



香港大學

THE UNIVERSITY OF HONG KONG

A Profile of New Full-time Undergraduate Students 2013/14



cedars

Centre of Development and Resources for Students
The University of Hong Kong
香港大學學生發展及資源中心

Foreword

This report records different aspects of new full-time undergraduate students admitted in 2013/14, including their personal particulars, information on family, education background, traveling and work experience, expectations on university life, self-assessment of various abilities, and career aspirations.

Where appropriate, reference has been drawn from relevant reports published by the Census and Statistics Department, HKSAR Government. We have also attempted to compare the data with those collected in previous years in order to track any change in our student profile and areas of concern.

The report aims at providing useful information for the planning of student development and resources. It is hoped that the information collected will also be of interest and useful to teachers and other educators.



Patrick Tang
Director of Campus Life

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Contents

	Page
1. Objectives	1
2. Methodology	1
3. Response Rate	1
4. Personal Particulars	1
5. Living Conditions	3
6. Family Background	5
7. Education and Expectation	7
8. Travelling and Work Experience	9
9. Outside Classroom Activities	11
10. Self-Assessment	12
11. Adaptation to University Life	13
12. Career Aspirations	13
Appendices	17

1. Objectives

The report gives a summary of findings of the survey on the non-academic background of new full-time undergraduate students admitted in the year 2013. Relevant data are presented in the Appendices. The report aims at facilitating the planning of student development and support programmes. It is hoped that the data is also useful to other interested parties. As an annual exercise, the survey also aims to track changes in our student profile.

2. Methodology

The survey was conducted from September 2013 to January 2014. All new full-time undergraduate students were asked to complete the self-administered questionnaire online. Participation was entirely voluntary. To boost response rate, 6 email reminders were sent and 2,533 follow up telephone calls were made to non-respondents.

3. Response Rate

By the close of survey, a total of 3,919 new students registered for a full-time undergraduate degree programme in the University, of whom 1,747 responded to this survey, representing an overall response rate of 44.6%.

The response rates for female and male students were 48.1% and 40.6% respectively, while that for individual faculties ranged from 25.2% (Faculty of Law) to 51.7% (Faculty of Science).

Appendix 1 shows the distribution of new full-time undergraduate students by sex and by Faculty, and Appendix 2 details the response rate and distribution of respondents.

4. Personal Particulars

4.1 Year of Entry

Most of the respondents (92.9%) were first year intake. Appendix 3 shows the distribution by sex.

4.2 Age

The age of the respondents ranged from 16 to 41 as at September 1, 2013. 99.7% were between 16 and 24 years old and 0.3% were aged 25 or above. The overall average was 18.4. The figure is same as last year's. Appendices 4 and 5 illustrate this year's data.

4.3 Sex

As in the past twenty years, the ratio of female respondents continued to exceed that of male respondents (57.5 : 42.5), while the sex distribution of the University's new undergraduate students is 53.3 : 46.7.

4.4 Marital Status

The survey reveals that 99.9% of the respondents were single (Appendix 6) while 0.1% comprising 1 male respondent aged 25 was married.

4.5 Student Status

HKU admitted 604 non-local students who are reading for full-degree undergraduate programme in this academic year, 283 responded to the survey, representing a response rate of 46.9% (Appendix 7).

4.6 Religion

Most of the respondents indicated that they have no religious belief (71.9%) and the breakdown of religious belief for the rest is more or less the same (Table 1) in previous years.

Table 1. Breakdown of the proportion of respondents' religious belief

Religion	% of Respondents			
	2010	2011	2012	2013
No religious belief	72.6	71.8	71.2	71.9
Buddhist	2.3	2.0	2.5	2.4
Catholic	4.4	5.2	5.4	5.4
Islam	0.8	0.8	0.7	1.1
Protestant/Christian	18.5	18.5	18.6	17.6
Traditional Chinese Religion	0.9	0.5	0.6	0.7
Others	0.6	1.1	0.9	0.9
Total	100	100	100	100

4.7 Place of Birth/Years of Residence in Hong Kong

A total of 69.2% of the respondents were born in Hong Kong, 18.9% were from Mainland China and 11.8% from places other than these two. 66.6% of the respondents have been in Hong Kong since birth, 15.1% respondents have been residing here for 7 years or more, 1.6% for 3 to less than 7 years and the other 16.7% less than 3 years. Appendices 8 and 9 record the distribution of place of birth and duration of residence in Hong Kong respectively.

4.8 Ethnicity and Spoken Languages

In the survey, 94% of the respondents indicated their ethnic group was Chinese and 95.5% of them were Chinese speaking persons. Appendices 10-12 show the details.

5. Living Conditions

5.1 Type of Housing

More than half of the respondents' families live in self-owned flats (55.4% private flats, 9.1% Home Ownership Scheme flats and 4.1% Housing Society/Housing Authority sale flats) and 26.1% of them were residing in rental flats. Details are shown in Appendix 13.

5.2 Size of Household

The average size of household is 4 persons, same as last year's but larger than the average Hong Kong domestic household size, which stands at 2.9 persons. Appendix 14 details the distribution for this year.

5.3 Size of Living Area

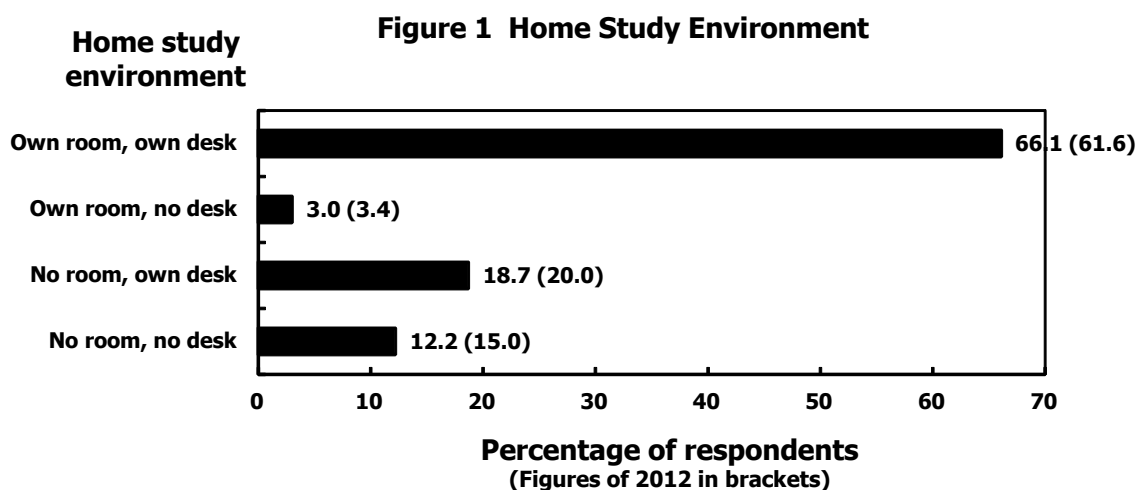
As shown in Table 2, the average size of living areas per family member of the respondents is quite similar to that of the past two years, with the majority of the students having 5 - 14m² living space.

Table 2. Average Size of Living Area

Average Size Per Family Member	% of Respondents		
	2011	2012	2013
Less than 5 m ²	5.3	4.9	4.0
5 – 9 m ²	22.5	22.7	21.7
10 – 14 m ²	27.6	26.1	27.4
15 – 19 m ²	16.7	17.5	17.0
20 m ² or more	27.9	28.8	29.9
Total	100	100	100

5.4 Study Environment at Home

To gauge students' home study environment, students were asked whether they have a private room or desk at home. The survey shows that more than half of the respondents have their own rooms and desks. Appendix 15 shows this year's distribution by faculty.



5.5 District of Residence and Travelling Time

The survey shows that 24.5% of the respondents lived in Hong Kong Island, 23.2% in Kowloon and 38.6% in the New Territories. The distribution of respondents' district of residence as compared with the general population distribution pattern detailed in the 2011 Population Census Report is shown in Table 3.

Table 3. Distribution of Respondents by District Council District

District	Percentage of Respondents		Percentage of HK Population (2012)
	2012	2013	
Hong Kong Island	24.5	22.0	17.9
Central & Western	8.0	6.6	3.5
Wanchai	2.3	2.1	2.2
Eastern	10.3	9.0	8.2
Southern	3.9	4.3	3.9
Kowloon	23.2	26.8	30.0
Yau Tsim Mong	3.2	4.7	4.4
Shamshuipo	3.9	4.5	5.4
Kowloon City	4.9	5.5	5.3
Wong Tai Sin	4.6	5.1	6.0
Kwun Tong	6.6	7.0	8.9
New Territories	38.6	37.1	52.1
Kwai Tsing	4.1	4.2	7.1
Tsuen Wan	3.4	4.2	4.3
Tuen Mun	5.5	4.7	6.9
Yuen Long	5.2	4.7	8.2
North	2.6	2.5	4.3
Tai Po	3.0	3.0	4.2
Shatin	8.4	7.0	8.9
Sai Kung	5.2	5.7	6.2
Islands	1.2	1.0	2.0
Marine	0.1	0.0	0.0
Not applicable	13.8	14.1	-
Total	100	100	100

With regard to travelling time from home to campus, the survey reveals that respondents on average spent 60.5 minutes on a single trip (Appendix 16).

6. Family Background

6.1 Parents

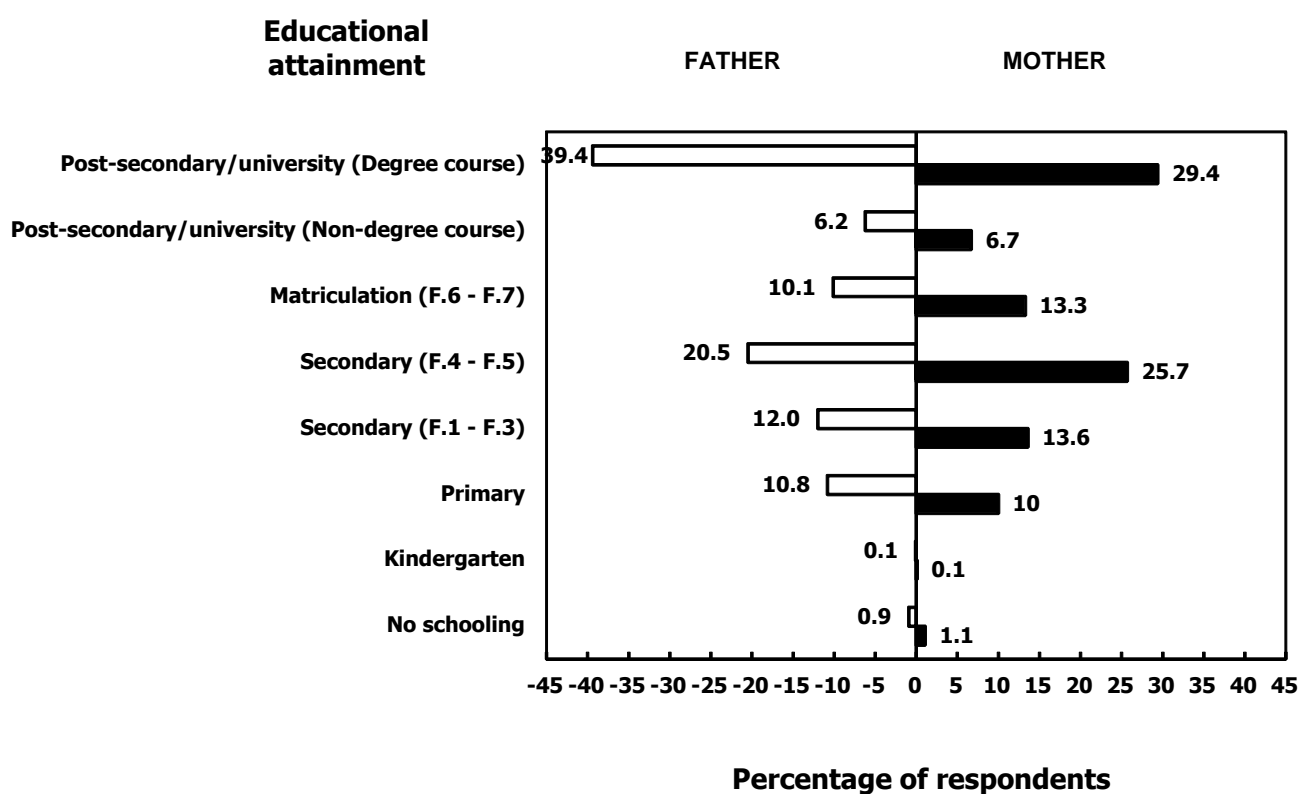
6.1.1 Family Condition

A total of 88.9% of the respondents had parents living together, 7.8% came from families with parents divorced or separated, 3.2% with only one surviving parent (Appendix 17).

6.1.2 Parents' Education

The education attainment of the respondents record a continuous growth. In general, fathers were still educated to a higher level than mothers (Figure 2, Appendix 18).

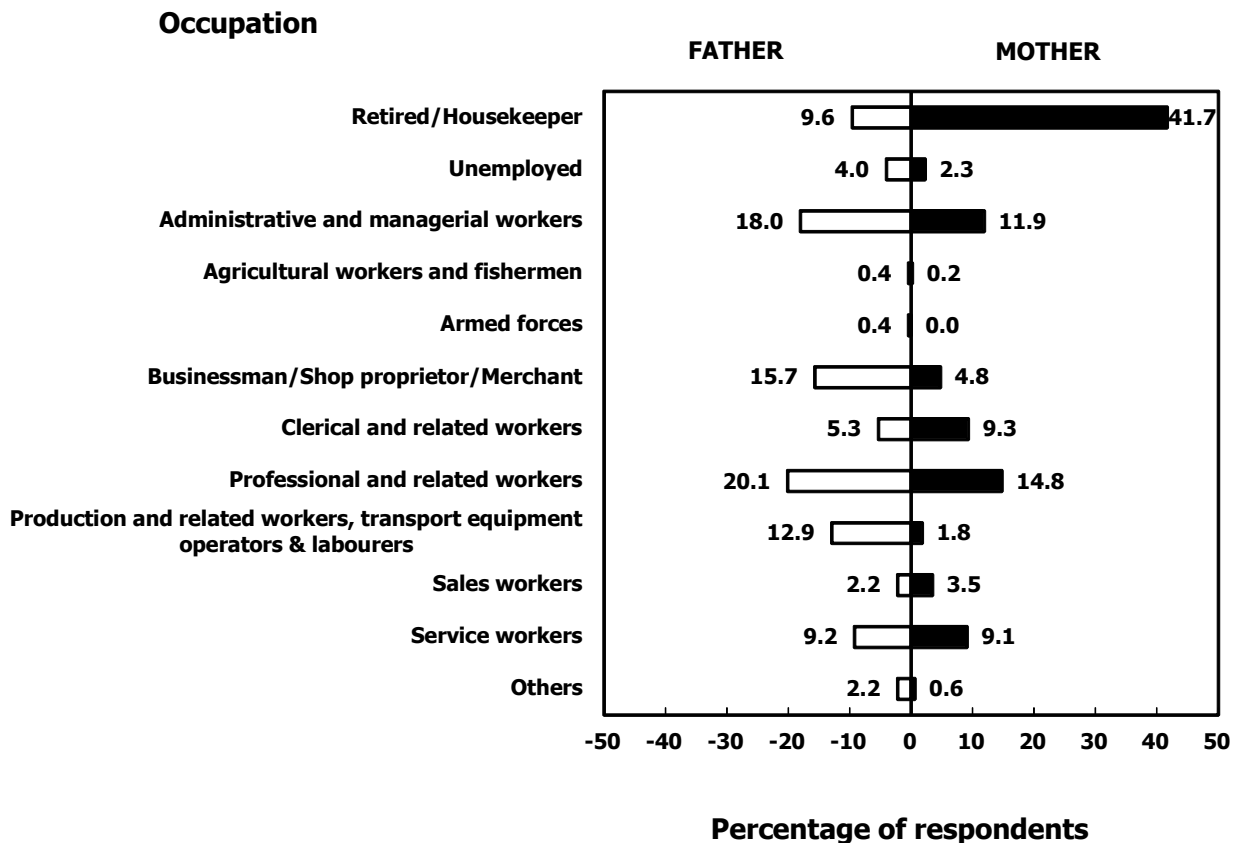
Figure 2 Education of Parents



6.1.3 Parents' Occupation

Figure 3 details the breakdown of the occupations of the respondents' parents and the data are recapped in Appendices 19 and 20.

Figure 3 Occupation of Parents



6.2 Siblings

6.2.1 Number of Siblings

The average number of siblings including the respondents themselves was 2.0. 30.5% of the respondents were the only child in the family (Appendix 21).

6.2.2 Siblings' Education

A total of 21.8% and 25.6% of the respondents had siblings who graduated from and who were studying in tertiary institutions respectively. More details can be found in Appendices 22 and 23.

6.3 Household Income

Respondents were asked to indicate the monthly income range of their household as a whole. 31.8% of the respondents had a household income of HK\$10,000 to HK\$29,999. More details can be found in Appendix 24.

6.4 Financial Support for University Education and Living Costs

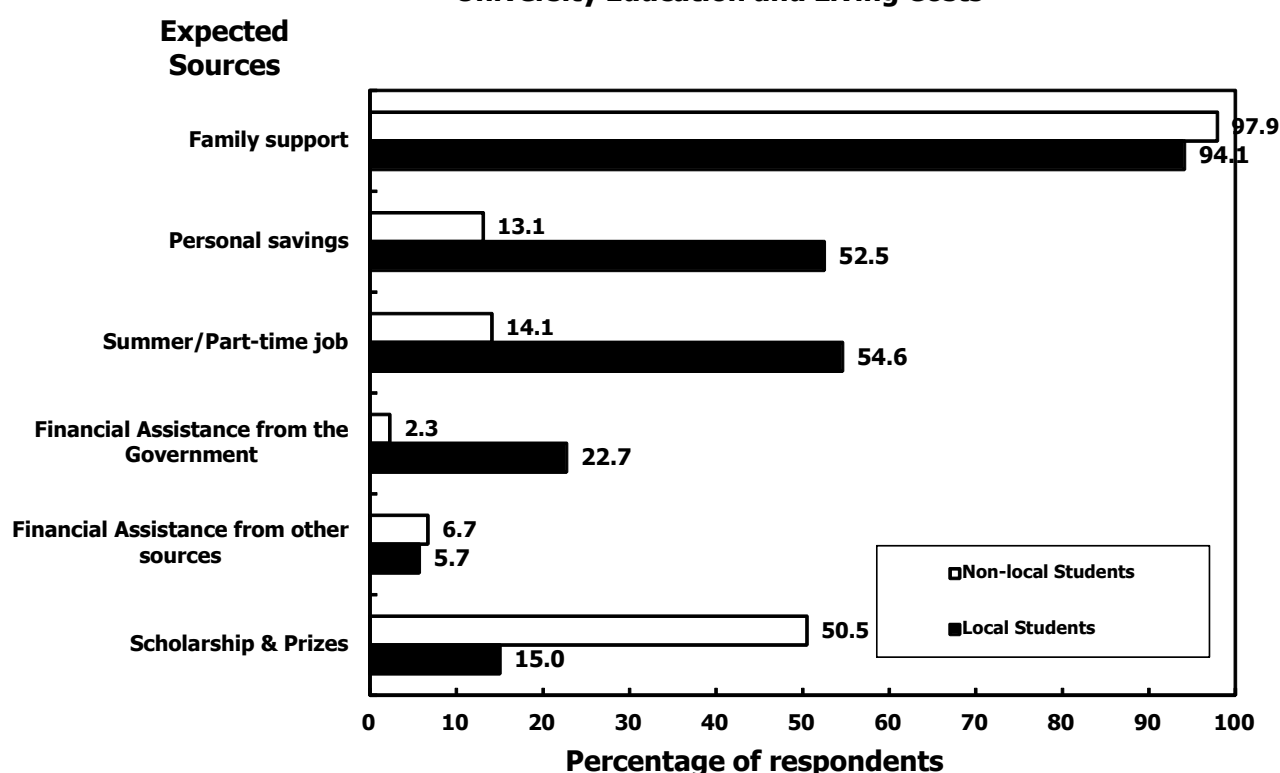
Respondents were asked to estimate their education and living expenses for the coming twelve months. The average estimated figures of local and non local students are \$67,298 and \$149,863 respectively. Appendix 25 shows more details.

94.1% of local students were receiving some sort of family support and 20.5% of respondents of local origin relied solely on their family to finance their studies. 11.9% of local students indicated that more than half of their financial support came from the Government financial aid.

The survey reveals that the major sources of financial support for non-local students were family support (97.9%) and scholarship & prizes (50.5%). Detailed breakdowns by student status are shown at Figure 4, Appendices 26 and 27.

About 68.6% of the respondents would take up part-time jobs to subsidize their expenses (Appendix 45).

Figure 4 Expectation of Financial Support for University Education and Living Costs



7. Education and Expectation

7.1 Latest secondary school of local students

49.1% of the respondents came from aided secondary schools, and 20.5% of them were from government secondary schools. Appendix 28 shows the details.

7.2 Main Admission Qualifications

The survey shows that 56.7% of the respondents were admitted to HKU by virtue of their qualification of Hong Kong Diploma of Secondary Education Examination. For a detailed breakdown, please refer to Appendix 29.

7.3 Study outside home country

About 9.4% of the respondents had previously studied outside their home countries as a regular student. Of these respondents, the average number of years studied abroad is 5.6 (Appendix 30).

7.4 Education Immediately Prior to Entering University

59.3% of the respondents were enrolled as students in the year immediately prior to entering the University. The highest percentage of respondents not being enrolled as students was from the Faculty of Science (46.8%). Appendices 31 & 32 show the details.

7.5 Awards/Scholarships Attained During Secondary Education

57.2% of the respondents had won awards/scholarships when they were secondary students. Amongst them, an average number of 6.4 awards/scholarships were attained. (Appendix 33 shows the details)

7.6 Feelings Towards Being Admitted to the Current Programme

A total of 69.6% of the respondents accepted the offer of admission to the programme readily because it was their first choice. The percentage for individual faculties ranged from 53.8% (Dental) to 88.5% (Law). 24.8% of the respondents indicated that they accepted the offer readily though it was not their first choice, and 4.8% of them accepted the offer somewhat reluctantly (Appendix 34).

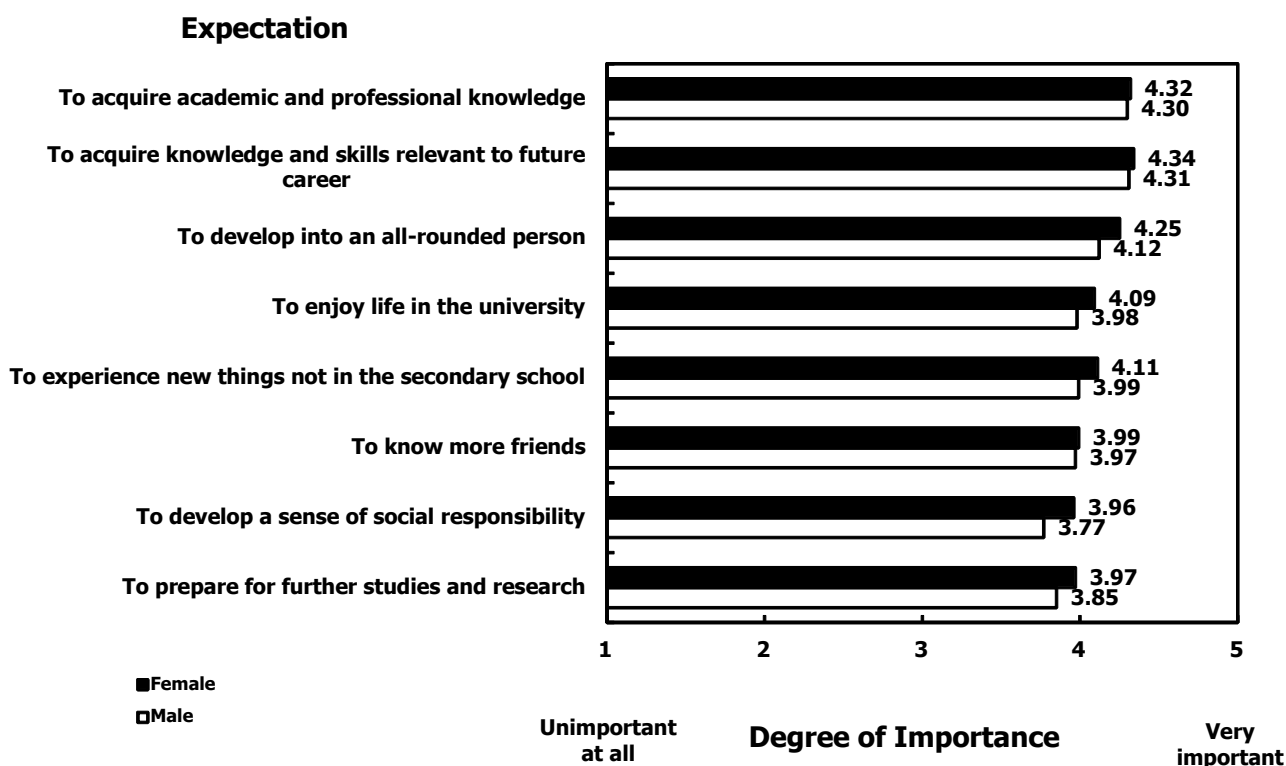
7.7 Reasons for Choosing Programme of Study

Respondents considered interest in the subject as the most significant reason for their choice of programme. Other factors such as fits personal goals and values and meaningful subject were deemed important. They believed that influence of friends and family were unimportant (Appendix 35).

7.8 Objectives of University Education

Respondents perceived the acquisition of knowledge and skills relevant to career as the most important objective of university education. They also considered academic and professional knowledge and developing into all rounded persons as important aims (Figure 5 & Appendix 36).

Figure 5 Objectives of University Education



7.9 Use of English as the Medium

Very few respondents used English when conversing with friends and family. They used English more often when using the internet, reading and watching TV/movies (Appendix 37).

7.10 Use of Putonghua as the Medium

Majority of the respondents rarely use Putonghua as the medium. Relatively speaking, they used it more often when watching TV/movies. 9.9% of them mainly used Putonghua when conversing with family members (Appendix 38).

7.11 Use of Computers and Smartphones

52.1% and 97.8% of the respondents had desktop computers and web-enabled smartphones respectively. At the same time, 92.8% of the respondents owned laptop computers, while 81.4% of these students would bring their laptop computers to the campus, mainly for lecture/tutorial class purposes. (Appendix 39 - 41).

8. Travelling and Work Experience

8.1 Overseas Countries Visited

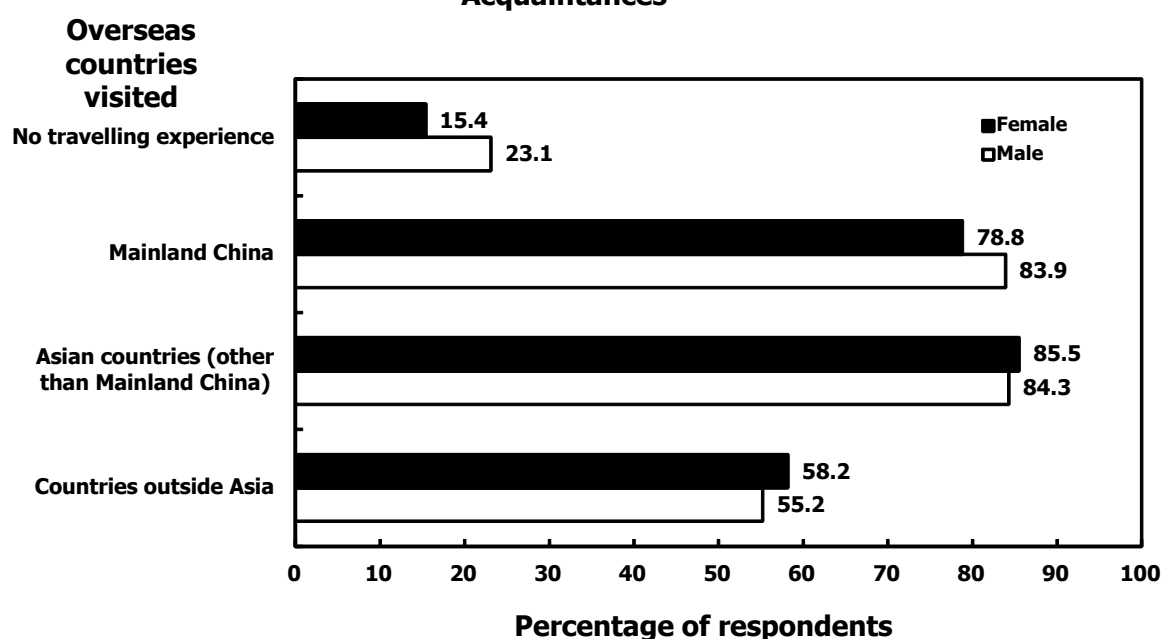
8.1.1 Study Nature

41.5% of the respondents had the experience of travelling outside Hong Kong for study purposes. Of these respondents, 71.8% had visited Mainland China, 56.4% had visited countries outside Asia and 49.6% had visited Asian countries other than Mainland China (Appendix 42).

8.1.2 For Leisure or Meeting Acquaintances

81.3% of the respondents had the experience of travelling outside Hong Kong for leisure and meeting acquaintance. Asian countries other than Mainland China were the place where most students had visited, followed by Mainland China. Figure 6 & Appendix 43 show the pattern.

Figure 6 Travelling Experience for Leisure or Meeting Acquaintances



8.2 Work Experience Before Entering the University

Overall, 72.0% of the respondents had work experience of one kind or another before they entered the University. A small proportion (1.1%) had full time work experience of more than six consecutive months. 28.0% of the respondents had no work experience prior to their University education. Appendix 44 shows the details.

8.3 Intention to Take Up a Part-time Job or Summer Job

A total of 68.6% of the respondents this year indicated their intention to take up a part-time job during term time. They ranged from 59.1% in the LKS Faculty of Medicine to 77.7% in the Faculty of Arts. Appendix 45 gives the details.

The main reasons behind taking up part-time jobs were to meet living and academic expenses (34.0%), as well as to finance leisure time activities (29.4%). As for summer job, 63.6% of the respondents wanted to gain work experience and 17.4% of them needed the money to meet their basic and academic expenses. Relevant data can be found in Appendices 46 and 48.

86.9% of the respondents indicated that they intended to take up summer jobs. The percentage ranged from 76.9% of the students in the Faculty of Dentistry to 92.8% of the students in Faculty of Business and Economics (Appendix 47).

9. Outside Classroom Activities

9.1 Participation in Extra-curricular Activities During Secondary School Days

As a general trend, the most popular extra-curricular activities were cultural and recreational activities as well as sports. Among the options given, the respondents participated least in political/civic activities, religious activities and social services outside Hong Kong (Appendix 49).

9.2 Preferences for Outside Classroom Activities While at University

Respondents were asked to indicate their preferences for participation in different types of activities while at University given the time constraint. The ranking, with internship in Hong Kong on the top, is as follows (details at Appendix 50):

Table 4. Preferences of Activities

Rank	Activity
1.	Internship in Hong Kong
2.	Exchange study programme
3.	Internship outside Hong Kong
4.	Travelling
5.	Reading outside academic study
6.	Development programme e.g. study skills, time management, leadership, etc
7.	Social services in Hong Kong
8.	Sports
9.	Non-academic courses organized by the University e.g. course on personal development, employment preparation, general education, etc.
10.	Appreciation of arts or stage performance
11.	Cultural/recreational activities e.g. drama, choir, hiking, etc.
12.	Living in a hall
13.	Social services outside Hong Kong
14.	Intellectual activities e.g. debate, creative writing, etc.
15.	Provide help in the Students' Union, its affiliated clubs or societies
16.	Take up official positions in the Students' Union, its affiliated clubs or societies
17.	Political / civic activities
18.	Religious activities

9.3 Interest in Hong Kong & International Issues

- 9.3.1 More respondents showed interest in human rights and social justice, poverty and education issues in Hong Kong. They were least interested in conservation and economics & finance (Appendix 51).
- 9.3.2 Similar to the finding in local issues, environmental protection and human rights and social justice were the international issues that interested students most (Appendix 52).
- 9.3.3 To express concerns on interested issues, majority of the respondents would discuss with friends (76.4%) and read book and articles (74.4%). Very few would write articles to express their concerns (Appendix 53).

9.4 Reading Habits

Unlike previous years, Apple Daily was the most popular newspapers read by respondents followed by internet news. 35.9% & 34.4% of respondents read them regularly. The other two regularly read papers were Metro Hong Kong (22.2%) and South China Morning Post (21.7%). Appendix 54 gives the details.

Students were also asked what kind of magazines they read regularly. Entertainment/recreation turns out to be the most regularly read category (49.8%), followed by world issues (42.1%), local issues (32.1%), and fashion (27.7%). Respondents of different sex and from different faculties showed some divergence in their reading habits. Details can be found in Appendix 55.

10. Self-assessment

10.1 Personal Issues that Students may Need Counselling

8.3% of the respondents indicated that they had made use of counselling service before. Respondents indicated that the most important personal issues on which they might wish to seek counselling were those related to study, followed by personal growth, peer relationship, mental health problem, intimate relationship and family issues. Please refer to Appendix 56 for details.

10.2 Health Conditions

Students were asked to indicate their health conditions on a checklist in the survey. 250 (14.3%) of the respondents indicated that they had chronic medical illness and / or various physical, learning and psychological disabilities. Of these respondents, 64.0% of them were female and 36.0% of them were male. Appendix 57 gives the details.

10.3 Self-assessment of Abilities

Students were asked to assess their various abilities. The respondents this year indicated that they were relatively stronger in a number of skills/areas: independence, analytical skills and problem solving. Moreover, more than half of the respondents rated themselves good/strong in written Chinese. Quite a number of respondents rated themselves less than average in sports (Appendix 59). Concern should be directed to Putonghua, sports and time management since a relatively high proportion of respondents rated themselves weak or very weak (Appendix 58). This has been the pattern throughout the past years.

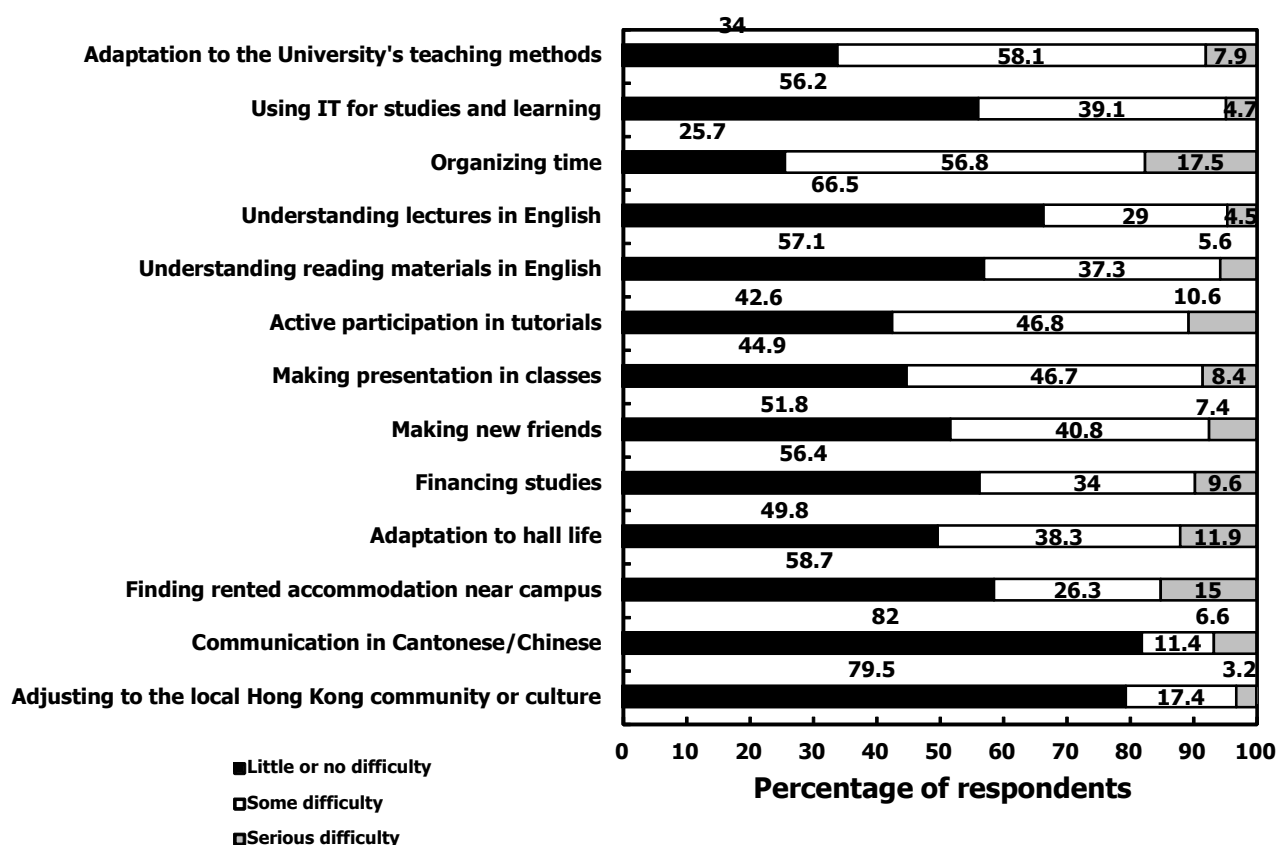
Female respondents were in general slightly more confident in their language abilities while male respondents rated themselves higher in analytical ability, problem solving and computer skills (Appendix 59).

11. Adaptation to University Life

Figure 7 shows that most of the respondents expected to encounter some difficulties or great difficulties in adapting to university life in the areas of time management, teaching methods, active participation in tutorials and making presentations in classes. (Appendices 60 and 61).

The survey also finds that 58.2% of non-local students had some difficulties in adjusting to the local HK community or culture and another 13.8% of this student group had encountered serious difficulties in this aspect.

Figure 7 Adaptation to University Life During the First Year



12. Career Aspirations

12.1 Career Preferences

Students were asked to pick three choices of their most preferred careers from a given list. The following tables show the most popular careers chosen as the first and second priority by students in different faculties.

Table 5. The Most Popular Careers Chosen by Students in Faculty of Architecture

First priority		Second priority	
Architect and Surveyors	(85.3%)	Architect and Surveyors	(68.3%)
Authors, Journalists & Related Writers	(2.9%)	Artists	(11.1%)
Business Professionals	(2.9%)	Teaching and Research Profession	(6.3%)
Government Officials	(2.9%)		

Table 6. The Most Popular Careers Chosen by Students in Faculty of Arts

First priority		Second priority	
Teaching and Research Profession	(22.5%)	Teaching and Research Profession	(22.8%)
Authors, Journalists & Related Writers	(18.3%)	Authors, Journalists & Related Writers	(19.9%)
Government Officials	(14.2%)	Government Officials	(13.1%)

Table 7. The Most Popular Careers Chosen by Students in Faculty of Business and Economics

First priority		Second priority	
Business Professionals	(46.1%)	Business Professionals	(46.3%)
Accountants & Auditors	(16.1%)	Accountants & Auditors	(15.0%)
Economists, Statisticians & Mathematicians	(8.1%)	Managers	(8.8%)

Table 8. The Most Popular Careers Chosen by Students in Faculty of Dentistry

First priority		Second priority	
Medical and Health Workers	(100%)	Medical and Health Workers	(50.0%)
		Teaching and Research Profession	(28.6%)
		Authors, Journalists & Related Writers	(14.3%)

Table 9. The Most Popular Careers Chosen by Students in Faculty of Education

First priority		Second priority	
Teaching and Research Profession	(37.5%)	Teaching and Research Profession	(53.8%)
Medical and Health Workers	(35.2%)	Government Officials	(7.7%)
Government Officials	(6.8%)	Managers	(6.4%)
		Medical and Health Workers	(6.4%)

Table 10. The Most Popular Careers Chosen by Students in Faculty of Engineering

First priority		Second priority	
Engineers	(70.1%)	Engineers	(53.4%)
Aircraft & Ship Officers	(7.5%)	Aircraft & Ship Officers	(7.4%)
System Analysts & Computer Programmers	(5.3%)	System Analysts & Computer Programmers	(8.0%)
Engineering Technicians	(5.9%)	Engineering Technicians	(6.8%)

Table 11. The Most Popular Careers Chosen by Students in Faculty of Law

First priority	Second priority
Legal Workers (90.0%)	Legal Workers (88.0%) Government Officers (6.0%)

Table 12. The Most Popular Careers Chosen by Students in Li Ka Shing Faculty of Medicine

First priority	Second priority
Medical & Health Workers (90.5%)	Medical & Health Workers (63.0%)
Physical & Life Science Scientists (2.9%)	Teaching and Research Profession (8.4%)
Teaching and Research Profession (1.7%)	Government Officials (5.8%)
	Physical & Life Science Scientists (5.8%)

Table 13. The Most Popular Careers Chosen by Students in Faculty of Science

First priority	Second priority
Physical & Life Science Scientists (33.1%)	Physical & Life Science Scientists (21.3%)
Economists, Statisticians & Mathematicians (19.9%)	Teaching and Research Profession (17.7%)
Medical & Health Workers (14.6%)	Economists, Statisticians & Mathematicians (12.2%)
Teaching and Research Profession (9.3%)	Physical & Life Science Technicians (11.4%)

Table 14. The Most Popular Careers Chosen by Students in Faculty of Social Sciences

First priority	Second priority
Government Officials (19.4%)	Government Officials (18.0%)
Medical & Health Workers (16.4%)	Authors, Journalists & Related Writers (12.0%)
Authors, Journalists & Related Writers (13.9%)	Other Professionals & Technical Workers (10.0%)
Other Professionals & Technical Workers (13.9%)	Teaching and Research Profession (10.0%)

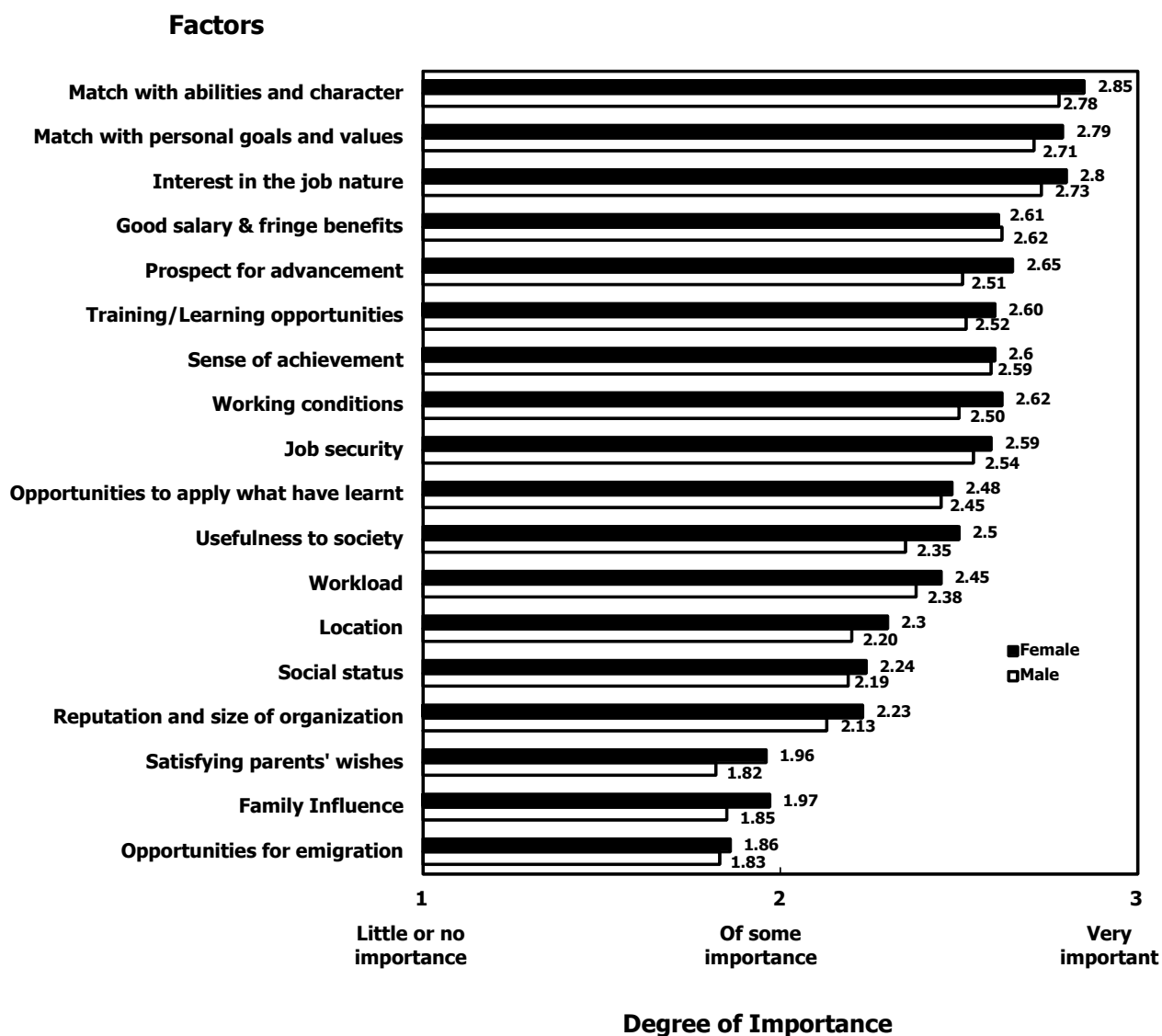
As in past years, the first priority of students in the professional disciplines (Medicine, Engineering, Dentistry, Law, Architecture and Education) in general was the careers related to their training.

Please refer to Appendices 62 and 63 for more details.

12.2 Factors Affecting Students' Choice of Future Career

When asked to rate the importance of a given number of factors affecting their choice of career, respondents in general considered interest in the job nature and match with own ability, character and personal goals as the most important one. Figure 8 and Appendices 64 & 65 give more details.

Figure 8 Factors Affecting Choice of Future Career



Appendix 1. Distribution of New Full-time Undergraduate Students 2013

Faculty	New Students								
	Female			Male			Total		
	No.	Column %	Row %	No.	Column %	Row %	No.	Column %	Row %
Architecture	84	4.0	51.2	80	4.4	48.8	164	4.2	100
Arts	351	16.8	76.8	106	5.8	23.2	457	11.7	100
Business & Economics	470	22.5	55.0	384	21.0	45.0	854	21.8	100
Dentistry	32	1.5	61.5	20	1.1	38.5	52	1.3	100
Education	135	6.5	62.2	82	4.5	37.8	217	5.5	100
Engineering	100	4.8	19.5	413	22.5	80.5	513	13.1	100
Law	115	5.5	55.8	91	5.0	44.2	206	5.5	100
LKS Medicine	309	14.8	60.8	199	10.9	39.2	508	13.0	100
Science	230	11.0	39.4	354	19.3	60.6	584	14.9	100
Social Sciences	261	12.5	71.7	103	5.6	28.3	364	9.3	100
Total	2087	100	53.3	1832	100	49.7	3919	100	100

** Number of Non-local Students : 604*

Appendix 2. Response Rate and Distribution of Respondents

Response Rate	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
No. of new students	2,087	1,832	164	457	854	52	217	513	206	508	584	364	3,919
No. of respondents	1,004	743	70	234	338	26	90	202	52	250	302	183	1,747
Response rate (%)	48.1	40.6	42.7	51.2	39.6	50.0	41.5	39.4	25.2	49.2	51.7	50.3	44.6
Distribution (%)	57.5	42.5	4.0	13.4	19.3	1.5	5.2	11.6	3.0	14.3	17.3	10.5	100

Appendix 3. Year of Entry

Year of Entry	Respondents (%)		
	Female (%)	Male (%)	All Respondent (%)
First year intake	924 (92.0)	699 (94.1)	1,623 (92.9)
Non-first year intake	80 (8.0)	44 (5.9)	124 (7.1)
Total	1,004 (100)	743 (100)	1,747 (100)

Appendix 4. Breakdown by Age as at 1.9.2013

Age	No. of respondents (%)		
	Female	Male	All Respondents
16	0.8	0.5	0.7
17	18.5	17.7	18.1
18	52.9	54.1	53.4
19	9.9	10.4	10.1
20	8.0	7.7	7.9
21	6.3	5.7	6.0
22	2.5	2.2	2.4
23	0.8	1.1	0.9
24	0.1	0.1	0.1
25 or above	0.2	0.5	0.3
Total	100	100	100

Appendix 5. Average Age as at 1.9.2013

By Sex		By Faculty										All Respondents
F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
18.4	18.4	17.9	18.6	18.1	18.1	18.1	18.7	17.9	18.8	18.4	18.5	18.4

Appendix 6. Marital Status

Marital Status	No. of respondents (%)		
	Female (%)	Male (%)	All Respondent (%)
Single	1,004 (100)	742 (99.9)	1,746 (99.9)
Married	0 (0)	1 (0.1)	1 (0.1)
Total	1,004 (100)	743 (100)	1,747 (100)

Appendix 7. Student Status

Student Status	No. of respondents (%)		
	Female (%)	Male (%)	All Respondent (%)
Local	817 (81.4)	647 (87.1)	1,464 (83.8)
Non-local	187 (12.9)	96 (12.9)	283 (16.2)
Total	1,004 (100)	743 (100)	1,747 (100)

Appendix 8. Place of Birth

Place of Birth	% of respondents		
	Female	Male	All Respondents
Hong Kong SAR	67.2	71.9	69.2
Mainland China	20.4	17.0	18.9
Others	12.4	11.2	11.8

Appendix 9. Duration of Residence in Hong Kong

Duration of Residence in H.K.	% of respondents		
	Female	Male	All Respondents
Born in Hong Kong	71.3	75.6	73.2
Since birth	64.5	69.4	66.6
Less than 3 years	0.8	0.1	0.5
3 to less than 7 years	0.8	0.4	0.6
7 years or more (not since birth)	5.2	5.7	5.4
Not born in Hong Kong	28.7	24.4	26.8
7 years or more	9.2	10.4	9.7
3 to less than 7 years	1.1	0.8	1.0
Less than 3 years	18.4	13.2	16.2

Appendix 10. Ethnicity

Ethnicity	No. of respondents (%)
Chinese (including Hanzu, Manzu, Mengguzu, Huizu, Zangzu and other Chinese minorities)	1,643 (94.0)
Filipino	5 (0.3)
Indonesian	2 (0.1)
Japan	3 (0.2)
Korean	32 (1.8)
Thai	2 (0.1)
Indian	12 (0.7)
Pakistani	11 (0.6)
Bangladeshi	3 (0.2)
Sri-Lankan	3 (0.2)
Vietnamese	4 (0.2)
Nepalese	1 (0.1)
Other Asian (e.g. Malaysian)	12 (0.7)
White (e.g. English, Australian, German, Portuguese)	3 (0.2)
Others (e.g. Latin American, Egyptian, Moroccan or mixed ethnicity)	11 (0.6)
Total	1,747 (100)

Appendix 11 Chinese-Speaking Person

Chinese-Speaking Person	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	94.3	97.0	94.1	96.2	95.6	92.1	96.2	98.8	95.0	96.2	95.5
No	5.7	3.0	5.9	3.8	4.4	7.9	3.8	1.2	5.0	3.8	4.5
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 12. Spoken Language at Home

Spoken Language at Home	No. of respondents (%)
Chinese (including Cantonese, Chiu Chau, Sze Yap, Hakka, Putonghua, Fukien, Shanghainese and other Chinese dialects)	1,625 (93.0)
Filipino	1 (0.1)
Indonesian	4 (0.2)
Japanese	2 (0.1)
Korean	31 (1.8)
Thai	1 (0.1)
Hindi	5 (0.3)
Urdu	12 (0.7)
Bengali	3 (0.2)
Sinhalese	2 (0.1)
Vietnamese	3 (0.2)
Nepali	1 (0.1)
Other Asian and Oceanian languages	3 (0.2)
English	48 (2.7)
French	1 (0.1)
Russian	2 (0.1)
Others	5 (0.2)
Total	1,747 (100)

Appendix 13. Type of Housing

Type of housing	% of respondents
Self-owned private flat/house	55.4
Housing Authority/Housing Society rental flat	15.5
Home Ownership Scheme flat	9.1
Housing Authority/Housing Society sale flat	4.1
Rented private flat/house	10.6
Others	2.2
Government quarters	2.6
Stone cottage, squatter hut, temporary housing, roof top structure, etc	0.4
Total	100

Appendix 14. Size of Household (Number of Persons Living Together)

Size of Household	% of respondents
1	1.1
2	3.9
3	27.4
4	42.4
5	17.2
6	5.0
7	2.3
8	0.3
9 or more	0.4
Total	100
Average size	4.0

Appendix 15. Home Study Environment

Home study environment	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Own room and own desk	67.1	67.1	76.0	69.2	65.6	58.4	92.3	57.2	59.9	69.4	66.1
Own room and no desk	2.9	1.7	3.6	0.0	7.8	4.5	0.0	3.2	2.6	1.1	3.0
No room and own desk	20.0	20.5	13.3	15.4	18.9	19.8	5.8	22.4	22.5	17.5	18.7
No room and no desk	10.0	10.7	7.0	15.4	7.8	17.3	1.9	17.2	14.9	12.0	12.2

Appendix 16. Time for a One-way Trip from Home to University

Time (in minutes)	% of respondents
Less than 30	26.3
30 to 59	10.0
60 to 89	27.4
90 to 119	28.3
More than 119	8.1
Total	100
Average time	60.5

Appendix 17. Information on Parents

Status	% of respondents
Both parents alive - living together	88.9
Both parents alive - divorced/separated	7.8
Father alive, mother deceased	0.6
Mother alive, father deceased	2.6
Both parents deceased	0.1
Total	100

Appendix 18. Education of Parents

Educational Attainment	% of respondents		
	Father	Mother	Both Parent
No schooling	0.9	1.1	0.5
Kindergarten education	0.1	0.1	0.0
Primary education	10.8	10.0	3.6
Secondary education (F.1 – F.3)	12.0	13.6	5.0
Secondary education (F.4 – F.5)	20.5	25.7	11.8
Matriculation (F.6 – F.7)	10.1	13.3	4.2
Post-secondary/university education – Non-degree course	6.2	6.7	2.1
Post-secondary/university education – Degree course	39.4	29.4	25.1

Appendix 19. Occupation of Father

Occupation	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Retired	10.1	10.1	8.1	7.7	8.0	7.8	7.7	12.8	7.1	9.9	9.1
Housekeeper	1.4	0.0	0.6	0.0	0.0	0.5	0.0	1.2	0.3	0.5	0.5
Unemployed	2.9	5.3	2.1	0.0	4.6	4.7	1.9	4.5	6.1	2.2	4.0
Administrative and managerial workers	20.3	15.8	26.6	23.1	16.1	11.5	19.25	14.4	16.6	18.1	18.0
Agricultural workers and fishermen	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.4	1.0	0.5	0.4
Armed forces	2.9	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.3	1.6	0.4
Business/Shop proprietor/Merchant	15.9	14.5	22.4	15.4	10.3	14.6	17.3	9.1	13.5	20.3	15.7
Clerical and related Workers	4.3	6.6	6.0	7.7	8.0	6.3	7.7	4.1	4.4	2.7	5.3
Professional and related workers	20.3	18.9	19.7	19.2	20.7	18.2	34.6	19.8	21.6	18.1	20.1
Production and related workers, transport equipment operators and labourers	5.8	13.6	8.1	19.2	13.8	15.1	3.8	19.3	15.2	10.4	12.9
Sales workers	1.4	3.1	0.9	0.0	3.4	3.1	3.8	1.6	2.7	1.6	2.2
Service workers	10.1	11.0	4.5	7.7	11.5	15.6	1.9	9.9	8.1	10.4	9.2
Others	1.4	1.3	0.9	0.0	3.4	2.6	1.9	2.9	3.0	3.3	2.2
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 20. Occupation of Mother

Occupation	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Retired	4.3	3.4	2.7	4.2	3.4	0.5	3.8	2.4	3.0	2.8	2.7
Housekeeper	31.9	40.2	31.7	54.2	34.8	46.4	32.7	42.7	39.9	40.6	39.0
Unemployed	0.0	1.3	2.4	4.2	6.7	4.1	3.8	0.4	2.0	2.2	2.3
Administrative and managerial workers	15.9	8.1	19.3	0.0	7.9	7.2	7.7	8.1	14.3	12.8	11.9
Agricultural workers and fishermen	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.6	0.2
Business/Shop proprietor/Merchant	8.7	4.3	6.3	4.2	3.4	4.1	5.8	5.2	3.3	4.4	4.8
Clerical and related workers	7.2	8.5	8.8	20.8	12.4	5.7	13.5	11.7	9.6	8.3	9.3
Professional and related workers	20.3	15.0	20.2	12.5	14.6	10.3	25.0	10.9	11.6	15.6	14.8
Production and related workers, transport equipment operators and labourers	1.4	2.1	2.7	0.0	1.1	2.1	1.9	1.6	1.0	1.7	1.8
Sales workers	1.4	3.4	1.8	0.0	3.4	5.7	1.9	2.4	4.7	5.6	3.5
Service workers	5.8	13.2	3.6	0.0	11.2	12.9	3.8	13.3	10.0	5.6	9.1
Others	1.4	0.4	0.3	0.0	1.1	1.0	0.0	0.8	0.7	0.0	0.6
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 21. Number of Children

Total number of children	% of respondents
1	30.5
2	49.6
3	14.3
4	3.8
5	1.2
6	0.3
7	0.1
9	0.1
10 or above	0.1
Average number of children	2

Appendix 22. Siblings Who are Graduates of Local or Overseas Tertiary Institutions

Graduates of Tertiary Institutions	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	21.7	21.6	17.2	11.5	16.7	27.5	23.1	23.6	20.6	27.3	21.8
No	78.3	78.4	82.8	88.5	83.3	72.5	76.9	76.4	79.4	72.7	78.2

Appendix 23. Siblings Who are Currently Studying in Local or Overseas Tertiary Institutions

Studying in Tertiary Institutions	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	24.6	27.7	21.7	30.8	24.4	29.0	19.2	30.9	25.3	21.4	25.6
No	75.4	72.3	78.3	69.2	75.6	71.0	80.8	69.1	74.7	78.6	74.4

Appendix 24. Monthly Household Income

HK\$	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Not applicable	1.3	1.7	1.6	2.0	1.0	2.2	1.6	1.9	2.0	1.9	1.8
Under 2,000	0.0	0.3	0.3	0.0	0.0	0.3	0.0	0.2	0.2	0.0	0.2
2,000 – 3,999	1.3	0.4	0.3	0.0	0.0	0.8	0.0	0.3	0.3	0.5	0.4
4,000 – 5,999	0.6	0.4	1.0	1.6	0.9	1.3	0.0	0.4	1.1	1.0	0.8
6,000 – 7,999	1.4	2.1	1.1	0.0	1.1	2.2	0.0	1.1	1.7	1.8	1.5
8,000 – 9,999	1.7	2.8	1.5	2.5	1.3	3.8	0.0	2.7	2.1	1.4	2.1
10,000 – 14,999	3.0	6.1	7.9	5.7	4.5	13.8	2.5	9.1	9.7	6.7	7.9
15,000 – 19,999	9.0	5.5	7.3	6.6	2.6	11.2	5.7	10.0	9.3	9.6	8.1
20,000 – 24,999	5.1	8.7	9.0	3.7	12.5	9.2	4.8	9.6	8.7	6.5	8.7
25,000 – 29,999	4.2	8.3	4.4	8.2	12.8	11.5	7.1	4.5	8.5	5.4	7.1
30,000 – 39,999	7.8	7.6	8.3	4.5	5.9	14.7	9.8	12.3	11.0	9.2	9.8
40,000 – 49,999	3.4	7.2	6.0	4.9	9.0	6.9	10.7	7.0	9.7	10.1	7.6
50,000 – 59,999	7.3	12.6	8.2	21.3	9.7	2.5	9.3	7.5	9.0	10.1	8.8
60,000 – 69,999	7.9	7.8	6.6	5.7	6.0	1.8	5.0	4.4	4.9	5.0	5.5
70,000 – 79,999	14.8	6.2	3.8	18.4	6.4	6.7	5.4	4.0	3.5	1.8	5.1
80,000 – 89,999	13.5	0.7	7.6	0.0	3.4	2.0	2.9	2.9	3.7	8.6	4.6
90,000 – 99,999	0.0	0.8	4.3	0.0	1.8	3.3	3.0	2.3	2.0	2.0	2.4
100,000 or above	17.8	20.8	19.8	14.8	21.2	5.7	32.1	20.1	12.5	18.3	17.6
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 25. Estimated Education and Living Costs For the Coming Twelve Months

Amount (in HK\$)	% of respondents		
	Local Students	Non-local Students	All Respondents
Less than \$40,000	26.0	13.1	24.0
\$40,000 to \$49,999	7.0	0.0	5.9
\$50,000 to \$59,999	14.0	4.0	12.5
\$60,000 to \$69,999	16.0	1.7	13.8
\$70,000 to \$79,999	9.9	1.1	8.5
\$80,000 to \$89,999	7.9	0.0	6.7
\$90,000 to \$99,999	3.3	0.0	2.8
\$100,000 or above	15.9	80.0	25.9
Total	100	100	100
Average Amount	\$67,298	\$149,863	\$80,267

Appendix 26. Expectation of Financial Support for University Education and Living – Local Students

Expected degree of Dependence (%)	% of respondents						
	Family support	Personal savings	Summer/ Part-time job	Financial Assistance from the Government	Financial Assistance from other sources	Scholarship & prizes	Others
Nil	5.9	47.5	45.4	77.3	94.3	85.0	0.0
10 to 20	11.0	44.3	41.1	6.0	4.3	12.6	50.0
30 to 40	7.5	5.7	8.3	5.1	0.5	1.4	16.7
50 to 60	13.8	2.0	3.3	6.0	0.2	0.5	0.0
70 to 80	29.7	0.3	1.3	4.1	0.3	0.1	33.3
90	11.5	0.0	0.5	0.6	0.1	0.1	0.0
100	20.5	0.3	0.1	0.9	0.1	0.2	0.0
Total	100	100	100	100	100	100	100

Appendix 27. Expectation of Financial Support for University Education and Living – Non-Local Students

Expected degree of Dependence (%)	% of respondents						
	Family support	Personal savings	Summer/ Part-time job	Financial Assistance from the Government	Financial Assistance from other sources	Scholarship & prizes	Others
Nil	2.1	86.9	85.9	97.7	93.3	49.5	100
10 to 20	12.7	12.0	13.4	1.1	4.9	10.6	0.0
30 to 40	13.4	1.1	0.4	1.1	1.1	9.2	0.0
50 to 60	12.0	0.0	0.0	0.0	0.4	9.5	0.0
70 to 80	16.3	0.0	0.0	0.0	0.4	14.1	0.0
90	10.2	0.0	0.0	0.0	0.0	5.3	0.0
100	33.2	0.0	0.4	0.0	0.0	1.8	0.0
Total	100	100	100	100	100	100	100

Appendix 28. Type of Latest Secondary School of Local Students

Type of Secondary School	% of respondents		
	Female	Male	All Respondents
Aided secondary school	47.8	50.8	49.1
Government secondary school	20.4	20.5	20.5
Secondary school under the Direct Subsidy Scheme	15.6	15.7	15.7
Caput secondary school	5.2	4.0	4.7
Private secondary school	4.2	4.2	4.2
International school	5.3	3.5	4.5
Secondary school of the English Schools Foundation	1.5	1.2	1.4

Appendix 29. Main Admission Qualifications

Main Admission Qualifications	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Hong Kong Certificate of Education Examination (HKCEE)	1.4	0.0	0.3	0.0	0.0	0.5	0.0	0.0	0.3	0.5	0.3
Hong Kong Advanced Level Examination (HKALE) – JUPAS entrant	0.0	0.4	0.0	0.0	0.0	0.5	0.0	0.0	0.3	0.0	0.2
Hong Kong Diploma of Secondary Education (HKDSE) Examination – JUPAS entrant	61.4	59.8	49.7	73.1	70.0	49.0	75.0	59.2	58.3	52.5	56.7
General Certificate of Education (GCE) Advanced Level	4.3	1.7	9.8	3.8	4.4	8.9	0.0	6.0	3.6	3.8	5.5
General Certificate of Education (GCE) Ordinary Level / General Certificate of Secondary Education (GCSE/IGCSE)	1.4	0.0	0.9	0.0	0.0	0.0	0.0	0.4	0.0	0.5	0.3
Ordinary Diploma/Certificate or equivalent	1.4	0.4	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.5	0.2
Hong Kong Advanced Level Examination (HKALE) – non-JUPAS entrant	0.0	10.3	0.6	0.0	6.7	7.4	1.9	8.8	5.3	3.3	5.3
Hong Kong Diploma of Secondary Education (HKDSE) Examination – non-JUPAS entrant	1.4	3.4	2.1	3.8	0.0	3.5	1.9	2.8	0.3	0.5	1.9
Associate Degree/Higher Diploma/Certificate or equivalent e.g. Certificate in Education	1.4	12.0	0.9	0.0	5.6	15.3	0.0	15.6	11.6	12.6	9.4
National Joint College Entrance Examination (JEE) of Mainland China	10.0	2.6	21.9	0.0	2.2	7.4	9.6	0.0	7.9	8.7	8.5
International Baccalaureate	10.0	6.4	5.6	15.4	10.0	1.0	7.7	3.2	7.0	10.9	6.2
SAT (Reasoning Test / Subject Tests) / ACT (Assessment / Writing Test)	0.0	0.4	0.9	0.0	1.1	1.0	0.0	0.0	1.0	2.7	0.9
Others	7.0	2.6	7.4	3.8	0.0	5.0	3.8	4.0	4.3	3.3	4.5
Total	100	100	100	100	100	100	100	100	100	100	100

Appendix 30. Study outside Home Country as a Regular Student

Study outside Home Country as a Regular Student	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	10.0	8.7	17.4	9.5	11.6	11.5	12.2	5.5	1.9	10.4	5.3	12.6	9.4
No	90.0	91.3	82.6	90.5	88.4	88.5	87.8	94.5	98.1	89.6	94.7	87.4	90.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 31. Student Status Immediately Prior to Entering University

Status / Institutions	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Not enrolled as students	38.0	44.5	40.6	37.2	39.1	36.0	33.3	42.5	25.0	42.9	46.8	42.5	40.7
Enrolled as students	62.0	55.5	59.4	62.8	60.9	64.0	66.7	57.5	75.0	57.1	53.2	57.2	59.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 32. Education Immediately Prior to Entering University

Status / Institutions	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Secondary schools - full-time F.6/F.7	72.8	74.3	81.8	66.4	86.0	78.6	85.5	58.5	97.1	64.5	77.7	68.9	73.4
Secondary schools -part-time F.7	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.1
Other tertiary / colleges institutions in HK	19.1	18.6	6.1	29.1	2.4	7.1	12.7	32.1	0.0	25.8	19.9	24.4	18.9
Institutions / colleges overseas	7.9	7.0	12.1	4.5	11.6	14.3	1.8	9.4	2.9	9.7	4.8	6.7	7.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 33. Awards/Scholarships Attained During Secondary Education

Attainment of Awards/ Scholarships	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	60.2	53.2	56.5	56.0	60.5	69.2	57.8	48.5	84.3	58.5	52.5	59.1	57.2
No	39.8	46.8	43.5	44.0	39.5	30.8	42.2	51.5	15.7	41.5	47.5	40.9	42.8

Appendix 34. Feelings Towards Offer of Admission to Study Programme

Feeling	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
I accepted the offer readily because it was my first choice	70.5	68.4	68.1	70.1	64.1	53.8	67.8	75.5	88.5	80.2	61.5	70.3	69.6
I accepted the offer readily though it was not my first choice	25.1	24.4	26.1	24.8	29.1	46.2	28.9	18.5	7.7	16.5	32.2	22.0	24.8
I accepted the offer somewhat reluctantly	3.9	6.1	5.8	4.7	5.6	0.0	3.3	4.5	3.8	2.4	5.6	7.1	4.8
Others	0.5	1.1	0.0	0.4	1.2	0.0	0.0	1.5	0.0	0.8	0.7	0.5	0.7

Appendix 35. Reasons for Choosing Programme of Study

Reason	Degree of Importance*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Strong interest in the subject	4.20	4.25	4.25	4.27	3.99	4.35	4.25	4.15	4.18	4.28	4.31	4.43	4.22
Fits personal goals and values	4.05	4.03	3.83	4.01	3.95	4.50	47.07	3.95	4.17	4.24	3.99	4.14	4.04
Meaningful subject	3.97	3.97	3.97	3.93	3.74	4.46	4.20	3.82	4.02	4.31	3.83	4.14	3.97
Good career prospect	3.86	3.84	3.99	3.37	4.19	4.27	3.91	3.92	4.10	4.16	3.59	3.58	3.85
Reputation of the programme/ university	3.79	3.75	3.57	3.84	4.01	3.88	3.67	3.66	4.12	3.67	3.61	3.79	3.77
Examination results constraint	3.57	3.53	3.42	3.45	3.55	3.65	3.70	3.45	3.63	3.77	3.54	3.45	3.55
Family's influence	2.90	2.66	2.62	2.70	3.11	2.73	2.83	2.61	3.23	3.00	2.56	2.62	2.80
Influence of friends/classmates	2.31	2.31	2.16	2.28	2.51	2.00	2.16	2.25	2.48	2.44	2.22	2.15	2.31
Others	5.00	4.00	4.00	0.0	5.00	0.0	0.0	0.0	4.00	0.0	4.00	5.00	4.40

* Degree of importance : 1 = Unimportant at all
2 = Unimportant
3 = Half-half
4 = Important
5 = Very important

Appendix 36. Objectives of University Education

Reason	Degree of Importance*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
To acquire academic and professional knowledge	4.32	4.30	4.41	4.16	4.26	4.69	4.30	4.27	4.46	4.42	4.40	4.24	4.31
To acquire knowledge and skills relevant to future career	4.34	4.31	4.46	4.06	4.38	4.69	4.43	4.31	4.44	4.51	4.30	4.19	4.33
To develop into an all-rounded person	4.25	4.12	4.28	4.13	4.34	4.46	4.13	4.09	4.42	4.08	4.16	4.22	4.19
To enjoy life in the university	4.09	3.98	4.03	4.10	4.09	4.27	4.04	3.90	4.00	3.98	4.05	4.12	4.04
To experience new things not in the secondary school	4.11	3.99	4.07	4.13	4.11	4.23	4.07	4.01	3.90	3.94	4.03	4.15	4.06
To know more friends	3.99	3.97	4.06	3.86	4.12	4.28	3.90	3.92	4.14	3.95	4.00	3.89	3.98
To develop a sense of social responsibility	3.96	3.77	4.03	3.80	3.91	4.31	3.88	3.83	4.02	3.88	3.78	3.97	3.88
To prepare for further studies and research	3.97	3.85	3.90	3.83	3.91	4.00	3.78	3.79	3.88	4.00	4.08	3.90	3.92

* Degree of importance : 1 = Unimportant at all
2 = Unimportant
3 = Half-half
4 = Important
5 = Very important

Appendix 37. Use of English as the Medium

Reason	% of respondents							
	0-10%	11-20%	21-40%	41-60%	61-80%	81-90%	91-100%	Total
Entertainment (e.g. watching TV, movies)	10.5	18.3	20.5	20.3	13.6	10.6	6.1	100
Daily conversation with friends and classmates	25.4	29.9	19.6	11.9	6.1	3.3	3.7	100
Daily conversation with family members	73.1	12.8	4.9	3.6	2.6	1.6	1.4	100
Reading outside study (e.g. newspapers, magazines, books)	9.6	20.5	18.8	17.9	14.2	10.2	8.8	100
Use of the internet for non-academic purposes	11.1	16.6	18.7	17.8	14.5	12.1	9.2	100

Appendix 38. Use of Putonghua as the Medium

Reason	% of respondents							
	0-10%	11-20%	21-40%	41-60%	61-80%	81-90%	91-100%	Total
Entertainment (e.g. watching TV, movies)	45.7	22.4	10.2	8.8	6.2	4.7	2.0	100
Daily conversation with friends and classmates	62.3	15.7	5.7	5.4	4.4	4.2	2.4	100
Daily conversation with family members	76.8	6.3	1.6	2.3	1.3	1.8	9.9	100

Appendix 39. Own of Desktop / Laptop / Web-enabled Smart Phones

Owned Items	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Own a Desktop	49.2	56.1	40.6	57.7	51.6	50.0	48.9	55.3	51.9	55.4	50.3	47.0	52.1
Own a Laptop	93.8	91.4	98.6	87.1	97.6	96.2	94.4	87.5	96.2	88.4	94.3	96.1	92.8
Own a Web-enabled Smart Phone	98.4	96.9	97.1	94.9	99.4	100	98.9	97.0	98.1	97.2	98.0	98.9	97.8

Appendix 40 Intend to Bring Own Laptop to Campus

Intend to Bring Own Laptop to Campus	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	81.8	80.8	89.9	73.1	85.8	88.5	83.3	75.9	96.2	79.5	82.3	81.9	81.4
No	18.2	19.2	10.1	26.9	14.2	11.5	16.7	24.1	3.8	20.5	17.7	18.1	18.6

Appendix 41. Reason for Bringing Own Laptop to Campus

Reason	% of respondents bring own laptop to campus												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
For lecture / tutorial class	90.2	90.2	95.2	90.1	93.4	95.7	88.0	82.8	98.0	93.9	85.8	89.9	90.2
For group work discussion after class	79.8	78.3	98.4	74.3	81.7	69.6	80.0	76.2	58.0	75.3	85.8	77.2	79.1
For leisure	34.0	47.3	40.3	38.6	46.7	30.4	34.7	39.1	34.0	31.8	41.1	40.9	39.6
For extra curricular activities	33.4	35.9	30.6	38.0	46.4	26.1	25.3	35.8	26.0	22.7	32.9	34.2	34.4
Others	4.0	4.4	4.8	5.3	1.0	0.0	5.3	5.3	2.0	2.0	6.9	6.7	4.2

*Respondents could choose more than one reasons.

Appendix 42. Travelling Experience for Study Nature

Countries Visited	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
None	52.2	67.0	51.4	57.3	55.2	64.0	60.7	74.4	28.8	62.2	62.0	47.0	58.5
Mainland China	72.7	70.1	58.8	70.0	68.7	77.8	77.1	72.5	73.0	74.5	69.9	79.4	71.8
Asian countries (other than Mainland China)	48.6	51.5	52.9	49.0	44.0	44.4	54.3	43.1	51.4	51.1	52.2	54.6	49.6
Countries outside Asia	59.3	50.6	67.6	54.0	56.7	44.4	57.1	49.0	73.0	54.3	50.4	61.9	56.4

Appendix 43. Travelling Experience for Leisure or Meeting Acquaintances

Countries Visited	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
None	15.4	23.1	15.7	11.5	16.3	20.0	18.0	37.2	5.8	17.4	21.6	13.7	18.7
Mainland China	78.8	83.9	83.1	80.2	76.5	80.0	86.3	78.4	85.7	86.3	81.0	79.1	80.8
Asian countries (other than Mainland China)	85.5	84.3	86.4	86.0	84.8	80.0	94.5	75.2	91.8	86.3	84.1	85.4	85.0
Countries outside Asia	58.2	55.2	67.8	49.8	62.5	45.0	61.6	52.8	79.6	53.4	50.0	63.3	57.0

Appendix 44. Work Experience Before Entering the University

Work Experience	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Full-time job for at least 6 consecutive month	0.7	1.5	0.0	0.4	1.2	0.0	0.0	1.6	0.0	3.3	0.0	1.1	1.1
Full-time job for at least 1 but not more than 6 consecutive month (excluding summer positions)	2.8	3.6	0.0	3.0	3.6	3.8	5.7	3.1	0.0	2.9	3.4	3.3	3.2
Part-time/Summer job	69.6	65.3	73.9	73.6	59.0	73.1	77.3	65.4	78.4	75.1	63.7	65.2	67.8
Nil	26.8	29.6	26.1	22.9	36.1	23.1	17.0	29.8	21.6	18.7	32.9	30.4	28.0
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 45. Intention to Take up a Part-time Job During Term Time

Intention	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	71.4	64.8	64.3	77.7	67.8	65.4	77.5	66.2	63.5	59.1	67.7	75.1	68.6
No	28.6	35.2	35.7	22.3	32.2	34..6	22.5	33.8	36.5	40.9	32.3	24.9	31.4

Appendix 46. Most Significant Reason for Taking Up a Part-time Job

Reason	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
To meet basic living and study expenses	32.3	36.5	26.7	39.2	26.5	35.3	20.3	46.9	15.2	44.5	31.3	33.3	34.0
To finance leisure time activities	29.1	29.9	40.0	29.0	23.0	52.9	26.1	25.4	33.3	39.7	27.9	29.6	29.4
To gain work experience for career purposes	23.0	20.7	24.4	18.8	32.7	0.0	24.6	16.2	30.3	8.9	24.9	23.0	22.1
To gain work experience related to course of study	13.4	11.9	8.9	11.4	16.8	5.9	26.1	10.0	18.2	5.5	13.4	11.9	12.8
Others	2.3	1.1	0.0	1.7	0.9	5.9	2.9	1.5	3.0	1.4	2.5	2.2	1.8
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 47. Intention to Take up a Summer Job During Summer Vacation

Intention	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	89.9	82.9	84.3	87.9	92.8	76.9	88.6	87.9	88.5	78.1	86.0	88.5	86.9
No	10.1	17.1	15.7	12.1	7.2	23.1	11.4	12.1	11.5	21.9	14.0	11.5	13.1

Appendix 48. Most Significant Reason for Taking Up a Summer Job

Reason	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
To gain work experience for career purposes	38.1	37.6	32.2	43.1	50.8	5.0	28.2	39.4	52.2	22.8	35.5	34.0	37.9
To gain work experience related to course of study	25.4	26.2	33.9	20.3	26.2	25.0	29.5	22.3	39.1	16.6	30.5	30.2	25.7
To meet basic living and study expenses	16.8	18.4	11.9	17.8	11.3	35.0	15.4	23.4	4.3	29.0	14.8	17.0	17.4
To finance leisure time activities	18.6	16.7	22.0	18.3	11.3	30.0	25.6	13.1	4.3	29.5	17.6	18.2	17.8
Others	1.1	1.0	0.0	0.5	0.3	5.0	1.3	1.7	0.0	2.1	1.6	0.6	1.1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 49. Students' Own Rating of Participation in Various Kinds of Outside Classroom Activities in Secondary School Days

Extra-curricular activities	Average Rating*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Cultural / recreational activities	3.17	2.76	3.04	3.17	3.08	3.04	2.86	2.58	3.37	3.04	2.97	2.97	2.99
Sports	2.67	3.08	2.97	2.43	3.01	2.96	2.83	3.13	2.50	2.78	2.95	2.70	2.84
Intellectual activities	2.84	2.75	2.89	2.85	2.96	2.77	2.66	2.56	3.42	2.73	2.69	2.86	2.80
Social services in Hong Kong	2.79	2.43	2.74	2.71	2.41	3.08	3.03	2.32	3.08	3.10	2.35	2.76	2.64
Religious activities	1.82	1.69	1.60	1.78	1.60	1.77	2.09	1.78	1.62	1.91	1.70	1.91	1.77
Social services outside Hong Kong	1.86	1.72	1.64	1.65	2.11	2.15	1.72	1.66	1.73	1.80	1.70	1.80	1.80
Political / civic activities	1.8	1.86	1.84	1.94	1.80	1.85	1.76	1.69	2.10	1.78	1.70	2.09	1.83

*Rating 1 = no/very little participation
 2 = little participation
 3 = some participation
 4 = active participation
 5 = very active participation

Appendix 50. Students' Preference for Outside Classroom Activities in the University

Extra-curricular Activities	Order of priority*		
	Female	Male	Total
Internship in Hong Kong	3.91	3.73	3.83
Exchange study programme	3.80	3.58	3.71
Internship outside Hong Kong	3.62	3.30	3.48
Reading outside academic study	3.39	3.19	3.30
Travelling	3.59	3.25	3.45
Development programme e.g. study skills, time management, leadership, etc	3.17	3.05	3.12
Sports	2.71	3.08	2.87
Living in a hall	2.74	2.70	2.72
Social services in Hong Kong	3.10	2.70	2.93
Non-academic courses organized by the University e.g. course on personal development, employment preparation, general education, etc.	2.93	2.78	2.87
Appreciation of arts or stage performance	2.96	2.61	2.81
Cultural/recreational activities e.g. drama, choir, hiking, etc.	2.84	2.63	2.75
Social services outside Hong Kong	2.80	2.36	2.61
Provide help in the Students' Union, its affiliated clubs or societies	2.57	2.49	2.54
Take up official positions in the Students' Union, its affiliated clubs or societies	2.55	2.46	2.52
Intellectual activities e.g. debate, creative writing, etc.	2.61	2.49	2.56
Political / civic activities	2.09	2.14	2.11
Religious activities	1.96	1.76	1.87

*Order of Priority 1 = very low priority
 2 = low priority
 3 = middle priority
 4 = high priority
 5 = very high priority

Appendix 51. Hong Kong Issues which Students Interested In

Issue	% of respondents*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Human rights and social justice	49.4	48.3	38.2	58.6	43.8	50.0	45.5	43.0	84.6	42.7	42.3	67.2	49.0
Environmental protection	46.5	43.8	51.5	46.1	33.1	53.8	53.4	52.8	36.5	41.9	59.1	36.7	45.4
Poverty	48.9	44.2	44.2	48.7	44.4	73.1	62.5	42.5	46.2	46.8	39.5	56.7	47.0
Education	47.1	44.2	35.3	56.9	36.2	38.5	76.1	44.6	46.2	40.3	48.5	45.0	45.9
Health	42.7	41.5	25.0	27.6	27.1	80.8	37.5	39.9	19.2	83.9	54.3	24.4	42.2
Media	41.8	29.0	29.4	49.1	40.4	26.9	35.2	26.4	40.4	30.2	33.3	41.1	36.5
Economics and Finance	27.6	36.3	22.1	15.5	73.3	11.5	11.4	28.0	23.1	14.1	31.3	20.1	31.2
Political development	26.1	42.7	22.1	36.6	32.2	38.5	17.0	33.2	61.5	21.0	29.9	53.9	33.0
Conservation	23.7	20.7	38.2	26.7	17.9	34.6	28.4	14.5	17.3	18.5	26.5	23.3	22.4

* Respondents could choose more than one issue.

Appendix 52. International Issues which Students Interested In

Issue	% of respondents*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Environmental issues such as climate change	56.4	57.7	65.2	60.2	46.1	65.4	58.1	63.1	39.2	53.3	67.1	54.7	56.9
Human rights and social justice	58.5	54.8	54.5	67.5	52.1	65.4	57.0	45.6	82.4	50.8	50.7	75.4	56.9
Peace	52.5	51.5	62.1	55.4	45.8	57.7	52.3	53.8	56.9	45.0	51.0	63.1	52.1
Poverty	48.4	37.1	39.4	49.4	46.1	46.2	48.8	39.0	43.1	44.6	35.3	48.0	43.6
Health such as HIV/AIDS	45.9	33.8	24.2	27.7	30.0	69.2	33.7	31.3	25.5	78.9	49.3	33.0	40.9
Corporate social responsibility	38.2	32.7	28.8	36.8	46.1	30.8	36.0	29.2	41.2	26.0	31.8	45.3	35.9
Economics and Finance	27.1	38.3	22.7	15.2	75.5	11.5	10.5	31.3	27.5	12.4	30.1	20.1	31.8

* Respondents could choose more than one issue.

Appendix 53. Ways to express concerns on interested issues

Way to express	% of respondents *												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Discuss with friends	73.4	80.5	69.1	73.2	74.2	80.8	72.4	82.3	72.0	77.7	78.1	79.0	76.4
Read books and articles	75.7	72.6	76.5	73.6	74.2	65.4	74.7	74.7	76.0	72.9	72.3	80.7	74.4
Take part in community organizations	31.9	16.8	26.5	28.1	28.9	34.6	37.9	12.1	38.0	22.7	19.2	34.3	25.6
Take part in student organizations	22.0	16.8	22.1	14.3	23.7	15.4	24.1	14.6	24.0	13.4	18.5	33.1	19.8
Write articles	11.4	17.1	16.2	19.9	11.9	3.8	11.5	9.1	32.0	9.7	11.6	20.4	13.8

* Respondents could choose more than one way.

Appendix 54. Newspaper Most Regularly Read by Students

Newspaper	% of respondents reading the newspaper*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Internet News	35.9	32.3	33.9	37.5	34.1	37.3	30.8	28.7	45.5	29.8	34.0	43.7	34.4
Metro Hong Kong 都市日報/ Headline Daily 頭條日報/ AM730	22.0	22.5	11.9	23.0	18.1	40.9	21.8	25.5	25.0	23.4	24.4	20.9	22.2
Apple Daily 蘋果日報	32.6	40.5	40.7	40.0	29.0	4.09	21.8	37.6	34.1	43.6	37.0	33.5	35.9
Ming Pao 明報	21.3	21.5	22.0	22.0	19.2	18.2	29.5	19.1	20.5	22.0	20.2	24.1	21.4
South China Morning Post 南華早報	23.5	19.0	16.9	28.5	23.2	31.8	17.9	15.3	29.5	17.9	17.6	27.8	21.7
Sing Tao Daily News 星島日報	16.1	14.5	15.3	14.0	13.4	13.6	19.2	14.0	15.9	20.2	15.5	13.9	15.4
Oriental Daily News 東方日報	9.5	10.8	11.9	7.5	9.8	13.6	11.5	10.8	4.5	15.6	9.2	6.3	10.1
The Standard 英文虎報	11.8	9.2	5.1	14.5	7.2	13.6	10.3	5.7	11.4	11.0	10.1	19.0	10.7
Nonlocal Newspapers	9.8	7.8	8.5	6.0	13.0	4.5	11.5	11.5	20.5	1.8	7.1	12.0	9.0
HK Economic Times 經濟日報	4.5	5.0	1.7	4.0	8.7	0.0	3.8	4.5	9.1	2.3	5.9	1.3	4.7
HK Economic Journal 信報	2.5	3.8	0.0	3.5	2.5	0.0	0.0	2.5	9.1	2.3	3.4	5.7	3.0
The Sun 太陽報	2.4	1.7	1.7	1.5	1.4	4.5	3.8	1.9	2.3	1.8	2.5	2.5	2.1
Others	2.6	2.2	3.4	2.5	2.9	0.0	0.0	2.5	11.4	1.4	1.3	3.2	2.4
Ta Kung 大公報/ Wen Wui 文匯報	0.8	1.3	0.0	0.5	1.4	0.0	0.0	0.6	0.0	0.5	2.1	1.9	1.0
HK Daily News 新報	1.2	0.7	0.0	0.0	1.1	0.0	0.0	1.3	0.0	1.4	1.7	1.3	1.0
Sing Pao Daily News 成報	0.6	1.0	1.7	0.0	1.4	0.0	0.0	0.6	0.0	0.9	0.8	0.6	0.8

* Respondents could choose more than one newspaper

Appendix 55. Types of Magazines Most Regularly Read by Students

Magazine	% of respondents reading the magazine*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Entertainment / Recreation	57.7	39.3	59.5	52.4	50.2	77.8	50.0	41.7	42.4	48.5	47.5	55.5	49.8
World Issues	42.8	41.1	28.6	38.1	48.9	33.3	43.5	37.8	66.7	28.5	37.7	58.2	42.1
Fashion	41.1	10.0	28.6	38.1	35.2	55.6	23.9	11.8	24.2	30.8	16.7	29.1	27.7
Local Issues	32.5	31.7	23.8	30.6	33.0	11.1	47.8	29.9	42.4	33.1	28.4	34.5	32.1
Art & Culture	31.1	11.6	33.3	42.2	20.2	0.0	26.1	12.6	27.3	16.9	15.4	26.4	22.7
Science and Technology	14.0	30.1	21.4	8.8	11.2	22.2	6.5	41.7	3.0	20.8	43.8	11.8	21.0
Economics & Finance	13.7	19.0	7.1	6.1	39.5	11.1	4.3	8.7	27.3	3.8	14.8	9.1	16.0
Sports	5.4	29.7	19.0	6.8	15.0	0.0	8.7	29.1	9.1	13.8	22.2	12.7	15.9
Comics	12.5	14.7	7.1	12.2	9.4	0.0	13.0	18.9	12.1	18.5	17.3	10.0	13.5
IT / PC	3.6	19.0	11.9	4.1	8.2	0.0	2.2	28.3	3.0	10.8	13.0	2.7	10.2
Others	2.0	2.2	4.8	2.7	0.9	0.0	0.0	2.4	3.0	1.5	2.5	3.6	2.1

*Respondents could choose more than one type of magazines

Appendix 56. Personal Issues That Students May Need Counselling

Personal Issues	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Related to study	37.8	31.8	38.6	30.9	47.1	30.8	22.5	35.9	34.6	25.4	35.3	38.0	35.3
Related to personal growth	28.3	24.8	27.1	26.0	33.8	11.5	20.2	25.8	25.0	14.5	27.1	38.8	26.8
Related to mental health problems	16.2	16.3	18.6	16.8	19.9	3.8	11.2	12.8	17.3	9.3	19.0	21.2	16.3
Related to peer relationship	16.4	17.2	15.7	14.7	20.9	7.7	9.1	16.8	9.8	9.7	19.7	24.0	16.7
Related to intimate relationship	10.8	14.6	11.4	10.8	16.3	0.0	4.5	10.7	13.7	8.1	13.6	19.0	12.4
Related to family	10.8	10.5	10.0	10.8	11.7	7.7	5.7	9.2	9.6	8.9	10.5	16.2	10.6

Appendix 57. Physical, Learning and Psychological Conditions of Students*

Physical, Learning and Psychological Conditions	% of total respondents
Physical disabilities	1.7
Chronic medical illness	1.7
Learning disabilities	1.2
Psychological disabilities	9.7

*Respondents were asked to indicate their health conditions on a checklist. A total of 250 responses had been registered.

Appendix 58. Self-assessment of Abilities

Ability	% of respondents						
	No Knowledge	Very weak	Weak	Average	Good	Fluent/ Strong	Total
Written Chinese	2.1	2.9	6.6	26.6	30.3	31.4	100
Putonghua	2.5	4.5	15.2	34.2	23.4	20.1	
Written English	0.1	1.0	7.5	35.5	38.3	17.5	
Spoken English	0.1	2.0	11.3	35.6	34.2	16.7	
Analytical ability	-	0.3	4.3	32.7	48.6	14.0	
Computer skills	-	3.4	19.0	45.5	27.4	4.7	
Creativity	-	2.5	15.5	42.3	31.7	8.0	
Decision making	-	1.2	10.5	38.0	43.1	7.3	
General knowledge	-	0.7	5.8	41.5	44.1	8.0	
Study skills	-	0.8	6.0	41.6	44.5	7.1	
Independence	-	0.8	4.9	28.5	46.2	19.6	
Interpersonal skills	-	1.2	8.2	35.3	44.5	10.8	
Leadership	-	2.3	13.6	40.5	36.6	7.0	
Mental health	-	1.9	7.6	34.0	44.2	12.4	
Organizing ability	-	0.8	7.2	35.3	46.2	10.5	
Problem Solving	-	0.5	3.9	33.5	52.0	10.0	
Self-confidence	-	2.8	13.1	37.9	37.7	8.5	
Sporting skills	-	11.6	25.4	34.2	21.5	7.3	
Stress management	-	2.6	12.9	38.5	37.8	8.2	
Time management	-	4.1	17.9	44.1	28.6	5.3	

Appendix 59. Self-assessment of Abilities : By Sex and By Faculty

Ability	Average rating*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Written Chinese	3.84	3.61	3.63	3.88	3.93	3.73	3.79	3.39	4.15	3.75	3.58	3.77	3.74
Written English	3.68	3.57	3.63	3.85	3.63	3.85	3.73	3.25	4.27	3.69	3.45	3.73	3.63
Spoken English	3.60	3.42	3.57	3.68	3.62	3.69	3.69	3.01	4.18	3.58	3.29	3.70	3.52
Putonghua	3.50	3.07	3.31	3.30	3.69	3.36	3.22	2.89	3.63	3.24	3.26	3.30	3.32
Independence	3.81	3.75	3.91	3.68	3.86	3.69	3.69	3.77	3.90	3.81	3.73	3.84	3.79
Analytical ability	3.62	3.85	3.77	3.62	3.78	3.65	3.66	3.68	4.02	3.69	3.77	3.66	3.72
Problem solving	3.61	3.76	3.81	3.46	3.75	3.65	3.64	3.75	3.73	3.66	3.67	3.67	3.67
Mental health	3.58	3.57	3.80	3.38	3.67	3.81	3.53	3.56	3.69	3.56	3.57	3.59	3.58
Organizing ability	3.62	3.53	3.74	3.51	3.71	3.62	3.64	3.44	3.63	3.61	3.45	3.69	3.58
Interpersonal skills	3.61	3.48	3.51	3.50	3.69	3.65	3.71	3.29	3.79	3.56	3.45	3.70	3.55
Study skills	3.50	3.53	3.61	3.45	3.65	3.65	3.34	3.38	3.62	3.55	3.48	3.47	3.51
General knowledge	3.45	3.64	3.69	3.45	3.55	3.38	3.51	3.44	3.83	3.55	3.50	3.59	3.53
Decision making	3.42	3.49	3.44	3.44	3.61	3.46	3.35	3.38	3.52	3.44	3.31	3.53	3.45
Self-confidence	3.33	3.40	3.29	3.29	3.50	3.35	3.39	3.21	3.48	3.41	3.31	3.34	3.36
Stress management	3.31	3.42	3.50	3.13	3.46	3.38	3.42	3.38	3.49	3.39	3.33	3.34	3.36
Creativity	3.27	3.27	3.46	3.43	3.37	3.23	3.26	3.13	3.35	3.08	3.18	3.37	3.27
Leadership	3.35	3.29	3.24	3.24	3.47	3.38	3.34	3.14	3.54	3.35	3.18	3.52	3.32
Time management	3.12	3.14	3.29	3.00	3.25	3.19	3.09	3.07	3.14	3.15	3.10	3.13	3.13
Computer skills	3.02	3.24	3.17	3.02	3.06	3.12	3.00	3.35	3.12	3.12	3.12	3.06	3.11
Sports	2.73	3.07	2.99	2.56	2.99	2.85	2.89	3.07	2.69	2.88	2.91	2.82	2.88

*Rating 0 = no knowledge
1 = very weak
2 = weak
3 = average
4 = good
5 = fluent/strong

Appendix 60. Difficulty Expected to Encounter During the First Year

Aspects of university life	% of respondents			
	Little or no difficulty	Some difficulty	Serious difficulty	Total
Adapting to the University's teaching methods	34.0	58.1	7.9	100
Using IT for studies and learning	56.2	39.1	4.7	
Organizing time	25.7	56.8	17.5	
Understanding lectures in English	66.5	29.0	4.5	
Understanding reading materials in English	57.1	37.3	5.6	
Active participation in tutorials	42.6	46.8	10.6	
Making presentations in classes	44.9	46.7	8.4	
Making new friends	51.8	40.8	7.4	
Financing studies	56.4	34.0	9.6	
Adapting to hall life (for those who intend to live in a hall)	49.8	38.3	11.9	
Finding rented accommodation near campus (for those who intend to do so)	58.7	26.3	15.0	
Communication in Cantonese/Chinese	82.0	11.4	6.6	
Adjusting to the local Hong Kong community or culture	79.5	17.4	3.2	

Appendix 61. Difficulty Expected to Encounter During the First Year

Aspects of university life	Rating of difficulty*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Organizing time	1.94	1.89	1.80	2.00	1.86	1.80	1.94	1.87	2.14	1.84	1.94	2.02	1.92
Adapting to the University's teaching methods	1.77	1.70	1.67	1.77	1.71	1.84	1.78	1.71	1.96	1.70	1.76	1.73	1.74
Adapting to hall life (for those who intend to	1.60	1.65	1.74	1.61	1.58	1.47	1.72	1.74	1.54	1.51	1.61	1.73	1.62
Making presentations in classes	1.64	1.63	1.54	1.68	1.65	1.42	1.63	1.79	1.45	1.45	1.73	1.60	1.64
Financing studies	1.51	1.57	1.49	1.56	1.47	1.35	1.48	1.67	1.30	1.52	1.55	1.56	1.53
Active participation in tutorials	1.73	1.61	1.60	1.75	1.69	1.50	1.66	1.69	1.58	1.60	1.68	1.77	1.68
Finding rented accommodation near	1.53	1.61	1.73	1.47	1.59	1.76	1.52	1.71	1.62	1.47	1.57	1.52	1.56
Using IT for studies and learning	1.50	1.46	1.60	1.45	1.45	1.48	1.56	1.46	1.59	1.43	1.55	1.48	1.48
Making new friends	1.53	1.60	1.37	1.58	1.56	1.27	1.58	1.70	1.45	1.40	1.61	1.61	1.56
Understanding reading materials in English	1.49	1.48	1.39	1.52	1.52	1.35	1.49	1.52	1.62	1.33	1.50	1.53	1.48
Understanding lectures in English	1.37	1.39	1.36	1.39	1.38	1.23	1.43	1.43	1.48	1.31	1.42	1.32	1.38
Communication in Cantonese/Chinese	1.25	1.24	1.19	1.15	1.38	1.15	1.18	1.31	1.27	1.09	1.30	1.25	1.25
Adjusting to the local Hong Kong community or culture	1.25	1.22	1.23	1.12	1.37	1.15	1.11	1.29	1.20	1.10	1.30	1.26	1.24

*Rating 1 = little or no difficulty
2 = some difficulty
3 = serious difficulty

Appendix 62. Preferred Careers for Students in Faculty of Architecture, Arts, Business, Dentistry & Education

Career field	% of respondents														
	Architecture			Arts			Business			Dentistry			Education		
	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice
Accountants & Auditors	0.0	0.0	0.0	0.0	0.5	0.0	16.1	15.0	19.6	0.0	0.0	0.0	0.0	1.3	0.0
Agriculture & Fishery Workers	0.0	0.0	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Aircraft & Ship Officers	1.5	3.2	3.3	0.5	0.5	0.5	0.3	0.3	0.0	0.0	7.1	0.0	1.1	2.6	0.0
Architects & Surveyors	85.3	68.3	45.9	0.9	0.5	0.5	0.3	0.3	0.3	0.0	7.1	0.0	0.0	2.6	0.0
Artists	1.5	11.1	14.8	9.6	6.8	8.7	1.6	1.0	2.0	0.0	0.0	0.0	1.1	1.3	3.9
Authors, Journalists & Related Writers	2.9	0.0	1.6	18.3	19.9	18.9	1.6	1.6	2.4	0.0	14.3	15.4	3.4	5.1	3.9
Business Professionals	2.9	0.0	4.9	4.1	3.9	5.6	46.1	46.3	37.8	0.0	0.0	0.0	1.1	0.0	0.0
Clerical & Related Workers	0.0	0.0	0.0	0.5	2.4	0.5	0.0	0.3	0.3	0.0	0.0	0.0	0.0	0.0	1.3
Economists, Statisticians & Mathematicians	0.0	0.0	0.0	0.9	0.0	0.0	8.1	7.8	8.1	0.0	0.0	0.0	0.0	1.3	0.0
Engineering Technicians	1.5	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3
Engineers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	1.1	1.3	0.0
Government Administrators & Diplomats	0.0	1.6	3.3	2.8	4.9	3.1	1.9	1.3	2.0	0.0	1.1	0.0	1.1	2.6	9.2
Government Officials	2.9	1.6	6.6	14.2	13.1	10.7	4.5	3.6	4.1	0.0	0.0	7.7	6.8	7.7	5.3
Insurance, Real Estate & Business Services Salesmen	0.0	0.0	1.6	0.5	0.0	0.5	0.3	0.3	1.4	0.0	0.0	0.0	0.0	0.0	0.0
Legal Workers	0.0	0.0	4.9	5.5	4.9	5.1	5.8	5.9	4.1	0.0	0.0	0.0	0.0	1.3	0.0
Managers	1.5	3.2	0.0	0.5	3.4	6.1	6.8	8.8	8.8	0.0	0.0	0.0	1.1	6.4	1.3
Medical & Health Workers	0.0	1.6	0.0	3.7	1.5	0.5	0.3	0.3	0.3	100	50.0	46.2	35.2	6.4	5.3
Miscellaneous	0.0	0.0	0.0	1.4	0.0	1.0	0.3	0.3	1.7	0.0	0.0	0.0	1.1	0.0	1.3
Other Professionals & Technical Workers	0.0	0.0	1.6	8.7	10.7	3.1	1.3	0.0	0.3	0.0	0.0	0.0	2.3	5.1	3.9
Other Service Workers	0.0	0.0	0.0	0.9	0.5	3.1	0.0	0.3	0.3	0.0	0.0	0.0	0.0	0.0	0.0
Physical & Life Science Technicians	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6
Physical & Life Scientists	0.0	0.0	0.0	0.0	0.5	1.0	0.6	0.7	0.3	0.0	0.0	7.7	2.3	1.3	0.0
Production & Related Workers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Protective Service Workers	0.0	1.6	1.6	2.3	1.9	2.0	0.3	0.3	0.3	0.0	0.0	0.0	2.3	1.3	3.9
Religious Workers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sales / Service Workers	0.0	0.0	0.0	2.3	1.5	3.6	0.0	0.3	0.7	0.0	0.0	0.0	2.3	0.0	5.3
System Analysts & Computer Programmers	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.9	1.7	0.0	0.0	0.0	0.0	1.3	0.0
Teaching and Research Profession	0.0	6.3	8.2	22.5	22.8	25.5	2.3	2.6	3.0	0.0	28.6	23.1	37.5	53.8	51.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 63. Preferred Careers for Students in Faculty of Engineering, Law, LKS Medicine, Science & Social Sciences

Career field	% of respondents														
	Engineering			Law			LKS Medicine			Science			Social Sciences		
	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice	1 st choice	2 nd choice	3 rd choice
Accountants & Auditors	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	3.1	2.5	0.0	0.0	0.7
Agriculture & Fishery Workers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0
Aircraft & Ship Officers	7.5	7.4	1.9	2.0	2.0	0.0	0.4	0.0	0.7	2.1	0.0	0.0	1.8	0.0	0.0
Architects & Surveyors	0.5	1.7	2.5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.7	0.7
Artists	0.0	0.0	1.9	0.0	0.0	2.0	0.8	1.9	3.6	0.7	1.6	2.1	1.2	2.0	2.1
Authors, Journalists & Related Writers	0.0	0.6	0.6	2.0	0.0	2.0	0.4	1.3	1.4	0.0	0.8	2.5	13.9	12.0	13.5
Business Professionals	3.2	3.4	4.3	0.0	0.0	2.0	0.4	1.9	1.4	3.9	7.9	7.4	3.6	6.0	8.5
Clerical & Related Workers	0.0	0.0	1.2	0.0	0.0	0.0	0.0	1.3	1.4	0.4	0.4	0.0	0.0	0.0	0.0
Economists, Statisticians & Mathematicians	0.0	0.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	19.9	12.2	11.2	0.6	0.7	2.1
Engineering Technicians	5.9	6.8	10.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0
Engineers	70.1	53.4	47.5	0.0	0.0	0.0	0.0	0.0	0.0	0.7	1.2	1.2	0.0	0.7	0.0
Government Administrators & Diplomats	0.5	2.3	2.5	0.0	2.0	10.2	0.4	1.9	3.6	1.1	0.8	1.2	7.9	9.3	10.6
Government Officials	1.1	1.7	1.2	2.0	6.0	12.2	0.8	5.8	5.0	3.9	6.3	6.2	19.4	18.0	18.4
Insurance, Real Estate & Business Services Salesmen	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.8	0.8	0.0	0.0	0.0
Legal Workers	0.0	0.6	0.0	90.0	88.0	57.1	0.0	0.0	0.0	0.0	0.0	0.0	4.8	9.3	7.8
Managers	1.1	6.3	3.7	0.0	0.0	2.0	0.0	1.9	3.6	1.1	2.8	2.9	1.8	3.3	4.3
Medical & Health Workers	1.6	0.6	0.0	0.0	0.0	0.0	90.5	63.0	48.9	14.6	7.1	9.5	16.4	8.0	5.0
Miscellaneous	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.6	0.7	1.4	0.4	2.9	0.6	2.0	2.8
Other Professionals & Technical Workers	0.0	0.0	0.0	2.0	0.0	0.0	0.4	0.6	2.2	0.4	0.4	1.2	13.9	10.0	4.3
Other Service Workers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.4	0.4	0.0	0.0	0.0	1.4
Physical & Life Science Technicians	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.9	3.9	11.4	12.0	0.0	0.7	0.7
Physical & Life Scientists	0.0	1.1	1.9	0.0	0.0	0.0	2.9	5.8	5.0	33.1	21.3	12.4	1.2	2.0	1.4
Production & Related Workers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.4	0.8	0.0	0.0	0.0
Protective Service Workers	1.1	0.6	2.5	0.0	2.0	0.0	0.4	1.9	2.2	0.4	0.8	1.2	3.0	4.0	2.8
Religious Workers	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.7	0.0	0.0	0.4	0.0	0.7	1.4
Sales / Service Workers	0.0	0.6	0.0	0.0	0.0	2.0	0.4	1.3	2.9	0.0	0.4	1.2	0.0	0.7	0.0
System Analysts & Computer Programmers	5.3	8.0	6.2	0.0	0.0	0.0	0.0	0.0	0.7	0.4	1.2	2.1	0.0	0.0	0.0
Teaching and Research Profession	2.1	4.5	9.3	2.0	0.0	8.2	1.7	8.4	10.8	9.3	17.7	18.2	9.7	10.0	11.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix 64. Factors Affecting Choice of Future Career

Factors	% of respondents				
	Degree of Importance				Total
	Little or no importance	Some importance	Very important	Not Certain	
Interest in the job nature	1.0	20.5	77.3	1.2	100
Match with abilities and character	0.9	16.2	81.6	1.4	
Match with personal goals and values	1.4	21.1	75.9	1.6	
Opportunities to apply what have learnt	5.6	40.8	51.9	1.6	
Prospect for advancement	2.8	34.0	60.9	2.3	
Good salary & fringe benefits	2.7	32.2	62.4	2.7	
Training/Learning opportunities	3.0	36.3	58.1	2.6	
Job security	3.2	35.7	58.3	2.9	
Satisfying parents' wishes	30.2	47.1	20.8	1.9	
Sense of achievement	3.2	33.6	60.6	2.6	
Usefulness to society	7.7	39.5	50.3	2.6	
Opportunities for emigration	36.5	37.9	22.0	3.6	
Reputation and size of the organization	15.2	48.7	34.0	2.1	
Social status	12.8	50.9	34.2	2.1	
Working conditions	3.5	35.0	59.1	2.4	
Workload	5.6	45.5	46.5	2.4	
Location	11.4	49.8	36.7	2.1	
Family influence	29.2	47.3	21.2	2.3	

Appendix 65. Factors Affecting Choice of Future Career: By Sex and By Faculty

Factors	Degree of Importance*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Match with abilities and character	2.85	2.78	2.90	2.87	2.78	2.85	2.91	2.77	2.75	2.78	2.83	2.85	2.82
Match with personal goals and values	2.79	2.71	2.83	2.79	2.73	2.81	2.85	2.65	2.77	2.75	2.75	2.80	2.76
Interest in the job nature	2.80	2.73	2.76	2.82	2.67	2.81	2.87	2.76	2.75	2.77	2.79	2.83	2.77
Good salary & fringe benefits	2.61	2.62	2.63	2.61	2.71	2.50	2.59	2.65	2.59	2.53	2.59	2.59	2.61
Prospect for advancement	2.65	2.51	2.64	2.64	2.62	2.56	2.61	2.46	2.67	2.59	2.49	2.72	2.59
Training/Learning opportunities	2.60	2.52	2.57	2.62	2.59	2.46	2.49	2.52	2.43	2.56	2.57	2.59	2.57
Sense of achievement	2.60	2.59	2.71	2.61	2.68	2.73	2.56	2.55	2.62	2.51	2.56	2.57	2.60
Working conditions	2.62	2.50	2.54	2.62	2.62	2.50	2.62	2.49	2.55	2.47	2.61	2.59	2.57
Job security	2.59	2.54	2.60	2.60	2.60	2.69	2.63	2.46	2.48	2.61	2.51	2.57	2.57
Opportunities to apply what have learnt	2.48	2.45	2.50	2.40	2.45	2.77	2.52	2.43	2.43	2.60	2.46	2.42	2.47
Usefulness to society	2.50	2.35	2.38	2.40	2.38	2.69	2.48	2.29	2.65	2.59	2.37	2.55	2.44
Workload	2.45	2.38	2.43	2.46	2.48	2.35	2.47	2.39	2.27	2.32	2.42	2.45	2.42
Location	2.30	2.20	2.18	2.30	2.34	2.04	2.32	2.24	2.02	2.23	2.24	2.25	2.26
Social status	2.24	2.19	2.10	2.17	2.39	2.23	2.14	2.17	2.35	2.21	2.11	2.26	2.22
Reputation and size of the organization	2.23	2.13	2.01	2.18	2.40	2.08	2.07	2.18	2.24	2.13	2.09	2.22	2.19
Satisfying parents' wishes	1.96	1.82	1.87	1.93	2.01	1.77	1.90	1.94	1.87	1.90	1.82	1.82	1.90
Family Influence	1.97	1.85	1.93	1.92	2.04	1.60	1.96	1.86	1.82	1.93	1.86	1.88	1.92
Opportunities for emigration	1.86	1.83	1.70	1.89	1.95	1.58	1.80	1.83	1.76	1.77	1.83	1.93	1.85

*Rating 1 = little or no importance
2 = some importance
3 = very important

Rounding off of figures

There may be a slight discrepancy between the sum of the individual items and the total as shown in the tables owing to rounding off of figures.



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