#) points
6. Exclusive souvenir

What do I need to carry out?

1. To lead a group of 10 new undergraduate students to participate in a series of activities - a) Goal Setting; b) Inspirational Activities; c) High Table; and d) IG Challenge (online tasks)
2. To support a group of new students to integrate into HKU student life from September to December 2024

When are the events and my time commitment?

1. **17 August:** SII training (10:00 – 13:00 or 14:30 – 17:30)
2. **24 August:** Peer Connect (Goal Setting and Inspirational Activities) (08:30 – 17:00)
3. **25 August:** High Table (17:00 – 20:30)
4. **26-28 August:** IG Challenge on HKU Life Hacks (encouraging new students' participation)

How do I prove I am a good fit for being an SII?

1. Fluent spoken English
2. Outgoing & talkative
3. Friendly & inclusive
4. Prior experience in moderating group discussion
5. Strong time commitment

How to Apply? Apply online at <https://wp3.cedars.hku.hk/form/web/cedarsinductionsii2024> **on or before Sunday, 28 July 2024**. Shortlisted applicants will be invited to attend a Zoom selection interview.

Got question? Email Mr Larry Leung at larrylky@hku.hk / Ms Helen Lau at helenhl@hku.hk.

We are looking forward to joining hands with you to welcome new students to our HKU family. Hope to see you soon.

Best regards,
Larry Leung
Senior Student Advising Officer (Careers)
Centre of Development and Resources for Students