



香港大學

THE UNIVERSITY OF HONG KONG

*A Profile of New Full-time  
Undergraduate Students  
2011/12*



*cedars*

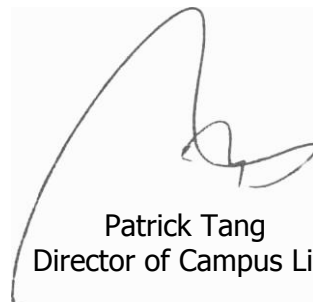
Centre of Development and Resources for Students  
The University of Hong Kong  
香港大學學生發展及資源中心

## **Foreword**

This report records different aspects of new full-time undergraduate students admitted in 2011/12, including their personal particulars, information on family, education background, traveling and work experience, expectations on university life, self-assessment of various abilities, and career aspirations.

Where appropriate, reference has been drawn from relevant reports published by the Census and Statistics Department, HKSAR Government. We have also attempted to compare the data with those collected in previous years in order to track any change in our student profile and areas of concern.

The report aims at providing useful information for the planning of student development and resources. It is hoped that the information collected will also be of interest and useful to teachers and other educators.



Patrick Tang  
Director of Campus Life

March 2012

## Contents

	Page
1. Objectives	1
2. Methodology	1
3. Response Rate	1
4. Personal Particulars	1
5. Living Conditions	3
6. Family Background	5
7. Education and Expectation	7
8. Travelling and Work Experience	9
9. Outside Classroom Activities	11
10. Self-Assessment	12
11. Adaptation to University Life	13
12. Career Aspirations	13
Appendices	17

## **1. Objectives**

The report gives a summary of findings of the survey on the non-academic background of new full-time undergraduate students admitted in the year 2011. Relevant data are presented in the Appendices. The report aims at facilitating the planning of student development and support programmes. It is hoped that the data is also useful to other interested parties. As an annual exercise, the survey also aims to track changes in our student profile.

## **2. Methodology**

The survey was conducted from August 2011 to January 2012. All new full-time undergraduate students were asked to complete the self-administered questionnaire online. Participation was entirely voluntary. To boost response rate, 6 email reminders were sent and 1,971 follow up telephone calls were made to non-respondents.

## **3. Response Rate**

By the close of survey, a total of 3,447 new students registered for a full-time undergraduate degree programme in the University, of whom 2,266 responded to this survey, representing an overall response rate of 65.7%.

The response rates for female and male students were 67.9% and 63.5% respectively, while that for individual faculties ranged from 42.7% (Faculty of Law) to 77% (Faculty of Arts).

Appendix 1 shows the distribution of new full-time undergraduate students by sex and by Faculty, and Appendix 2 details the response rate and distribution of respondents.

## **4. Personal Particulars**

### **4.1 Year of Entry**

Most of the respondents (95.3%) were first year intake. Appendix 3 shows the distribution by sex.

### **4.2 Age**

The age of the respondents ranged from 15 to 49 as at September 1, 2011. 99.5% were between 15 and 24 years old and 0.4% were aged 25 or above. The overall average was 19.1. The figure is same as last year's. Appendices 4 and 5 illustrate this year's data.

### **4.3 Sex**

As in the past eighteen years, the ratio of female respondents continued to exceed that of male respondents (52.1 : 47.9), while the sex distribution of the University's new undergraduate students is 50.4 : 49.6.

#### 4.4 Marital Status

The survey reveals that 99.7% of the respondents were single (Appendix 6) while 0.3% comprising 5 female respondents and 2 male respondents aged between 19 and 49 were married.

#### 4.5 Student Status

HKU admitted 585 non-local students who are reading for full-degree undergraduate programme in this academic year, 368 responded to the survey, representing a response rate of 62.9% (Appendix 7).

#### 4.6 Religion

Most of the respondents indicated that they have no religious belief (71.8%) and the breakdown of religious belief for the rest is more or less the same (Table 1) in previous years.

**Table 1. Breakdown of the proportion of respondents' religious belief**

Religion	% of Respondents			
	2008	2009	2010	2011
No religious belief	71.8	72.8	72.6	71.8
Buddhist	2.0	2.3	2.3	2.0
Catholic	5.3	4.9	4.4	5.2
Islam	0.5	0.5	0.8	0.8
Protestant/Christian	18.8	18.2	18.5	18.5
Traditional Chinese Religion	1.0	0.7	0.9	0.5
Others	0.6	0.7	0.6	1.1
Total	100	100	100	100

#### 4.7 Place of Birth/Years of Residence in Hong Kong

A total of 69.5% of the respondents were born in Hong Kong, 20.7% were from Mainland China and 9.8% from places other than these two. 66.7% of the respondents have been in Hong Kong since birth, 15% respondents have been residing here for 7 years or more, 2% for 3 to less than 7 years and the other 16.3% less than 3 years. Appendices 8 and 9 record the distribution of place of birth and duration of residence in Hong Kong respectively.

#### 4.8 Ethnicity and Spoken Languages

In the survey, 95.5% of the respondents indicated their ethnic group was Chinese and 96.6% of them were Chinese speaking persons. Appendices 10-12 show the details.

## 5. Living Conditions

### 5.1 Type of Housing

More than half of the respondents' families live in self-owned flats (51.7% private flats, 10.5% Home Ownership Scheme flats and 4.4% Housing Society/Housing Authority sale flats) and 27% of them were residing in rental flats. Details are shown in Appendix 13.

### 5.2 Size of Household

The average size of household is 4 persons, same as last year's but larger than the average Hong Kong domestic household size, which stands at 2.9 persons. Appendix 14 details the distribution for this year.

### 5.3 Size of Living Area

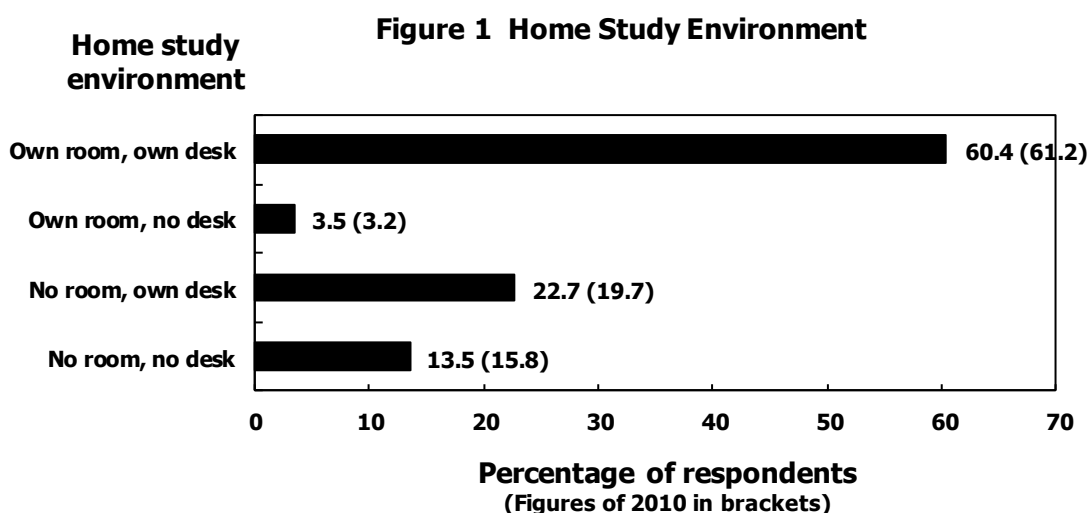
As shown in Table 2, the average size of living areas per family member of the respondents is quite similar to that of the past two years, with the majority of the students having 5 - 14m<sup>2</sup> living space.

**Table 2. Average Size of Living Area**

Average Size Per Family Member	% of Respondents		
	2009	2010	2011
Less than 5 m <sup>2</sup>	4.7	5.2	5.3
5 – 9 m <sup>2</sup>	26.3	23.2	22.5
10 – 14 m <sup>2</sup>	26.5	28.3	27.6
15 – 19 m <sup>2</sup>	17.9	15.7	16.7
20 m <sup>2</sup> or more	24.6	27.7	27.9
Total	100	100	100

### 5.4 Study Environment at Home

To gauge students' home study environment, students were asked whether they have a private room or desk at home. The survey shows that more than half of the respondents have their own rooms and desks. Appendix 15 shows this year's distribution by faculty.



## 5.5 District of Residence and Travelling Time

The survey shows that 23.1% of the respondents lived in Hong Kong Island, 24.1% in Kowloon and 39.1% in the New Territories. The distribution of respondents' district of residence as compared with the general population distribution pattern detailed in the 2011 Population Census Report is shown in Table 3.

**Table 3. Distribution of Respondents by District Council District**

District	Percentage of Respondents		Percentage of HK Population (2011)
	2010	2011	
<b>Hong Kong Island</b>	<b>21.5</b>	<b>23.1</b>	<b>18.0</b>
Central & Western	6.2	7.1	3.6
Wanchai	1.8	2.2	2.2
Eastern	9.2	10.2	8.3
Southern	4.3	3.6	3.9
<b>Kowloon</b>	<b>22.7</b>	<b>24.1</b>	<b>29.8</b>
Yau Tsim Mong	2.8	3.3	4.4
Shamshuipo	3.6	3.8	5.4
Kowloon City	5.4	5.3	5.3
Wong Tai Sin	4.2	4.1	5.9
Kwun Tong	6.7	7.6	8.8
<b>New Territories</b>	<b>41.4</b>	<b>39.1</b>	<b>52.2</b>
Kwai Tsing	4.4	4.9	7.2
Tsuen Wan	3.6	3.5	4.3
Tuen Mun	4.7	4.5	6.9
Yuen Long	5.5	5.1	8.2
North	3.5	2.8	4.3
Tai Po	3.7	3.5	4.2
Shatin	9.0	8.3	8.9
Sai Kung	5.7	5.6	6.2
Islands	1.3	0.9	2.0
<b>Marine</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>Not applicable</b>	<b>14.3</b>	<b>13.6</b>	<b>-</b>
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>

With regard to travelling time from home to campus, the survey reveals that respondents on average spent 71.9 minutes on a single trip (Appendix 16).

## 6. Family Background

### 6.1 Parents

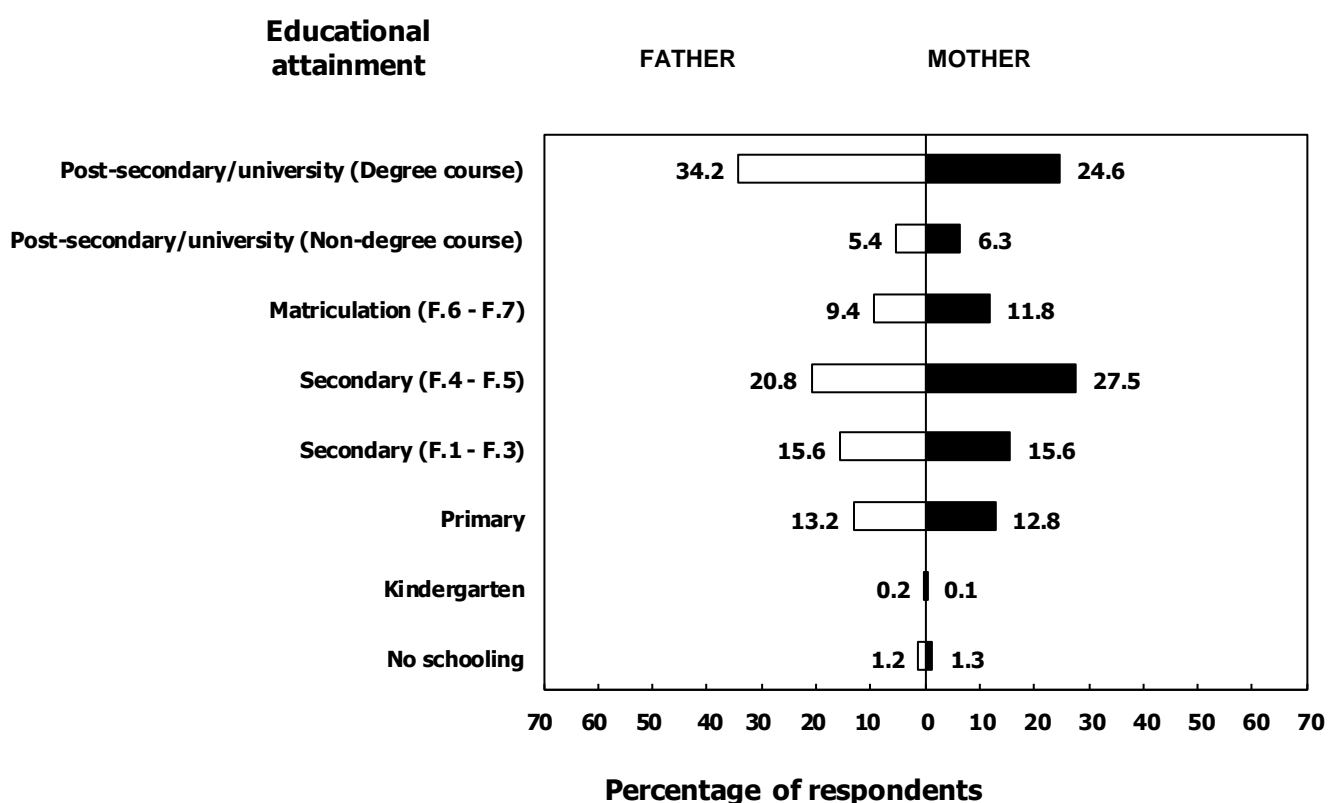
#### 6.1.1 Family Condition

A total of 88.6% of the respondents had parents living together, 7.8% came from families with parents divorced or separated, 3.6% with only one surviving parent (Appendix 17).

#### 6.1.2 Parents' Education

The education attainment of the respondents record a continuous growth. In general, fathers were still educated to a higher level than mothers (Figure 2, Appendix 18).

Figure 2 Education of Parents

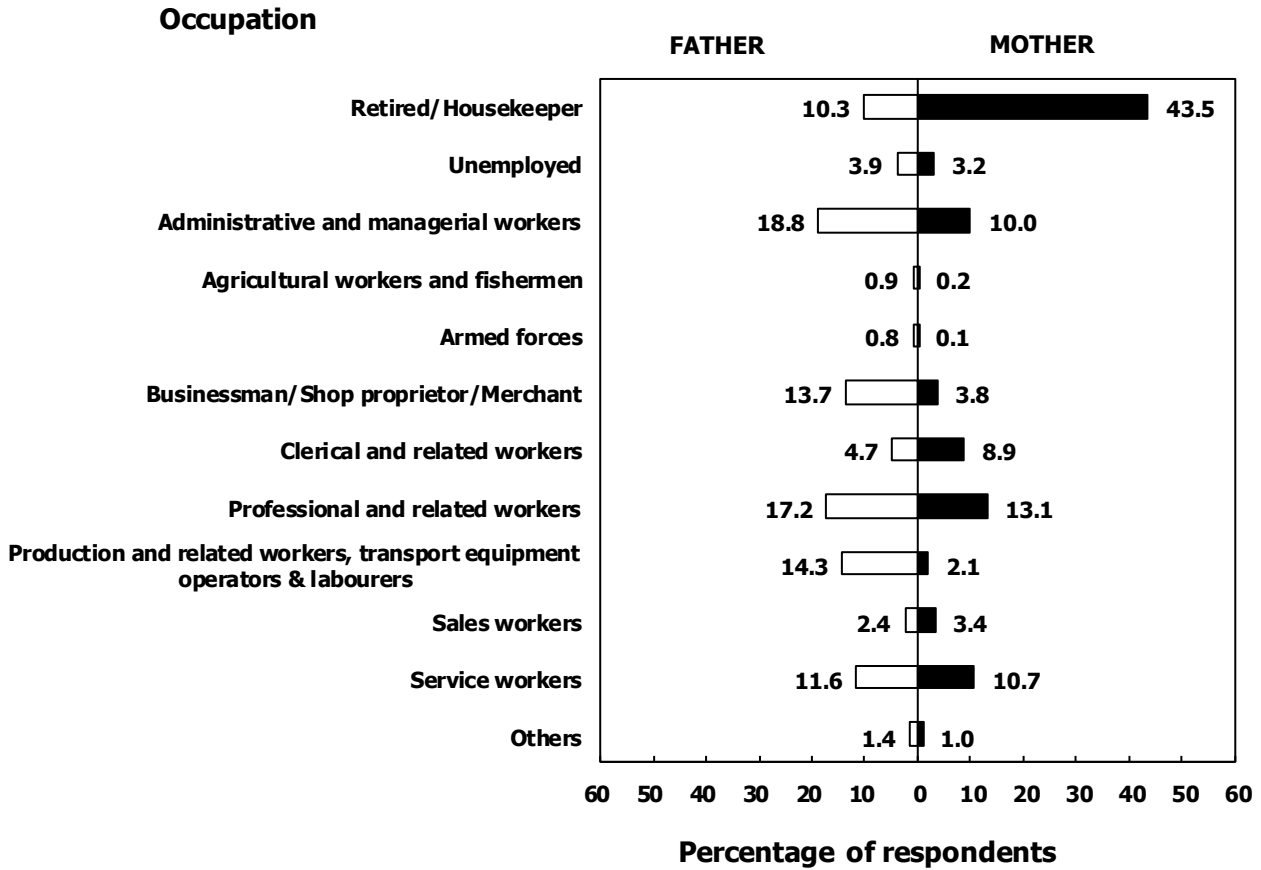


#### 6.1.3 Parents' Occupation

Figure 3 details the breakdown of the occupations of the respondents' parents and the data are recapped in Appendices 19 and 20.



**Figure 3 Occupation of Parents**



## 6.2 Siblings

### 6.2.1 Number of Siblings

The average number of siblings including the respondents themselves was 2.0. 27.8% of the respondents were the only child in the family (Appendix 21).

### 6.2.2 Siblings' Education

A total of 21.3% and 25.5% of the respondents had siblings who graduated from and who were studying in tertiary institutions respectively. More details can be found in Appendices 22 and 23.

## 6.3 Household Income

Respondents were asked to indicate the monthly income range of their household as a whole. 39.5% of the respondents had a household income of HK\$10,000 to HK\$29,999. More details can be found in Appendix 24.

## 6.4 Financial Support for University Education and Living Costs

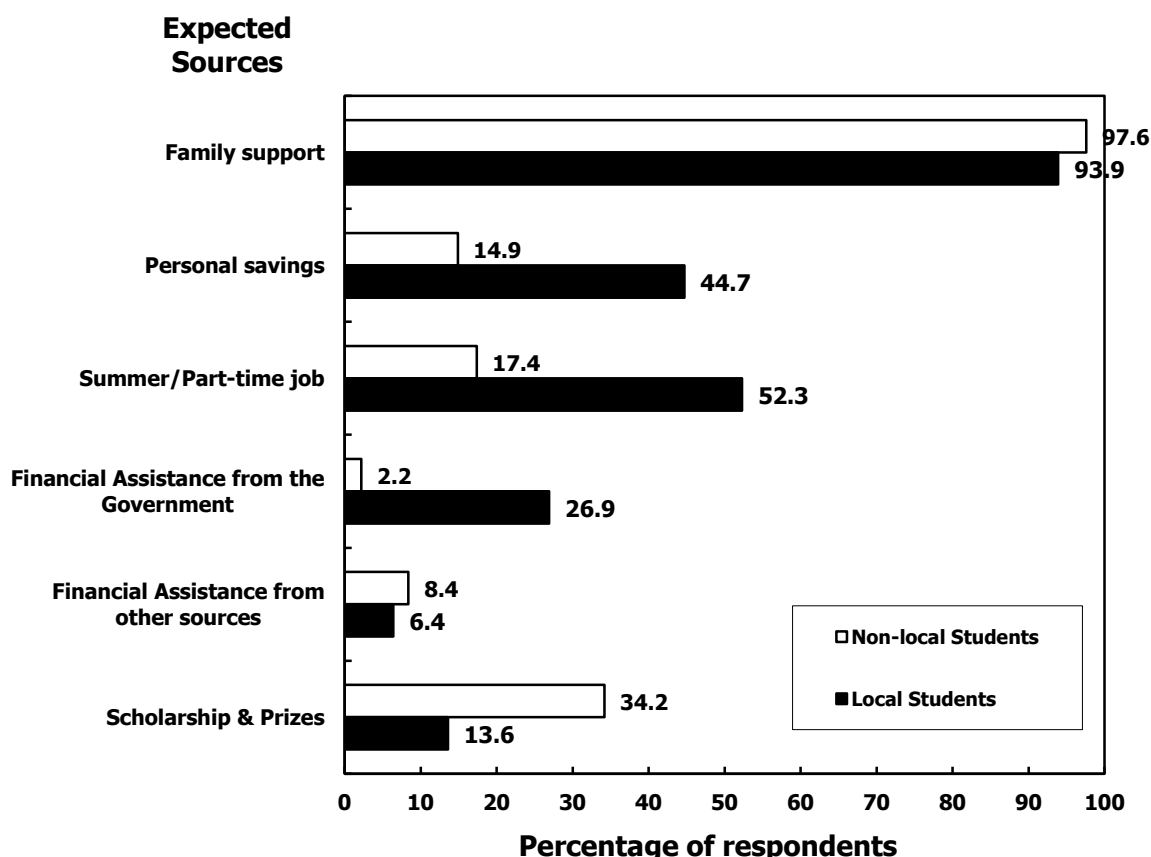
Respondents were asked to estimate their education and living expenses for the coming twelve months. The average estimated figures of local and non local students are \$76,531 and \$149,402 respectively. Appendix 25 shows more details.

93.9% of local students were receiving some sort of family support and 21.9% of respondents of local origin relied solely on their family to finance their studies. 15.2% of local students indicated that more than half of their financial support came from the Government financial aid.

The survey reveals that the major sources of financial support for non-local students were family support (97.6%) and scholarship & prizes (34.2%). Detailed breakdowns by student status are shown at Figure 4, Appendices 26 and 27.

About 68.2% of the respondents would take up part-time jobs to subsidize their expenses (Appendix 45).

**Figure 4 Expectation of Financial Support for University Education and Living Costs**



## 7. Education and Expectation

### 7.1 Latest secondary school of local students

50.2% of the respondents came from aided secondary schools, and 19.8% of them were from government secondary schools. Appendix 28 shows the details.

## **7.2 Main Admission Qualifications**

The survey shows that 53.8% of the respondents were admitted to HKU by virtue of their qualification of Hong Kong Advanced Level Examination. For a detailed breakdown, please refer to Appendix 29.

## **7.3 Study outside home country**

About 11% of the respondents had previously studied outside their home countries as a regular student. Of these respondents, the average number of years studied abroad is 5.1 (Appendix 30).

## **7.4 Education Immediately Prior to Entering University**

65.6% of the respondents were enrolled as students in the year immediately prior to entering the University. The highest percentage of respondents not being enrolled as students were from the Faculty of Engineering (42.7%). Appendices 31 & 32 show the details.

## **7.5 Awards/Scholarships Attained During Secondary Education**

55.8% of the respondents had won awards/scholarships when they were secondary students. Amongst them, an average number of 5.2 awards/scholarships were attained. (Appendix 33 shows the details)

## **7.6 Feelings Towards Being Admitted to the Current Programme**

A total of 69% of the respondents accepted the offer of admission to the programme readily because it was their first choice. The percentage for individual faculties ranged from 61.6% (Science) to 84% (Law). 25.2% of the respondents indicated that they accepted the offer readily though it was not their first choice, and 5% of them accepted the offer somewhat reluctantly (Appendix 34).

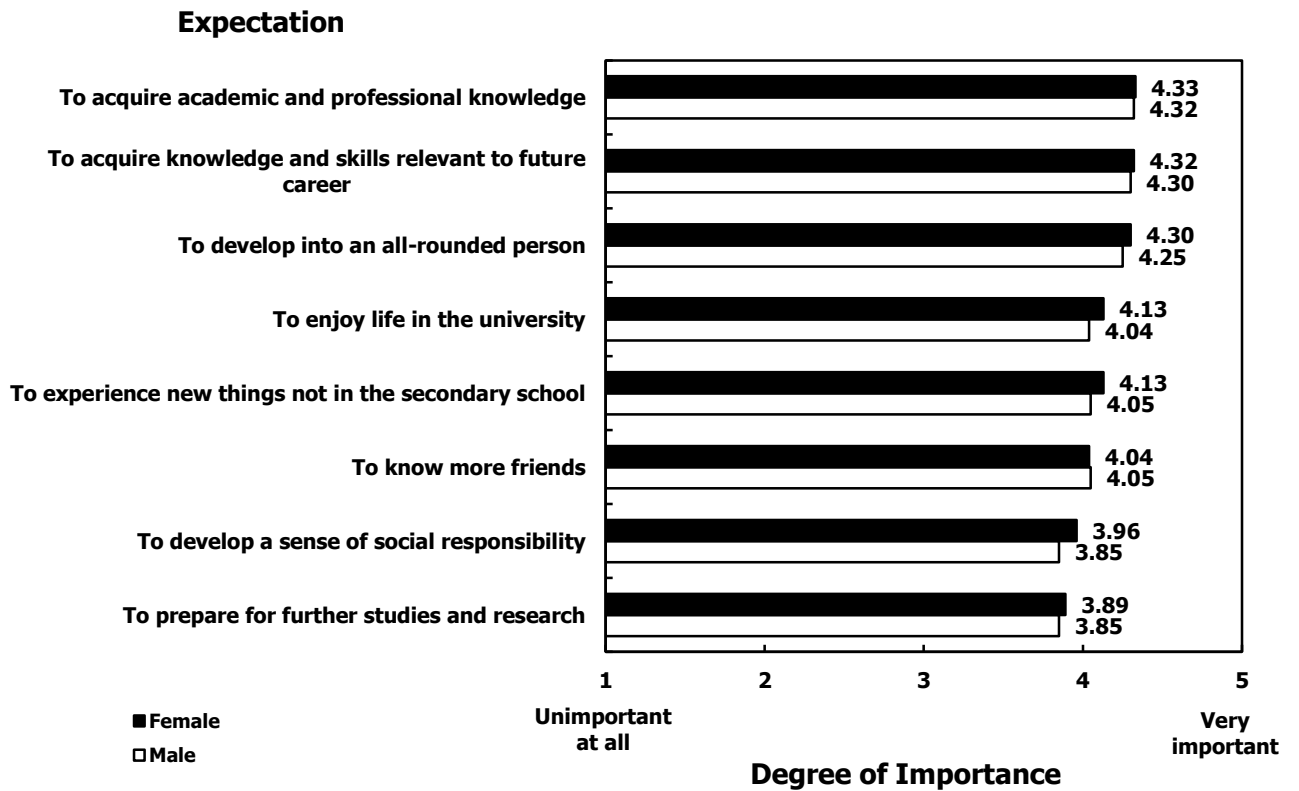
## **7.7 Reasons for Choosing Programme of Study**

Respondents considered interest in the subject as the most significant reason for their choice of programme. Other factors such as fits personal goals and values and meaningful subject were deemed important. They believed that influence of friends and family were unimportant (Appendix 35).

## **7.8 Objectives of University Education**

Respondents perceived the acquisition of academic and professional knowledge as the most important objective of university education. They also considered relevance to career and developing into all rounded persons as important aims (Figure 5 & Appendix 36).

**Figure 5 Objectives of University Education**



## 7.9 Use of English as the Medium

Very few respondents used English when conversing with friends and family. They used English more often when using the internet, reading and watching TV/movies (Appendix 37).

## 7.10 Use of Putonghua as the Medium

Majority of the respondents rarely use Putonghua as the medium. Relatively speaking, they used it more often when watching TV/movies. 9.9% of them mainly used Putonghua when conversing with family members (Appendix 38).

## 7.11 Use of Computers and Smartphones

56.5% and 68% of the respondents had desktop computers and web-enabled smartphones respectively. At the same time, 85.9% of the respondents owned laptop computers, while 74.3% of these students would bring their laptop computers to the campus, mainly for lecture/tutorial class purposes. (Appendix 39 - 41).

## 8. Travelling and Work Experience

### 8.1 Overseas Countries Visited

#### 8.1.1 Study Nature

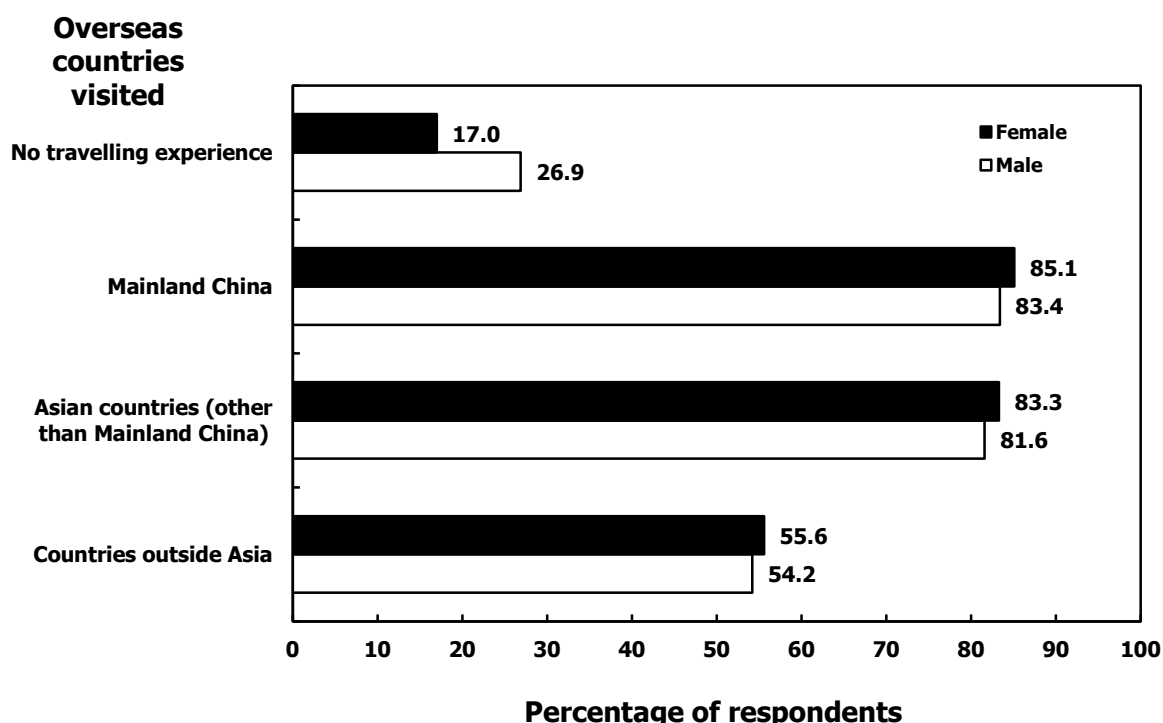
36.1% of the respondents had the experience of travelling outside Hong Kong for study purposes. Of these respondents, 70.8% had visited Mainland

China, 55% had visited countries outside Asia and 42.4% had visited Asian countries other than Mainland China (Appendix 42).

### 8.1.2 For Leisure or Meeting Acquaintances

78.3% of the respondents had the experience of travelling outside Hong Kong for leisure and meeting acquaintance. Mainland China continued to be the place where most students had visited, followed by other Asian countries. Figure 6 & Appendix 43 show the pattern.

**Figure 6 Travelling Experience for Leisure or Meeting Acquaintances**



## 8.2 Work Experience Before Entering the University

Overall, 76.9% of the respondents had work experience of one kind or another before they entered the University. A small proportion (1.8%) had full time work experience of more than six consecutive months. 23.1% of the respondents had no work experience prior to their University education. Appendix 44 shows the details.

## 8.3 Intention to Take Up a Part-time Job or Summer Job

A total of 68.2% of the respondents this year indicated their intention to take up a part-time job during term time. They ranged from 49.4% in the Faculty of Law to 78.2% in the Faculty of Education. Appendix 45 gives the details.

The main reasons behind taking up part-time jobs were to meet living and academic expenses (37.4%), as well as to finance leisure time activities (29.3%). As for summer job, 69.5% of the respondents wanted to gain work experience and 15.6% of them needed the money to meet their basic and academic expenses. Relevant data can be found in Appendices 46 and 48.

87.2% of the respondents indicated that they intended to take up summer jobs. The percentage ranged from 70.7% of the students in the Faculty of Dentistry to 90.9% of the students in Faculty of Social Sciences (Appendix 47).

## 9. Outside Classroom Activities

### 9.1 Participation in Extra-curricular Activities During Secondary School Days

As a general trend, the most popular extra-curricular activities were cultural and recreational activities as well as sports. Among the options given, the respondents participated least in political/civic activities, religious activities and social services outside Hong Kong (Appendix 49).

### 9.2 Preferences for Outside Classroom Activities While at University

Respondents were asked to indicate their preferences for participation in different types of activities while at University given the time constraint. The ranking, with internship in Hong Kong on the top, is as follows (details at Appendix 50):

**Table 4. Preferences of Activities**

Rank	Activity
1.	Internship in Hong Kong
2.	Exchange study programme
3.	Internship outside Hong Kong
4.	Reading outside academic study
5.	Travelling
6.	Development programme e.g. study skills, time management, leadership, etc
7.	Sports
8.	Living in a hall
9.	Social services in Hong Kong
10.	Non-academic courses organized by the University e.g. course on personal development, employment preparation, general education, etc.
11.	Appreciation of arts or stage performance
12.	Cultural/recreational activities e.g. drama, choir, hiking, etc.
13.	Social services outside Hong Kong
14.	Provide help in the Students' Union, its affiliated clubs or societies
15.	Take up official positions in the Students' Union, its affiliated clubs or societies
16.	Intellectual activities e.g. debate, creative writing, etc.
17.	Political / civic activities
18.	Religious activities

### 9.3 Interest in Hong Kong & International Issues

9.3.1 More respondents showed interest in human rights and social justice, environmental protection and poverty issues in Hong Kong. They were least interested in conservation and political development (Appendix 51).

9.3.2 Similar to the finding in local issues, environmental protection and human rights and social justice were the international issues that interested students most (Appendix 52).

9.3.3 To express concerns on interested issues, majority of the respondents would discuss with friends (79.9%) and read book and articles (79.1%). Very few would write articles to express their concerns (Appendix 53).

#### **9.4 Reading Habits**

This year, internet news became the most popular way for the respondents to read news. 34.3% of respondents read news through internet regularly. 32.2% of respondents indicated that they read free newspapers such as Metro Hong Kong, Headline Daily and AM730 regularly. The other two regularly read papers were Apple Daily (30.7%) and Ming Pao (24.1%). Appendix 54 gives the details.

Students were also asked what kind of magazines they read regularly. Entertainment/recreation turns out to be the most regularly read category (43%), followed by world issues (39.7%), fashion (35.7%), and local issues (28.1%). Respondents of different sex and from different faculties showed some divergence in their reading habits. Details can be found in Appendix 55.

### **10. Self-assessment**

#### **10.1 Personal Issues that Students may Need Counselling**

8.4% of the respondents indicated that they had made use of counselling service before. Respondents indicated that the most important personal issues on which they might wish to seek counselling were those related to study, followed by personal growth, mental health problem, peer relationship, intimate relationship and family issues. Please refer to Appendix 56 for details.

#### **10.2 Health Conditions**

Students were asked to indicate their health conditions on a checklist in the survey. 261 (11.5%) of the respondents indicated that they had chronic medical illness and / or various physical, learning and psychological disabilities. Of these respondents, 54% of them were female and 46% of them were male. Appendix 57 gives the details.

#### **10.3 Self-assessment of Abilities**

Students were asked to assess their various abilities. The respondents this year indicated that they were relatively stronger in a number of skills/areas: independence, analytical skills, problem solving and mental health ability. Moreover, more than half of the respondents rated themselves good/strong in written Chinese. Quite a number of respondents rated themselves less than average in sports (Appendix 59). Concern should be directed to Putonghua, sports and time management since a relatively high proportion of respondents rated themselves weak or very weak (Appendix 58). This has been the pattern throughout the past years.

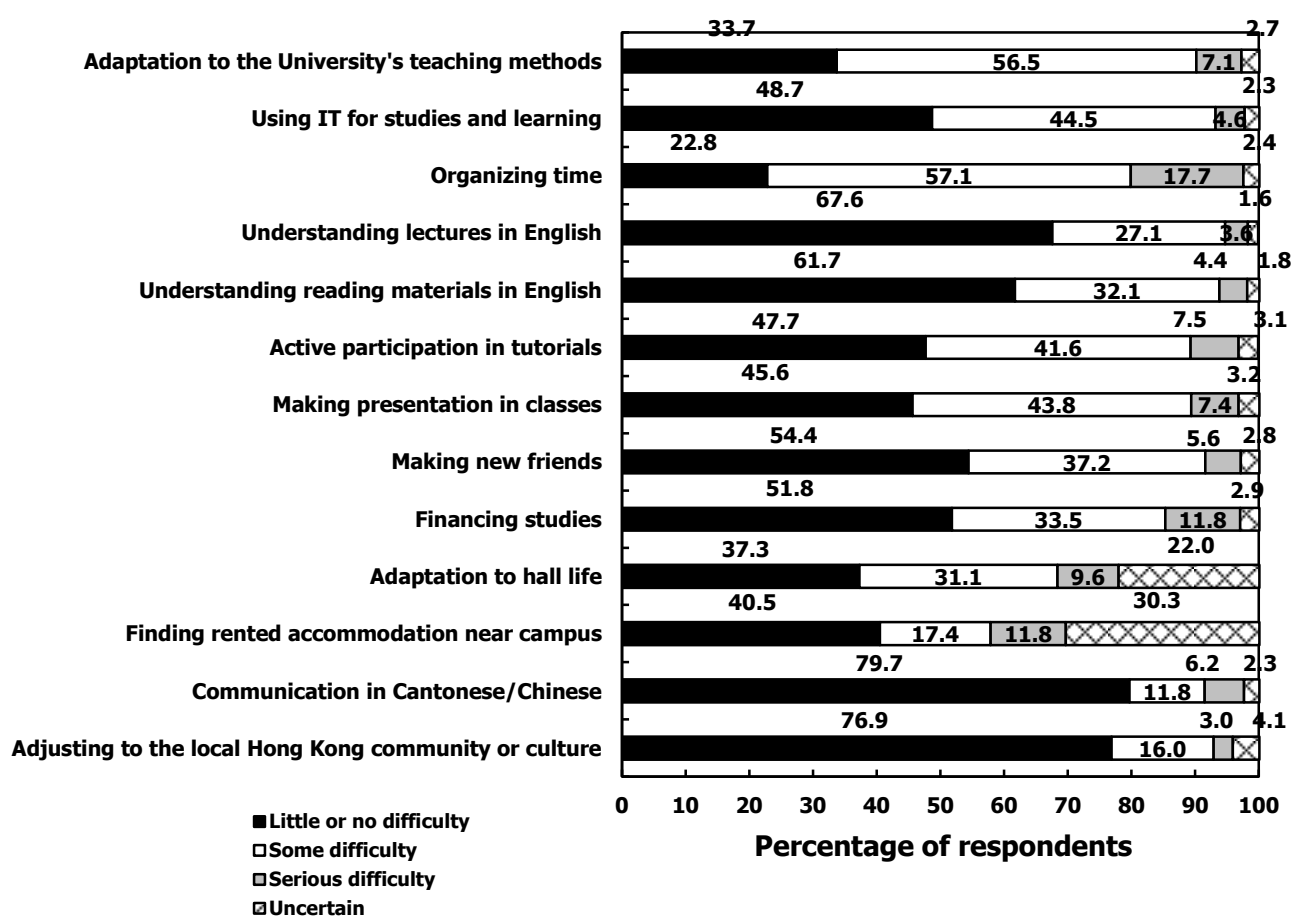
Female respondents were in general slightly more confident in their language abilities while male respondents rated themselves higher in analytical ability, computer and sporting skill (Appendix 59).

## 11. Adaptation to University Life

Figure 7 shows that most of the respondents expected to encounter some difficulties or great difficulties in adapting to university life in the areas of time management, teaching methods, making presentations in classes and financing their studies. Quite a number of respondents (30.3%) were unsure of the difficulties that they might encounter in finding rented accommodation near campus (Appendices 60 and 61).

The survey also finds that 50.7% of non-local students had some difficulties in adjusting to the local HK community or culture and another 10.6% of this student group had encountered serious difficulties in this aspect.

**Figure 7 Adaptation to University Life During the First Year**



## 12. Career Aspirations

### 12.1 Career Preferences

Students were asked to pick three choices of their most preferred careers from a given list. The following tables show the most popular careers chosen as the first and second priority by students in different faculties.



**Table 5. The Most Popular Careers Chosen by Students in Faculty of Architecture**

<b>First priority</b>		<b>Second priority</b>	
Architect and Surveyors	(78.9%)	Architect and Surveyors	(70.4%)
Artists	(7.0%)	Artists	(20.4%)
Legal Workers	(3.5%)		

**Table 6. The Most Popular Careers Chosen by Students in Faculty of Arts**

<b>First priority</b>		<b>Second priority</b>	
Government Officials	(19.2%)	Authors, Journalists & Related Writers	(27.0%)
Authors, Journalists & Related Writers	(18.2%)	Government Officials	(15.1%)
Teaching and Research Profession	(16.2%)	Teaching and Research Profession	(14.4%)

**Table 7. The Most Popular Careers Chosen by Students in Faculty of Business and Economics**

<b>First priority</b>		<b>Second priority</b>	
Business Professionals	(48.4%)	Business Professionals	(50.3%)
Accountants & Auditors	(15.2%)	Accountants & Auditors	(14.6%)
Managers	(7.8%)		
Economists, Statisticians & Mathematicians	(7.4%)	Legal Workers	(7.4%)

**Table 8. The Most Popular Careers Chosen by Students in Faculty of Dentistry**

<b>First priority</b>		<b>Second priority</b>	
Medical and Health Workers	(92.1%)	Medical and Health Workers (including speech therapist)	(46.2%)
		Teaching and Research Profession	(19.2%)
		Business Professionals	(7.7%)
		Aircraft & Ship Officers	(7.7%)

**Table 9. The Most Popular Careers Chosen by Students in Faculty of Education**

<b>First priority</b>		<b>Second priority</b>	
Teaching and Research Profession	(38.3%)	Teaching and Research Profession	(51.4%)
Medical and Health Workers	(28.1%)	Government Officials	(11.9%)
Business Professionals	(7.0%)	Business Professionals	(5.5%)
		Managers	(5.5%)
		Sale / Service Workers	(5.5%)

**Table 10. The Most Popular Careers Chosen by Students in Faculty of Engineering**

<b>First priority</b>		<b>Second priority</b>	
Engineers	(61.5%)	Engineers	(32.5%)
Engineering Technicians	(6.6%)	Engineering Technicians	(17.0%)
System Analysts & Computer Programmers	(5.6%)	Teaching and Research Profession	(7.9%)
Managers	(4.9%)	System Analysts & Computer Programmers	(7.2)

**Table 11. The Most Popular Careers Chosen by Students in Faculty of Law**

<b>First priority</b>		<b>Second priority</b>	
Legal Workers	(93.7%)	Legal Workers	(88.6%)
Government Officials Writers	(2.5%)	Government Officials	(3.8%)
		Business Professionals	(2.5%)

**Table 12. The Most Popular Careers Chosen by Students in Li Ka Shing Faculty of Medicine**

<b>First priority</b>		<b>Second priority</b>	
Medical & Health Workers	(93.0%)	Medical & Health Workers	(43.0%)
Government Officials	(1.6%)	Teaching and Research Profession	(16.5%)
		Government Officials	(8.9%)
		Physical & Life Science Scientists	(8.9%)

**Table 13. The Most Popular Careers Chosen by Students in Faculty of Science**

<b>First priority</b>		<b>Second priority</b>	
Physical & Life Science Scientists	(25.5%)	Government Officials	(16.7%)
Economists, Statisticians & Mathematicians	(20.3%)	Physical & Life Science Scientists	(13.3%)
Medical & Health Workers	(15.8%)	Economists, Statisticians & Mathematicians	(12.7%)
Business Professionals	(11.2%)	Teaching and Research Profession	(12.7%)

**Table 14. The Most Popular Careers Chosen by Students in Faculty of Social Sciences**

<b>First priority</b>		<b>Second priority</b>	
Other Professionals & Technical Workers	(18.6%)	Teaching and Research Profession	(13.5%)
Government Officials	(16.2%)	Authors, Journalists & Related Writers	(12.0%)
Medical & Health Workers	(14.2%)	Government Officials	(12.0%)

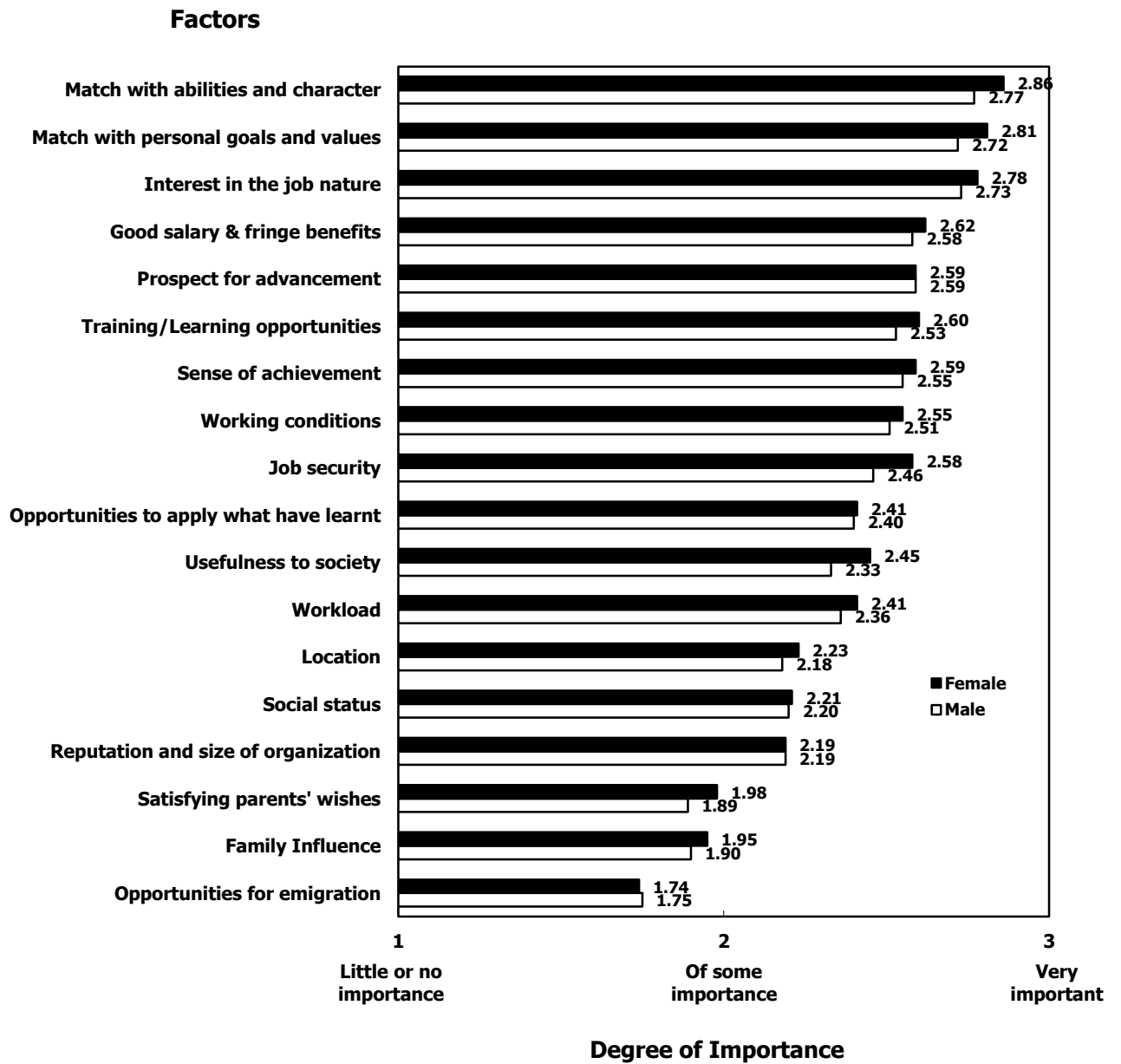
As in past years, the first priority of students in the professional disciplines (Medicine, Engineering, Dentistry, Law, Architecture and Education) in general was the careers related to their training.

Please refer to Appendices 62 and 63 for more details.

## **12.2 Factors Affecting Students' Choice of Future Career**

When asked to rate the importance of a given number of factors affecting their choice of career, respondents in general considered interest in the job nature and match with own ability, character and personal goals as the most important one. Figure 8 and Appendices 64 & 65 give more details.

**Figure 8 Factors Affecting Choice of Future Career**



**Appendix 1. Distribution of New Full-time Undergraduate Students 2011**

Faculty	New Students								
	Female			Male			Total		
	No.	Column %	Row %	No.	Column %	Row %	No.	Column %	Row %
Architecture	71	4.1	59.2	49	2.9	40.8	120	3.5	100
Arts	304	17.5	73.6	109	6.4	26.4	413	12.0	100
Business & Economics	384	22.1	49.7	389	22.8	50.3	773	22.4	100
Dentistry	22	1.3	38.6	35	2.0	61.4	57	1.7	100
Education	136	7.8	70.5	57	3.3	29.5	193	5.6	100
Engineering	94	5.4	19.3	393	23.0	80.7	487	14.1	100
Law	120	6.9	62.5	72	4.2	37.5	192	5.6	100
LKS Medicine	218	12.5	54.8	180	10.5	45.2	398	11.5	100
Science	176	10.1	34.9	329	19.3	65.1	505	14.7	100
Social Sciences	214	12.3	69.3	95	5.6	30.7	309	9.0	100
Total	1,739	100	50.4	1,708	100	49.6	3,447	100	100

**\* Number of Non-local Students : 585**

**Appendix 2. Response Rate and Distribution of Respondents**

Response Rate	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
No. of new students	1,739	1,708	120	413	773	57	193	487	192	398	505	309	3,447
No. of respondents	1,181	1,085	60	318	478	41	134	312	82	254	366	221	2,266
Response rate (%)	67.9	63.5	50.0	77.0	61.8	71.9	69.4	64.1	42.7	63.8	72.5	71.5	65.7
Distribution (%)	52.1	47.9	2.6	14.0	21.1	1.8	5.9	13.8	3.6	11.2	16.2	9.8	100

**Appendix 3. Year of Entry**

Year of Entry	Respondents (%)		
	Female (%)	Male (%)	All Respondent (%)
First year intake	1,122 (95.0)	1,038 (95.7)	2,160 (95.3)
Non-first year intake	59 (5.0)	47 (4.3)	106 (4.7)
Total	1,181 (100)	1,085 (100)	2,266 (100)

**Appendix 4. Breakdown by Age as at 1.9.2011**

Age	No. of respondents (%)		
	Female	Male	All Respondents
15	0.1	0.0	0.0
16	0.2	0.0	0.1
17	4.4	4.4	4.4
18	27.7	22.8	25.3
19	44.2	50.8	47.4
20	13.9	11.9	12.9
21	6.6	7.1	6.8
22	1.4	1.8	1.6
23	0.3	0.9	0.6
24	0.7	0.1	0.4
25 or above	0.5	0.2	0.4
Total	100	100	100

**Appendix 5. Average Age as at 1.9.2011**

By Sex		By Faculty										All Respondents
F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
19.1	19.1	18.8	19.4	18.7	18.5	19.8	19.3	18.3	19.2	19.1	19.0	19.1

**Appendix 6. Marital Status**

Marital Status	No. of respondents (%)		
	Female (%)	Male (%)	All Respondent (%)
Single	1,176 (99.6)	1,083 (99.8)	2,259 (99.7)
Married	5 (0.4)	2 (0.2)	7 (0.3)
Total	1,181 (100)	1,085 (100)	2,266 (100)

**Appendix 7. Student Status**

Student Status	No. of respondents (%)		
	Female (%)	Male (%)	All Respondent (%)
Local	976 (82.6)	922 (85.0)	1,898 (83.8)
Non-local	205 (17.4)	163 (15.0)	368 (16.2)
Total	1,181 (100)	1,085 (100)	2,266 (100)

### Appendix 8. Place of Birth

Place of Birth	% of respondents		
	Female	Male	All Respondents
Hong Kong SAR	67.9	71.2	69.5
Mainland China	22.9	18.2	20.7
Others	9.1	10.6	9.8

### Appendix 9. Duration of Residence in Hong Kong

Duration of Residence in H.K.	% of respondents		
	Female	Male	All Respondents
<b>Born in Hong Kong</b>	<b>72.4</b>	<b>74.7</b>	<b>73.5</b>
Since birth	65.2	68.3	66.7
Less than 3 years	0.4	0.5	0.4
3 to less than 7 years	1.0	0.7	0.9
7 years or more (not since birth)	5.8	5.3	5.5
<b>Not born in Hong Kong</b>	<b>27.6</b>	<b>25.3</b>	<b>26.5</b>
7 years or more	9.4	9.6	9.5
3 to less than 7 years	1.3	0.8	1.1
Less than 3 years	16.9	14.8	15.9

### Appendix 10. Ethnicity

Ethnicity	No. of respondents (%)
Chinese (including Hanzu, Manzu, Mengguzu, Huizu, Zangzu and other Chinese minorities)	2,163 (95.5)
Filipino	5 (0.2)
Indonesian	4 (0.2)
Japan	5 (0.2)
Korean	22 (1.0)
Indian	9 (0.4)
Pakistani	11 (0.5)
Bangladeshi	3 (0.1)
Sri-Lankan	5 (0.2)
Vietnamese	1 (0)
Other Asian (e.g. Malaysian)	11 (0.5)
White (e.g. English, Australian, German, Portuguese)	13 (0.6)
Others (e.g. Latin American, Egyptian, Moroccan or mixed ethnicity)	14 (0.6)
Total	2,266 (100)

### Appendix 11 Chinese-Speaking Person

Chinese-Speaking Person	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	96.7	96.5	95.4	100	97.8	92.6	98.8	100	99.2	95.0	96.6
No	3.3	3.5	4.6	0	2.2	7.4	1.2	0	0.8	5.0	3.4
Total	100	100	100	100	100	100	100	100	100	100	100

### Appendix 12. Spoken Language at Home

Spoken Language at Home	No. of respondents (%)
Chinese (including Cantonese, Chiu Chau, Sze Yap, Hakka, Putonghua, Fukien, Shanghainese and other Chinese dialects)	2,142 (94.5)
Filipino	4 (0.2)
Indonesian	7 (0.3)
Japanese	2 (0.1)
Korean	21 (0.9)
Hindi	6 (0.3)
Urdu	10 (0.4)
Bengali	3 (0.1)
Sinhalese	3 (0.1)
Vietnamese	1 (0)
Other Asian and Oceanian languages	1 (0)
English	49 (2.2)
France	2 (0.1)
German	1 (0)
Portuguese	1 (0)
Dutch	1 (0)
Russian	2 (0.1)
Other European languages	5 (0.2)
Others	5 (0.2)
Total	2,266 (100)

**Appendix 13. Type of Housing**

Type of housing	% of respondents
Self-owned private flat/house	51.7
Housing Authority/Housing Society rental flat	17.7
Home Ownership Scheme flat	10.5
Housing Authority/Housing Society sale flat	4.4
Rented private flat/house	9.3
Others	2.5
Government quarters	3.4
Stone cottage, squatter hut, temporary housing, roof top structure, etc	0.4
Total	100

**Appendix 14. Size of Household (Number of Persons Living Together)**

Size of Household	% of respondents
1	1.5
2	3.9
3	25.9
4	41.5
5	19.3
6	5.9
7	1.2
8	0.6
9 or more	0.3
Total	100
Average size	4.0



**Appendix 15. Home Study Environment**

Home study environment	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Own room and own desk	56.7	53.8	69.0	61.0	57.5	62.8	69.5	54.3	53.8	64.7	60.4
Own room and no desk	3.3	4.7	2.7	2.4	3.0	3.5	3.7	3.5	4.6	1.8	3.5
No room and own desk	21.7	24.2	19.9	31.7	23.9	20.8	15.9	27.2	26.0	19.0	22.7
No room and no desk	18.3	17.3	8.4	4.9	15.7	12.8	11.0	15.0	15.6	14.5	13.5

**Appendix 16. Time for a One-way Trip from Home to University**

Time (in minutes)	% of respondents
Less than 30	13.0
30 to 59	11.7
60 to 89	32.4
90 to 119	34.1
More than 119	8.9
Total	100
Average time	71.9

**Appendix 17. Information on Parents**

Status	% of respondents
Both parents alive - living together	88.6
Both parents alive - divorced/separated	7.8
Father alive, mother deceased	0.8
Mother alive, father deceased	2.8
Both parents deceased	0.0
Total	100

### Appendix 18. Education of Parents

Educational Attainment	% of respondents	
	Father	Mother
No schooling	1.2	1.3
Kindergarten education	0.2	0.1
Primary education	13.2	12.8
Secondary education (F.1 – F.3)	15.6	15.6
Secondary education (F.4 – F.5)	20.8	27.5
Matriculation (F.6 – F.7)	9.4	11.8
Post-secondary/university education – Non-degree course	5.4	6.3
Post-secondary/university education – Degree course	34.2	24.6
Total	100	100

### Appendix 19. Occupation of Father

Occupation	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Retired	12.1	8.5	8.0	2.5	10.8	9.2	11.1	11.9	11.1	12.0	9.9
Housekeeper	0.0	0.3	0.4	0.0	1.5	0.7	0.0	0.4	0.0	0.5	0.4
Unemployed	1.7	5.6	1.1	2.5	6.2	3.3	3.7	5.7	5.8	2.8	3.9
Administrative and managerial workers	19.0	13.1	28.5	15.0	13.8	18.1	27.2	12.3	16.9	17.1	18.8
Agricultural workers and fishermen	0.0	1.3	0.8	0.0	1.5	1.6	0.0	1.6	0.6	0.0	0.9
Armed forces	0.0	0.7	1.5	0.0	0.0	1.6	0.0	0.4	0.3	0.5	0.8
Business/Shop proprietor/Merchant	6.9	14.4	18.1	12.5	10.8	14.1	11.1	10.7	10.8	15.7	13.7
Clerical and related workers	6.9	3.9	4.0	7.5	5.4	4.6	6.2	4.9	4.2	6.0	4.7
Professional and related workers	25.9	15.7	19.0	15.0	15.4	18.4	24.7	17.2	15.3	13.4	17.2
Production and related workers, transport equipment operators and labourers	17.2	16.4	8.4	22.5	14.6	15.5	6.2	18.9	16.9	13.8	14.3
Sales workers	0.0	3.6	2.3	2.5	3.1	2.0	1.2	2.9	2.2	2.3	2.4
Service workers	6.9	13.8	6.8	20.0	15.4	9.9	8.6	11.9	15.3	13.8	11.6
Others	3.4	2.6	1.1	0.0	1.5	1.0	0.0	1.2	0.6	2.3	1.4
Total	100	100	100	100	100	100	100	100	100	100	100

### **Appendix 20. Occupation of Mother**

Occupation	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Retired	3.4	4.1	3.8	2.4	3.8	4.9	0.0	3.2	3.3	4.1	3.7
Housekeeper	45.8	40.2	37.0	48.8	45.5	38.5	37.8	43.8	39.6	36.4	39.8
Unemployed	1.7	4.4	1.7	4.9	0.8	5.8	2.4	2.8	4.2	1.8	3.2
Administrative and managerial workers	11.9	9.5	15.2	0.0	6.8	8.7	8.5	6.0	8.6	11.5	10.0
Agricultural workers and fishermen	0.0	0.0	0.2	0.0	0.0	0.3	0.0	0.4	0.6	0.0	0.2
Armed forces	0.0	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Business/Shop proprietor/Merchant	0.0	2.2	6.3	2.4	2.3	4.2	3.7	2.4	4.4	2.8	3.8
Clerical and related workers	6.8	7.9	7.4	12.2	9.8	9.4	12.2	6.4	8.9	13.8	8.9
Professional and related workers	16.9	9.8	17.3	4.9	11.4	12.3	22.0	13.5	10.8	11.5	13.1
Production and related workers, transport equipment operators and labourers	0.0	1.3	1.3	4.9	3.8	3.6	3.7	2.8	2.2	0.9	2.1
Sales workers	0.0	4.1	1.9	7.3	5.3	2.9	0.0	3.2	5.8	3.2	3.4
Service workers	11.9	14.6	6.6	12.2	9.1	9.1	9.8	13.9	11.1	12.9	10.7
Others	1.7	1.6	1.1	0.0	1.5	0.3	0.0	1.6	0.6	0.9	1.0
Total	100	100	100	100	100	100	100	100	100	100	100

### **Appendix 21. Number of Children**

Total number of children	% of respondents
1	27.8
2	50.7
3	15.7
4	4.3
5	0.9
6	0.4
7	0.1
9	0.0
10 or above	0.1
Average number of children	2.0

**Appendix 22. Siblings Who are Graduates of Local or Overseas Tertiary Institutions**

Graduates of Tertiary Institutions	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	20.0	18.6	19.2	17.1	24.1	22.1	18.3	27.3	19.5	24.9	21.3
No	80.0	81.4	80.8	82.9	75.9	77.9	81.7	72.7	80.5	75.1	78.7

**Appendix 23. Siblings Who are Currently Studying in Local or Overseas Tertiary Institutions**

Studying in Tertiary Institutions	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	30.0	27.8	21.6	36.6	24.2	26.9	23.2	29.8	23.0	26.2	25.5
No	70.0	72.2	78.4	63.4	75.8	73.1	76.8	70.2	77.0	73.8	74.5

**Appendix 24. Monthly Household Income**

HK\$	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Not applicable	11.7	15.4	15.7	9.8	11.2	19.9	18.3	18.1	15.6	14.5	16.0
Under 2,000	1.7	0.9	0.8	0.0	0.7	1.0	0.0	0.4	1.6	0.0	0.8
2,000 – 3,999	3.3	2.8	1.0	2.4	2.2	1.3	0.0	3.5	0.8	0.5	1.6
4,000 – 5,999	3.3	1.3	3.1	0.0	0.7	1.6	0.0	1.2	1.4	0.5	1.6
6,000 – 7,999	1.7	2.5	2.7	4.9	7.5	5.4	3.7	1.2	4.6	1.8	3.4
8,000 – 9,999	3.3	3.5	3.6	4.9	4.5	3.5	1.2	4.7	4.4	5.0	3.9
10,000 – 14,999	10.0	15.7	10.9	7.3	11.2	14.7	6.1	11.0	15.0	12.2	12.7
15,000 – 19,999	11.7	10.4	9.4	9.8	10.4	10.3	7.3	9.8	11.2	12.7	10.4
20,000 – 24,999	8.3	13.5	7.5	17.1	14.2	10.9	8.5	8.7	9.8	8.6	10.1
25,000 – 29,999	5.0	6.3	6.1	4.9	9.0	5.8	3.7	6.7	7.4	5.4	6.3
30,000 – 39,999	8.3	7.9	6.9	17.1	3.7	9.0	9.8	6.7	9.3	7.7	7.9
40,000 – 49,999	1.7	3.1	5.4	7.3	8.2	3.5	12.2	4.7	3.3	4.1	4.6
50,000 – 59,999	5.0	4.4	5.4	0.0	4.5	4.8	2.4	3.9	4.4	6.8	4.7
60,000 – 69,999	8.3	1.9	4.2	0.0	2.2	1.6	2.4	2.8	3.3	6.3	3.3
70,000 – 79,999	0.0	3.5	2.3	2.4	2.2	1.6	6.1	1.6	1.6	1.4	2.2
80,000 – 89,999	3.3	2.2	2.1	2.4	2.2	1.0	4.9	5.9	2.2	3.6	2.7
90,000 – 99,999	5.0	0.6	2.9	0.0	1.5	1.0	1.2	0.0	0.3	2.3	1.4
100,000 or above	8.3	4.1	9.8	9.8	3.7	3.2	12.2	9.1	3.8	6.8	6.4
Total	100	100	100	100	100	100	100	100	100	100	100

**Appendix 25. Estimated Education and Living Costs For the Coming Twelve Months**

Amount (in HK\$)	% of respondents		
	Local Students	Non-local Students	All Respondents
Less than \$40,000	23.0	10.2	20.9
\$40,000 to \$49,999	5.9	3.3	5.5
\$50,000 to \$59,999	13.4	0.0	11.2
\$60,000 to \$69,999	15.7	0.8	13.3
\$70,000 to \$79,999	11.6	0.0	9.8
\$80,000 to \$89,999	11.1	0.0	9.4
\$90,000 to \$99,999	2.7	0.0	2.3
\$100,000 or above	16.7	85.7	27.6
Total	100	100	100
Average Amount	\$76,531	\$149,402	\$88,092

**Appendix 26. Expectation of Financial Support for University Education and Living – Local Students**

Expected degree of Dependence (%)	% of respondents						
	Family support	Personal savings	Summer/Part-time job	Financial Assistance from the Government	Financial Assistance from other sources	Scholarship & prizes	Others
Nil	6.1	55.3	47.7	73.1	93.6	86.4	0.0
10 to 20	11.5	38.6	40.3	6.2	5.5	9.6	83.3
30 to 40	9.7	4.0	7.7	5.5	0.4	1.5	0.0
50 to 60	13.0	1.7	2.6	7.5	0.2	1.9	0.0
70 to 80	25.1	0.2	1.3	5.1	0.3	0.4	0.0
90	12.7	0.2	0.1	1.4	0.0	0.1	0.0
100	21.9	0.2	0.3	1.2	0.0	0.1	16.7
Total	100	100	100	100	100	100	100

**Appendix 27. Expectation of Financial Support for University Education and Living – Non-Local Students**

Expected degree of Dependence (%)	% of respondents						
	Family support	Personal savings	Summer/Part-time job	Financial Assistance from the Government	Financial Assistance from other sources	Scholarship & prizes	Others
Nil	2.4	85.9	82.6	97.8	91.6	65.8	0.0
10 to 20	10.1	12.5	16.6	1.4	4.9	9.2	0.0
30 to 40	5.2	0.5	0.5	0.8	3.3	8.4	100.0
50 to 60	7.9	0.5	0.3	0.0	0.3	3.3	0.0
70 to 80	19.6	0.3	0.0	0.0	0.0	8.4	0.0
90	11.4	0.3	0.0	0.0	0.0	3.5	0.0
100	43.5	0.0	0.0	0.0	0.0	1.4	0.0
Total	100	100	100	100	100	100	100

**Appendix 28. Type of Latest Secondary School of Local Students**

Type of Secondary School	% of respondents		
	Female	Male	All Respondents
Aided secondary school	48.9	51.5	50.2
Government secondary school	19.4	20.2	19.8
Secondary school under the Direct Subsidy Scheme	13.6	13.8	13.7
Caput secondary school	6.0	6.2	6.1
Private secondary school	5.3	3.5	4.4
International school	5.0	3.7	4.3
Secondary school of the English Schools Foundation	1.9	1.1	1.5

**Appendix 29. Main Admission Qualifications**

Main Admission Qualifications	% of respondents										
	By Faculty										All Respondents
	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Hong Kong Certificate of Education Examination (HKCEE)	0.0	0.9	4.0	24.4	0.0	1.0	14.6	9.8	1.9	1.8	3.7
Hong Kong Advanced Level Examination (HKALE) – JUPAS entrant	70.0	63.2	42.9	34.1	56.7	48.1	45.1	57.5	64.8	50.7	53.8
General Certificate of Education/ General Certificate of Secondary Education (GCE/GCSE)	13.3	3.1	8.6	4.9	2.2	6.1	9.8	6.7	2.2	8.6	6.0
Ordinary Diploma/Certificate or equivalent	0.0	0.6	0.8	0.0	0.0	1.6	0.0	0.4	0.5	1.8	0.8
Hong Kong Advanced Level Examination (HKALE) – non-JUPAS entrant	0.0	5.0	1.7	2.4	10.4	6.7	0.0	7.1	3.3	1.8	4.1
Associate Degree/ Higher Diploma / Certificate or equivalent	1.7	13.8	2.9	2.4	20.1	11.5	0.0	5.5	10.4	10.4	8.7
HKCEE through the Early Admission Scheme for Secondary Six Students	3.3	0.9	5.4	24.4	1.5	1.6	12.2	4.7	3.3	3.6	4.0
Joint Entrance Examination (JEE) of Mainland China	5.0	2.5	16.3	0.0	1.5	14.7	4.9	0.0	7.7	6.8	8.1
International Baccalaureate	0.0	6.0	8.6	2.4	5.2	1.3	7.3	1.6	2.5	7.7	4.8
Others	6.7	3.8	8.8	4.9	2.2	7.4	6.1	6.7	3.6	6.8	6.0
Total	100	100	100	100	100	100	100	100	100	100	100

**Appendix 30. Study outside Home Country as a Regular Student**

Study outside Home Country as a Regular Student	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	13.1	8.0	8.5	9.4	17.3	7.3	11.2	3.2	13.4	11.0	5.2	16.9	10.7
No	86.9	92.0	91.5	90.6	82.7	92.7	88.8	96.8	86.6	89.0	94.8	83.1	89.3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

**Appendix 31. Student Status Immediately Prior to Entering University**

Status / Institutions	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Not enrolled as students	33.9	34.9	35.6	33.4	31.8	31.7	39.7	42.7	28.4	36.7	32.1	30.1	34.4
Enrolled as students	66.1	65.1	64.4	66.6	68.2	68.3	60.3	57.3	71.6	63.3	67.9	69.9	65.6
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

**Appendix 32. Education Immediately Prior to Entering University**

Status / Institutions	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Secondary schools - full-time F.6/F.7	69.3	76.5	87.1	69.1	72.5	84.6	56.8	66.0	82.7	79.2	80.0	66.7	72.8
Secondary schools -part-time F.7	0.6	0.8	0.0	0.6	0.0	0.0	1.4	1.9	1.9	0.0	0.9	0.8	0.7
Other tertiary / colleges institutions in HK	14.9	11.6	0.0	21.0	4.2	3.8	36.5	19.5	0.0	11.1	12.0	16.7	13.3
Institutions / colleges overseas	15.2	11.1	12.9	9.4	23.2	11.5	5.4	12.6	15.4	9.7	7.1	15.9	13.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

**Appendix 33. Awards/Scholarships Attained During Secondary Education**

Attainment of Awards/ Scholarships	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	57.9	53.5	57.6	61.5	60.2	82.9	48.9	40.8	68.3	54.8	54.7	55.8	55.8
No	42.1	46.5	42.4	38.5	39.8	17.1	51.1	59.2	31.7	45.2	45.3	44.2	44.2

### Appendix 34. Feelings Towards Offer of Admission to Study Programme

Feeling	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
I accepted the offer readily because it was my first choice	70.0	67.9	66.7	79.4	66.7	58.5	64.2	65.5	84.0	71.4	61.6	73.5	69.0
I accepted the offer readily though it was not my first choice	24.6	25.7	26.7	15.6	26.1	36.6	34.3	27.0	14.8	22.6	30.1	24.7	25.2
I accepted the offer somewhat reluctantly	4.4	5.6	6.7	4.4	5.7	4.9	1.5	6.8	0.0	5.2	7.4	0.9	5.0
Others	0.9	0.7	0.6	1.5	0.0	0.0	0.7	1.2	0.8	0.8	0.9	0.8	0.6

### Appendix 35. Reasons for Choosing Programme of Study

Reason	Degree of Importance*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Strong interest in the subject	4.17	4.24	4.10	4.30	3.97	4.34	4.07	4.22	4.26	4.20	4.30	4.46	4.20
Fits personal goals and values	4.06	4.06	3.86	4.06	3.95	4.24	3.99	4.00	4.07	4.22	4.05	4.24	4.06
Meaningful subject	3.99	4.01	3.88	4.01	3.78	4.41	3.91	3.95	4.22	4.28	3.94	4.26	4.00
Good career prospect	3.93	3.93	4.10	3.44	4.29	4.51	4.03	3.97	4.40	4.20	3.71	3.50	3.93
Reputation of the programme/ university	3.82	3.79	3.86	3.89	4.00	3.78	3.81	3.71	4.32	3.57	3.67	3.66	3.80
Examination results constraint	3.54	3.47	3.34	3.54	3.41	3.88	3.79	3.47	3.65	3.69	3.54	3.21	3.51
Family's influence	2.87	2.69	2.88	2.67	2.99	3.10	2.75	2.79	2.94	2.97	2.60	2.46	2.78
Influence of friends/classmates	2.34	2.33	2.12	2.40	2.48	2.49	2.18	2.31	2.33	2.33	2.34	2.11	2.34
Others	4.20	4.20	-	4.25	4.00	-	5.00	-	-	-	4.00	4.00	4.20

\* Degree of importance : 1 = Unimportant at all  
 2 = Unimportant  
 3 = Half-half  
 4 = Important  
 5 = Very important



### Appendix 36. Objectives of University Education

Reason	Degree of Importance*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
To acquire academic and professional knowledge	4.33	4.32	4.32	4.25	4.31	4.61	4.34	4.35	4.52	4.41	4.30	4.22	4.32
To acquire knowledge and skills relevant to future career	4.32	4.30	4.25	4.08	4.39	4.76	4.39	4.35	4.43	4.50	4.27	4.12	4.31
To develop into an all-rounded person	4.30	4.25	4.17	4.25	4.36	4.39	4.27	4.29	4.25	4.17	4.23	4.33	4.28
To enjoy life in the university	4.13	4.04	4.05	4.07	4.10	4.41	4.12	4.05	3.96	4.06	4.01	4.25	4.09
To experience new things not in the secondary school	4.13	4.05	4.08	4.15	4.11	4.29	4.01	4.06	3.98	4.08	4.05	4.15	4.09
To know more friends	4.04	4.05	4.02	4.01	4.12	4.24	3.95	4.05	4.04	3.97	4.04	4.04	4.04
To develop a sense of social responsibility	3.96	3.85	3.80	3.88	3.89	4.20	3.89	3.97	3.94	3.96	3.78	3.99	3.90
To prepare for further studies and research	3.89	3.85	3.81	3.85	3.78	3.98	3.89	3.94	4.01	3.89	3.93	3.76	3.87

\* Degree of importance : 1 = Unimportant at all  
 2 = Unimportant  
 3 = Half-half  
 4 = Important  
 5 = Very important

### Appendix 37. Use of English as the Medium

Reason	% of respondents							
	0-10%	11-20%	21-40%	41-60%	61-80%	81-90%	91-100%	Total
Entertainment (e.g. watching TV, movies)	11.1	19.8	23.4	19.7	12.2	9.2	4.6	100
Daily conversation with friends and classmates	29.5	30.4	17.9	10.5	5.0	3.8	2.9	100
Daily conversation with family members	76.6	10.8	4.3	3.9	1.7	1.2	1.4	100
Reading outside study (e.g. newspapers, magazines, books)	10.2	22.4	20.9	17.9	11.1	10.5	7.1	100
Use of the internet for non-academic purposes	9.8	18.3	20.1	20.7	12.3	10.7	8.2	100

**Appendix 38. Use of Putonghua as the Medium**

Reason	% of respondents							
	0-10%	11-20%	21-40%	41-60%	61-80%	81-90%	91-100%	Total
Entertainment (e.g. watching TV, movies)	39.5	22.5	14.4	10.6	6.4	4.0	2.7	100
Daily conversation with friends and classmates	57.3	17.9	7.6	5.5	3.9	4.6	3.3	100
Daily conversation with family members	75.6	6.4	2.7	2.6	1.3	1.6	9.9	100

**Appendix 39. Own of Desktop / Laptop / Web-enabled Smart Phones**

Owned Items	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Own a Desktop	52.1	61.3	66.7	52.4	52.0	75.6	65.4	55.3	69.1	55.6	59.0	53.9	56.5
Own a Laptop	86.2	85.6	80.0	82.4	92.2	80.5	83.6	88.0	91.4	77.8	83.0	90.9	85.9
Own a Web-enabled Smart Phone	71.5	64.2	71.7	66.9	76.5	75.6	61.2	70.1	76.5	66.9	55.2	69.4	68.0

**Appendix 40 Intend to Bring Own Laptop to Campus**

Intend to Bring Own Laptop to Campus	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	73.4	75.3	81.7	67.9	80.0	90.2	71.4	75.8	81.5	62.2	74.3	77.1	74.3
No	26.6	24.7	18.3	32.1	20.0	9.8	28.6	24.2	18.5	37.8	25.7	22.9	25.7

### Appendix 41. Reason for Bringing Own Laptop to Campus

Reason	% of respondents bring own laptop to campus												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
For lecture / tutorial class	85.0	87.8	87.8	85.2	88.9	94.6	86.3	84.7	97.0	81.4	82.7	88.7	86.4
For group work discussion after class	74.7	76.2	87.8	67.1	83.9	75.7	84.2	74.0	63.6	73.1	72.8	71.4	75.4
For leisure	42.9	50.4	53.1	40.7	53.7	32.4	38.9	44.3	36.4	39.7	51.8	48.2	46.5
For extra curricular activities	32.0	34.7	42.9	29.2	44.7	18.9	32.6	35.7	22.7	22.4	27.9	33.3	33.3
Others	3.4	4.9	0.0	7.9	1.8	0.0	2.1	6.0	4.5	6.4	4.0	3.0	4.1

\*Respondents could choose more than one reasons.

### Appendix 42. Travelling Experience for Study Nature

Countries Visited	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
None	58.3	70.0	57.6	59.4	61.4	77.5	68.4	74.8	50.6	61.0	72.1	51.6	63.9
Mainland China	71.0	70.5	76.0	76.0	61.7	88.9	88.1	66.2	77.5	76.3	68.3	68.9	70.8
Countries outside Asia	52.2	59.3	48.0	48.1	61.7	33.3	52.4	51.9	62.5	54.6	50.5	60.4	55.0
Asian countries (other than Mainland China)	44.4	39.4	40.0	37.2	47.5	55.6	40.5	36.4	37.5	51.5	33.7	46.2	42.4

### Appendix 43. Travelling Experience for Leisure or Meeting Acquaintances

Countries Visited	% of respondents												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
None	17.0	26.9	13.8	19.3	21.1	9.8	18.0	32.8	12.3	19.1	26.9	15.6	21.7
Mainland China	85.1	83.4	76.0	86.3	80.3	91.9	86.2	81.6	88.7	91.1	83.0	85.3	84.3
Asian countries (other than Mainland China)	83.3	81.6	86.0	81.6	84.9	78.4	89.0	76.3	84.5	80.3	79.2	88.6	82.5
Countries outside Asia	55.6	54.2	50.0	53.3	59.7	64.9	55.0	48.3	73.2	49.8	46.6	65.2	55.0

**Appendix 44. Work Experience Before Entering the University**

Work Experience	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Full-time job for at least 6 consecutive month	2.0	1.6	0.0	3.2	0.9	0.0	4.6	1.3	1.3	3.6	0.8	1.4	1.8
Full-time job for at least 1 but not more than 6 consecutive month (excluding summer positions)	3.3	4.8	3.4	3.2	3.0	0.0	5.3	5.2	3.8	3.2	5.5	4.1	4.0
Part-time/Summer job	73.8	68.2	72.4	77.8	69.3	70.0	75.6	64.3	62.5	70.6	70.1	77.5	71.1
Nil	20.9	25.4	24.1	15.9	26.8	30.0	14.5	29.2	32.5	22.6	23.6	17.0	23.1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

**Appendix 45. Intention to Take up a Part-time Job During Term Time**

Intention	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	70.1	66.1	57.6	77.7	62.1	73.2	78.2	68.6	49.4	59.3	74.0	70.4	68.2
No	29.9	33.9	42.4	22.3	37.9	26.8	21.8	31.4	50.6	40.7	26.0	29.6	31.8

**Appendix 46. Most Significant Reason for Taking Up a Part-time Job**

Reason	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
To meet basic living and study expenses	36.5	38.3	45.5	45.5	27.0	53.3	34.0	38.5	23.1	48.3	36.3	34.4	37.4
To finance leisure time activities	30.8	27.6	36.4	26.0	23.9	33.3	28.2	28.8	43.6	38.9	24.4	39.1	29.3
To gain work experience for career purposes	18.7	20.6	6.1	19.0	28.4	6.7	18.4	19.7	15.4	4.7	25.2	15.9	19.6
To gain work experience related to course of study	13.4	12.3	12.1	9.5	19.3	6.7	18.4	11.1	17.9	6.0	13.7	10.6	12.9
Others	0.6	1.1	0.0	0.0	1.4	0.0	1.0	1.9	0.0	2.0	0.4	0.0	0.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

**Appendix 47. Intention to Take up a Summer Job During Summer Vacation**

Intention	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Yes	89.7	84.5	88.1	89.8	90.2	70.7	86.5	88.2	92.5	73.8	88.2	90.9	87.2
No	10.3	15.5	11.9	10.2	9.8	29.3	13.5	11.8	7.5	26.2	11.8	9.1	12.8

**Appendix 48. Most Significant Reason for Taking Up a Summer Job**

Reason	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
To gain work experience for career purposes	46.4	42.6	39.2	40.6	61.9	17.2	43.9	38.3	60.8	23.2	45.6	40.7	44.6
To gain work experience related to course of study	23.6	26.4	39.2	19.9	24.5	24.1	16.7	28.2	28.4	18.4	27.8	29.6	24.9
To meet basic living and study expenses	14.9	16.3	15.7	21.4	6.7	34.5	20.2	17.7	2.7	29.2	14.6	11.6	15.6
To finance leisure time activities	14.7	13.7	3.9	17.4	6.5	24.1	19.3	15.4	8.1	27.0	11.7	17.1	14.2
Others	0.4	1.0	2.0	0.7	0.5	0.0	0.0	0.4	0.0	2.2	0.3	1.0	0.7
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

**Appendix 49. Students' Own Rating of Participation in Various Kinds of Outside Classroom Activities in Secondary School Days**

Extra-curricular activities	Average Rating*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Cultural / recreational activities	3.13	2.83	3.12	3.15	3.04	3.12	3.09	2.83	3.42	2.91	2.71	3.12	2.99
Sports	2.58	3.18	2.60	2.50	2.97	2.78	2.91	3.23	2.78	2.74	3.00	2.68	2.87
Intellectual activities	2.84	2.72	2.85	2.82	2.99	2.85	2.72	2.53	3.25	2.61	2.64	2.90	2.78
Social services in Hong Kong	2.72	2.29	2.47	2.61	2.50	2.90	2.81	2.15	2.70	2.79	2.32	2.62	2.52
Religious activities	1.87	1.72	1.76	1.91	1.75	2.20	2.00	1.70	2.05	1.89	1.55	1.89	1.80
Social services outside Hong Kong	1.85	1.70	1.86	1.68	2.10	1.59	1.64	1.77	1.90	1.67	1.55	1.83	1.78
Political / civic activities	1.70	1.79	1.61	1.79	1.83	1.59	1.80	1.67	2.06	1.68	1.56	1.86	1.74

\*Rating 1 = no/very little participation  
 2 = little participation  
 3 = some participation  
 4 = active participation  
 5 = very active participation

**Appendix 50. Students' Preference for Outside Classroom Activities in the University**

Extra-curricular Activities	Order of priority*		
	Female	Male	Total
Internship in Hong Kong	3.94	3.80	3.87
Exchange study programme	3.81	3.51	3.67
Internship outside Hong Kong	3.71	3.45	3.58
Reading outside academic study	3.47	3.21	3.34
Travelling	3.49	3.09	3.30
Development programme e.g. study skills, time management, leadership, etc	3.16	3.15	3.16
Sports	2.69	3.19	2.93
Living in a hall	2.86	2.92	2.89
Social services in Hong Kong	3.12	2.64	2.89
Non-academic courses organized by the University e.g. course on personal development, employment preparation, general education, etc.	2.96	2.76	2.87
Appreciation of arts or stage performance	2.94	2.58	2.77
Cultural/recreational activities e.g. drama, choir, hiking, etc.	2.83	2.60	2.72
Social services outside Hong Kong	2.91	2.38	2.65
Provide help in the Students' Union, its affiliated clubs or societies	2.60	2.51	2.56
Take up official positions in the Students' Union, its affiliated clubs or societies	2.55	2.50	2.53
Intellectual activities e.g. debate, creative writing, etc.	2.57	2.43	2.51
Political / civic activities	1.98	2.03	2.00
Religious activities	1.97	1.75	1.87

\*Order of Priority 1 = very low priority  
 2 = low priority  
 3 = middle priority  
 4 = high priority  
 5 = very high priority

**Appendix 51. Hong Kong Issues which Students Interested In**

Issue	% of respondents*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Human rights and social justice	52.9	45.5	35.1	57.5	48.1	50.0	46.2	37.8	77.8	45.5	37.4	76.1	49.4
Environmental protection	48.3	43.1	40.4	53.3	36.8	52.5	44.7	47.2	40.7	49.0	51.2	42.7	45.8
Poverty	48.2	40.4	42.1	49.8	42.7	42.5	50.8	31.3	51.9	49.0	39.1	57.3	44.5
Education	44.8	43.2	43.9	55.2	34.2	37.5	62.1	42.0	38.3	43.1	43.8	45.9	44.0
Health	40.7	43.1	38.6	28.6	27.8	70.0	47.0	38.8	24.7	79.1	57.3	25.7	41.8
Media	44.7	28.5	40.4	54.3	35.0	30.0	39.4	28.3	35.8	28.1	29.6	50.0	37.0
Economics and Finance	32.1	41.2	31.6	21.0	71.4	20.0	25.8	35.2	21.0	19.8	33.8	25.7	36.4
Political development	25.1	39.3	29.8	36.5	30.3	27.5	29.5	29.0	49.4	24.9	25.5	47.2	31.9
Conservation	21.2	18.1	35.1	24.8	12.0	20.0	21.2	19.2	23.5	19.4	23.8	17.0	19.7

\* Respondents could choose more than one issue.

**Appendix 52. International Issues which Students Interested In**

Issue	% of respondents*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Environmental issues such as climate change	61.1	56.0	60.7	59.6	51.6	55.0	55.7	60.9	65.4	60.7	64.0	58.0	58.7
Human rights and social justice	59.2	50.8	48.2	68.3	52.9	55.0	54.2	48.2	69.1	48.4	41.8	78.1	55.2
Peace	54.6	52.7	55.4	66.0	45.0	55.0	49.6	53.1	54.3	52.8	54.8	56.6	53.7
Poverty	48.9	37.7	33.9	48.4	41.3	47.5	44.3	36.2	55.6	48.0	37.7	53.4	43.6
Health such as HIV/AIDS	43.0	36.5	39.3	27.6	26.1	67.5	44.3	35.5	38.3	70.6	49.6	34.7	39.9
Corporate social responsibility	43.1	33.1	37.5	45.5	43.5	37.5	45.0	28.0	46.9	28.6	28.0	53.0	38.3
Economics and Finance	33.5	43.0	35.7	26.9	68.1	20.0	26.7	37.1	29.6	22.2	35.7	26.9	38.1

\* Respondents could choose more than one issue.



**Appendix 53. Ways to express concerns on interested issues**

Way to express	% of respondents *												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Discuss with friends	77.2	80.7	68.4	80.6	75.1	82.5	88.5	80.8	79.0	77.7	80.1	77.2	78.8
Read books and articles	81.3	76.9	84.2	81.3	79.5	72.5	77.1	71.3	88.9	76.9	81.7	82.6	79.2
Take part in community organizations	31.5	15.5	15.8	28.9	27.5	10.0	19.8	16.3	25.9	17.9	18.0	42.5	23.9
Take part in student organizations	23.6	17.0	8.8	21.9	28.4	12.5	16.8	14.7	18.5	13.5	18.0	29.2	20.5
Write articles	15.2	14.5	19.3	21.3	13.4	15.0	9.2	11.4	13.6	9.6	13.6	24.7	14.9

\* Respondents could choose more than one way.

**Appendix 54. Newspaper Most Regularly Read by Students**

Newspaper	% of respondents reading the newspaper*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Internet News	36.4	32.1	36.4	32.3	38.3	33.3	30.1	36.1	48.0	27.4	31.1	37.4	34.3
Metro Hong Kong 都市日報/ Headline Daily 頭條日報/ AM730	32.0	32.5	32.7	23.6	24.8	48.7	36.6	35.7	33.3	40.9	37.6	30.1	32.2
Apple Daily 蘋果日報	27.7	34.1	20.0	34.0	28.5	20.5	38.2	28.2	32.0	31.6	36.3	23.3	30.7
Ming Pao 明報	23.6	24.7	16.4	33.0	18.9	12.8	24.4	19.2	33.3	26.6	22.0	29.1	24.1
South China Morning Post 南華早報	20.7	16.5	12.7	28.8	15.2	12.8	22.0	10.2	32.0	18.1	15.8	23.3	18.7
Sing Tao Daily News 星島日報	14.0	14.6	9.1	14.9	12.8	17.9	20.3	12.2	16.0	18.6	12.4	13.6	14.3
Oriental Daily News 東方日報	13.1	13.5	5.5	17.4	9.3	12.8	13.8	14.5	5.3	19.0	14.6	9.7	13.3
The Standard 英文虎報	11.7	12.0	14.5	9.0	13.8	17.9	18.7	7.5	16.0	10.5	11.5	12.1	11.9
Nonlocal Newspapers	28.1	17.6	5.5	4.5	12.8	0.0	3.3	7.1	5.3	5.5	3.7	9.7	6.9
HK Economic Times 經濟日報	4.0	4.3	3.6	4.2	8.6	5.1	2.4	2.4	2.7	2.1	2.2	4.4	4.1
HK Economic Journal 信報	2.2	4.8	3.6	2.8	5.7	2.6	3.3	2.4	6.7	1.7	2.5	3.9	3.4
The Sun 太陽報	2.8	2.9	0.0	2.4	2.0	5.1	3.3	3.5	1.3	4.2	5.0	0.5	2.9
Others	2.1	1.7	0.0	3.1	2.5	2.6	0.0	1.2	1.3	2.1	1.6	1.9	1.9
Ta Kung 大公報/ Wen Wui 文匯報	1.5	1.4	1.8	0.7	1.0	0.0	0.8	1.6	2.7	0.8	2.5	2.4	1.4
HK Daily News 新報	0.2	1.1	0.0	0.7	1.0	0.0	0.0	0.0	0.0	0.0	1.2	1.0	0.6
Sing Pao Daily News 成報	0.6	0.3	0.0	0.7	0.2	2.6	0.0	0.4	0.0	0.4	0.6	0.5	0.4

\* Respondents could choose more than one newspaper

### Appendix 55. Types of Magazines Most Regularly Read by Students

Magazine	% of respondents reading the magazine*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Entertainment / Recreation	49.9	34.4	37.8	48.9	38.6	47.6	50.0	40.4	34.5	52.8	38.1	44.8	43.0
World Issues	41.4	37.6	31.1	40.3	45.5	19.0	31.7	34.4	56.4	33.3	35.3	48.7	39.7
Fashion	49.3	18.7	40.0	49.8	34.2	28.6	48.8	24.0	34.5	35.8	27.5	37.7	35.7
Local Issues	28.9	26.9	13.3	31.2	26.7	33.3	28.0	20.8	30.9	31.4	26.6	36.4	28.1
Art & Culture	28.9	12.6	35.6	42.1	16.8	14.3	25.6	10.9	10.9	18.9	18.8	22.1	21.7
Science and Technology	9.6	30.0	8.9	4.5	9.9	19.0	12.2	37.2	5.5	28.9	40.8	5.2	18.6
Economics & Finance	16.7	17.7	17.8	6.3	43.8	4.8	7.3	9.3	9.1	6.9	11.0	11.0	17.1
Sports	4.8	29.1	8.9	10.4	12.5	9.5	15.9	33.3	10.9	13.8	22.5	5.2	15.6
Comics	10.3	14.5	4.4	12.7	9.6	19.0	9.8	17.5	1.8	13.2	17.0	9.1	12.1
IT / PC	2.3	19.3	6.7	1.8	8.4	9.5	8.5	22.4	3.6	10.1	13.8	7.8	9.8
Others	2.7	1.7	4.4	4.1	1.7	4.8	1.2	2.7	1.8	1.3	1.4	1.9	2.2

\*Respondents could choose more than one type of magazines

### Appendix 56. Personal Issues That Students May Need Counselling

Personal Issues	% of respondents												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Related to study	32.9	27.4	22.8	35.9	33.0	22.5	30.0	26.3	29.6	19.0	35.7	30.1	30.3
Related to personal growth	29.8	24.4	31.6	28.3	31.6	12.5	23.8	27.1	23.5	15.1	29.4	31.9	27.2
Related to mental health problems	16.2	16.3	17.5	18.8	14.4	12.5	16.2	16.0	13.8	11.1	21.1	15.8	16.2
Related to peer relationship	16.1	14.4	22.8	15.7	17.6	10.0	11.5	14.4	15.0	9.5	17.1	16.6	15.3
Related to intimate relationship	12.6	14.2	17.5	13.7	15.6	7.5	7.9	12.5	11.3	10.4	14.2	15.3	13.4
Related to family	12.0	10.0	12.3	13.1	11.2	7.5	9.2	9.9	11.3	9.9	11.8	10.6	11.0

### Appendix 57. Physical, Learning and Psychological Conditions of Students\*

Physical, Learning and Psychological Conditions	% of total respondents
Physical disabilities	1.3
Chronic medical illness	1.6
Learning disabilities	0.7
Psychological disabilities	7.9

\*Respondents were asked to indicate their health conditions on a checklist. A total of 261 responses had been registered.

**Appendix 58. Self-assessment of Abilities**

Ability	% of respondents						
	No Knowledge	Very weak	Weak	Average	Good	Fluent/Strong	Total
Written Chinese	2.2	2.1	8.2	27.5	29.7	30.2	100
Putonghua	2.3	5.5	15.7	34.1	22.9	19.6	
Written English	0.0	1.2	7.9	38.5	35.7	16.6	
Spoken English	0.0	1.9	11.0	37.1	32.8	17.2	
Analytical ability	-	0.6	4.1	31.0	49.7	14.7	
Computer skills	-	3.3	17.7	47.3	26.4	5.3	
Creativity	-	2.8	12.7	39.8	35.4	9.3	
Decision making	-	2.1	10.3	37.8	41.0	8.7	
General knowledge	-	0.8	7.3	42.6	41.0	8.2	
Study skills	-	0.8	6.1	40.1	44.0	9.1	
Independence	-	0.8	6.2	29.3	42.5	21.2	
Interpersonal skills	-	1.2	8.4	36.0	42.5	11.9	
Leadership	-	2.5	13.1	42.6	34.3	7.5	
Mental health	-	1.0	7.1	35.1	41.9	14.8	
Organizing ability	-	1.4	7.2	36.4	44.2	10.8	
Problem Solving	-	0.7	4.1	35.5	48.7	11.1	
Self-confidence	-	2.4	12.1	36.3	39.0	10.2	
Sporting skills	-	11.9	27.0	30.6	23.4	7.1	
Stress management	-	2.0	14.1	39.4	35.3	9.2	
Time management	-	3.8	17.4	44.4	29.6	4.9	

**Appendix 59. Self-assessment of Abilities : By Sex and By Faculty**

Ability	Average rating*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Written Chinese	3.83	3.58	3.62	3.87	3.86	3.83	3.73	3.45	3.93	3.62	3.60	3.71	3.71
Written English	3.64	3.53	3.53	3.61	3.79	3.70	3.52	3.30	4.15	3.56	3.39	3.69	3.58
Spoken English	3.60	3.44	3.47	3.56	3.80	3.63	3.56	3.20	4.14	3.42	3.28	3.62	3.52
Putonghua	3.50	3.04	3.09	3.26	3.60	3.13	3.23	3.08	3.49	3.18	3.19	3.23	3.28
Independence	3.74	3.80	3.62	3.65	3.97	3.70	3.82	3.83	3.68	3.64	3.68	3.77	3.77
Analytical ability	3.61	3.88	3.79	3.59	3.91	3.68	3.60	3.73	3.90	3.60	3.77	3.74	3.74
Problem solving	3.56	3.75	3.55	3.46	3.83	3.70	3.59	3.75	3.68	3.53	3.66	3.61	3.65
Mental health	3.61	3.63	3.47	3.53	3.81	3.75	3.58	3.65	3.78	3.56	3.52	3.56	3.62
Organizing ability	3.60	3.51	3.53	3.50	3.75	3.78	3.57	3.48	3.68	3.44	3.45	3.58	3.56
Interpersonal skills	3.59	3.51	3.28	3.58	3.75	3.63	3.74	3.46	3.54	3.47	3.34	3.62	3.55
Study skills	3.51	3.59	3.57	3.44	3.76	3.68	3.36	3.51	3.74	3.41	3.55	3.43	3.54
General knowledge	3.39	3.59	3.50	3.45	3.58	3.56	3.43	3.52	3.57	3.37	3.42	3.48	3.48
Decision making	3.38	3.51	3.14	3.36	3.63	3.54	3.49	3.51	3.51	3.29	3.32	3.45	3.44
Self-confidence	3.34	3.52	3.26	3.28	3.62	3.68	3.42	3.43	3.60	3.35	3.38	3.33	3.43
Stress management	3.28	3.44	3.09	3.18	3.55	3.53	3.32	3.41	3.38	3.31	3.31	3.31	3.36
Creativity	3.30	3.42	3.67	3.38	3.46	3.30	3.27	3.45	3.05	3.27	3.25	3.34	3.36
Leadership	3.30	3.33	3.17	3.22	3.52	3.50	3.44	3.29	3.43	3.14	3.17	3.34	3.31
Time management	3.14	3.15	2.98	3.06	3.34	3.13	3.10	3.15	3.20	3.08	3.13	3.00	3.14
Computer skills	3.00	3.27	3.21	2.91	3.20	3.15	2.96	3.41	3.05	3.01	3.17	3.05	3.13
Sports	2.67	3.08	2.78	2.57	2.98	2.85	2.92	3.17	2.70	2.78	2.92	2.71	2.87

\*Rating 0 = no knowledge  
1 = very weak  
2 = weak  
3 = average  
4 = good  
5 = fluent/strong

**Appendix 60. Difficulty Expected to Encounter During the First Year**

Aspects of university life	% of respondents				Total
	Little or no difficulty	Some difficulty	Serious difficulty	Uncertain	
Adapting to the University's teaching methods	33.7	56.5	7.1	2.7	100
Using IT for studies and learning	48.7	44.5	4.6	2.3	
Organizing time	22.8	57.1	17.7	2.4	
Understanding lectures in English	67.6	27.1	3.6	1.6	
Understanding reading materials in English	61.7	32.1	4.4	1.8	
Active participation in tutorials	47.7	41.6	7.5	3.1	
Making presentations in classes	45.6	43.8	7.4	3.2	
Making new friends	54.4	37.2	5.6	2.8	
Financing studies	51.8	33.5	11.8	2.9	
Adapting to hall life (for those who intend to live in a hall)	37.3	31.1	9.6	22.0	
Finding rented accommodation near campus (for those who intend to do so)	40.5	17.4	11.8	30.3	
Communication in Cantonese/Chinese	79.7	11.8	6.2	2.3	
Adjusting to the local Hong Kong community or culture	76.9	16.0	3.0	4.1	

**Appendix 61. Difficulty Expected to Encounter During the First Year**

Aspects of university life	Rating of difficulty*												All Respondents
	By Sex		By Faculty										
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Organizing time	1.97	1.93	2.09	2.00	1.90	1.95	1.94	1.87	2.09	1.92	1.97	2.00	1.95
Adapting to the University's teaching methods	1.75	1.70	1.79	1.74	1.69	1.92	1.67	1.60	1.95	1.74	1.73	1.82	1.73
Adapting to hall life (for those who intend to)	1.66	1.63	1.81	1.63	1.63	1.76	1.59	1.64	1.75	1.61	1.67	1.64	1.65
Making presentations in classes	1.59	1.62	1.51	1.59	1.59	1.41	1.56	1.65	1.54	1.56	1.67	1.64	1.60
Financing studies	1.58	1.60	1.63	1.73	1.48	1.53	1.59	1.61	1.41	1.55	1.61	1.65	1.59
Active participation in tutorials	1.62	1.54	1.56	1.68	1.57	1.56	1.63	1.54	1.70	1.53	1.55	1.62	1.59
Finding rented accommodation near	1.57	1.61	1.70	1.55	1.60	1.46	1.36	1.58	1.83	1.70	1.61	1.50	1.59
Using IT for studies and learning	1.60	1.49	1.59	1.62	1.50	1.69	1.60	1.45	1.62	1.55	1.53	1.61	1.55
Making new friends	1.49	1.51	1.61	1.56	1.46	1.29	1.37	1.52	1.54	1.40	1.57	1.54	1.50
Understanding reading materials in English	1.40	1.43	1.45	1.50	1.35	1.38	1.41	1.41	1.59	1.35	1.38	1.53	1.42
Understanding lectures in English	1.32	1.38	1.48	1.41	1.28	1.18	1.28	1.41	1.25	1.36	1.35	1.38	1.35
Communication in Cantonese/Chinese	1.24	1.25	1.30	1.21	1.35	1.10	1.15	1.36	1.16	1.11	1.17	1.34	1.25
Adjusting to the local Hong Kong community or culture	1.24	1.22	1.28	1.17	1.33	1.11	1.11	1.32	1.16	1.12	1.19	1.27	1.23

\*Rating 1 = little or no difficulty  
2 = some difficulty  
3 = serious difficulty

**Appendix 62. Preferred Careers for Students in Faculty of Architecture, Arts, Business, Dentistry & Education**

Career field	% of respondents														
	Architecture			Arts			Business			Dentistry			Education		
	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice
Accountants & Auditors	0.0	0.0	0.0	0.3	0.7	1.1	15.2	14.6	12.3	0.0	0.0	0.0	0.8	0.0	2.0
Agriculture & Fishery Workers	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Aircraft & Ship Officers	1.8	0.0	1.9	0.3	0.4	0.4	1.3	0.0	0.0	0.0	7.7	0.0	0.0	0.9	1.0
Architects & Surveyors	78.9	70.4	58.5	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0
Artists	7.0	20.4	15.1	5.1	2.9	5.7	1.1	1.9	2.7	0.0	3.8	0.0	1.6	2.8	3.9
Authors, Journalists & Related Writers	0.0	1.9	1.9	18.2	27.0	18.6	1.6	1.6	3.4	0.0	3.8	0.0	3.9	2.8	11.8
Business Professionals	1.8	1.9	1.9	7.1	8.3	10.3	48.4	50.3	47.5	2.6	7.7	13.0	7.0	5.5	6.9
Clerical & Related Workers	0.0	0.0	0.0	0.7	1.1	1.5	0.0	0.0	0.2	0.0	0.0	0.0	0.8	0.0	2.0
Economists, Statisticians & Mathematicians	0.0	0.0	1.9	1.0	1.4	0.8	7.4	5.3	7.5	0.0	0.0	0.0	0.0	0.9	1.0
Engineering Technicians	0.0	0.0	0.0	0.0	0.0	0.8	0.2	0.5	0.2	0.0	0.0	0.0	0.0	0.0	0.0
Engineers	0.0	0.0	3.8	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.0	0.0
Government Administrators & Diplomats	0.0	1.9	0.0	9.4	9.4	4.2	2.0	2.8	1.5	0.0	0.0	4.3	3.9	2.8	8.8
Government Officials	1.8	0.0	3.8	19.2	15.1	12.5	3.3	5.1	5.3	0.0	0.0	13.0	3.9	11.9	9.8
Insurance, Real Estate & Business Services Salesmen	0.0	0.0	0.0	0.0	0.0	0.4	0.4	0.2	1.0	0.0	0.0	0.0	0.0	0.0	0.0
Legal Workers	3.5	0.0	1.9	5.1	2.9	4.2	6.7	7.4	5.3	0.0	0.0	4.3	0.8	0.9	0.0
Managers	0.0	0.0	0.0	4.0	5.0	3.4	7.8	5.8	4.1	2.6	3.8	4.3	0.8	5.5	3.9
Medical & Health Workers	0.0	0.0	0.0	0.3	0.7	0.4	0.4	0.2	0.5	92.1	46.2	34.8	28.1	3.7	2.0
Miscellaneous	0.0	0.0	0.0	2.4	0.7	1.9	0.4	0.5	1.5	0.0	3.8	8.7	1.6	0.0	1.0
Other Professionals & Technical Workers	0.0	0.0	0.0	6.7	5.8	4.6	0.4	0.5	0.2	0.0	0.0	0.0	3.1	3.7	2.0
Other Service Workers	0.0	0.0	0.0	0.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9
Physical & Life Science Technicians	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	0.0	0.0	0.0
Physical & Life Scientists	1.8	1.9	3.8	0.7	0.4	0.4	0.0	0.0	0.5	0.0	0.0	4.3	0.0	0.0	0.0
Production & Related Workers	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Protective Service Workers	1.8	0.0	0.0	1.7	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	1.6	0.0	0.0
Religious Workers	0.0	0.0	1.9	0.3	0.0	0.4	0.0	0.0	0.2	0.0	0.0	0.0	0.8	0.0	1.0
Sales / Service Workers	0.0	0.0	0.0	1.3	2.9	6.5	0.0	0.0	0.5	0.0	0.0	0.0	0.0	5.5	4.9
System Analysts & Computer Programmers	0.0	0.0	0.0	0.0	0.0	0.0	1.6	2.1	1.7	0.0	0.0	0.0	3.1	1.8	2.0
Teaching and Research Profession	1.8	1.9	3.8	16.2	14.4	19.4	1.3	1.2	3.1	2.6	19.2	13.0	38.3	51.4	32.4
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

**Appendix 63. Preferred Careers for Students in Faculty of Engineering, Law, LKS Medicine, Science & Social Sciences**

Career field	% of respondents														
	Engineering			Law			LKS Medicine			Science			Social Sciences		
	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice	1 <sup>st</sup> choice	2 <sup>nd</sup> choice	3 <sup>rd</sup> choice
Accountants & Auditors	0.7	1.9	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.6	3.3	1.0	1.6	0.6
Agriculture & Fishery Workers	0.3	0.0	0.0	0.0	0.0	1.3	0.4	0.0	0.0	0.0	0.0	0.7	0.0	0.5	0.6
Aircraft & Ship Officers	1.0	4.5	3.3	0.0	0.0	0.0	0.0	3.2	0.0	1.1	1.2	1.3	0.5	0.0	0.0
Architects & Surveyors	1.0	1.9	0.8	0.0	0.0	0.0	0.8	1.9	0.7	1.1	0.6	0.0	1.0	0.0	0.6
Artists	0.7	0.0	2.0	0.0	0.0	1.3	0.4	0.6	7.0	0.6	1.2	1.3	1.5	3.1	3.9
Authors, Journalists & Related Writers	0.3	0.0	0.8	0.0	1.3	2.6	0.8	2.5	2.8	0.0	0.0	1.6	8.3	12.0	13.8
Business Professionals	4.5	6.4	11.0	0.0	2.5	3.9	0.4	1.3	2.1	11.2	16.7	11.5	6.9	8.3	10.5
Clerical & Related Workers	0.0	0.4	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.7	0.5	1.6	1.1
Economists, Statisticians & Mathematicians	0.7	0.8	2.0	1.3	0.0	0.0	0.0	0.0	0.0	20.3	12.7	11.2	0.5	0.0	2.2
Engineering Technicians	6.6	17.0	12.7	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.3	0.7	0.0	0.0	0.6
Engineers	61.5	32.5	24.1	0.0	0.0	0.0	0.0	0.0	0.0	0.6	1.9	0.7	0.0	0.0	0.0
Government Administrators & Diplomats	1.0	1.5	2.0	0.0	1.3	2.6	0.0	1.3	2.1	0.6	1.9	4.6	9.3	9.9	8.8
Government Officials	2.8	3.4	5.7	2.5	3.8	2.6	1.6	8.9	11.9	4.0	7.1	4.3	16.2	12.0	12.7
Insurance, Real Estate & Business Services Salesmen	0.0	0.4	1.2	0.0	0.0	0.0	0.0	0.0	0.0	2.6	3.4	3.3	0.0	0.0	0.0
Legal Workers	0.7	1.1	0.8	93.7	88.6	79.2	0.0	0.0	0.0	0.0	0.3	0.7	6.9	8.3	5.0
Managers	4.9	6.8	6.5	0.0	0.0	1.3	0.4	2.5	0.7	1.7	2.2	3.6	4.4	9.4	4.4
Medical & Health Workers	1.0	1.5	1.2	0.0	0.0	0.0	93.0	43.0	36.4	15.8	8.4	5.9	14.2	7.3	3.9
Miscellaneous	0.7	0.4	1.6	0.0	0.0	0.0	0.0	0.6	0.0	0.6	0.0	2.0	1.0	0.0	1.7
Other Professionals & Technical Workers	0.3	0.4	0.0	0.0	1.3	0.0	0.0	1.9	1.4	0.6	0.9	0.3	18.6	5.7	5.5
Other Service Workers	0.3	0.8	0.0	0.0	0.0	0.0	0.0	1.3	4.2	0.0	0.3	0.7	0.5	0.5	1.1
Physical & Life Science Technicians	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	3.5	2.9	8.7	10.2	0.0	0.0	0.6
Physical & Life Scientists	2.1	1.1	1.6	1.3	1.3	1.3	1.2	8.9	3.5	25.5	13.3	9.9	0.5	1.0	1.1
Production & Related Workers	0.0	0.8	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.3	0.0	0.0	0.0
Protective Service Workers	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	0.0	0.0	1.5	0.0	0.0
Religious Workers	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.1	0.0	0.0	0.0	0.5	0.5	0.6
Sales / Service Workers	0.0	1.5	2.4	0.0	0.0	0.0	0.0	3.8	5.6	0.0	3.7	3.0	0.0	4.7	6.1
System Analysts & Computer Programmers	5.6	7.2	6.5	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.9	1.3	0.0	0.0	0.0
Teaching and Research Profession	2.1	7.9	11.4	1.3	0.0	3.9	0.8	16.5	16.1	7.2	12.7	17.1	6.4	13.5	14.9
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

**Appendix 64. Factors Affecting Choice of Future Career**

Factors	% of respondents				Total
	Degree of Importance				
	Little or no importance	Some importance	Very important	Not Certain	
Interest in the job nature	1.6	20.7	76.1	1.6	100
Match with abilities and character	1.2	15.9	80.9	2.0	
Match with personal goals and values	1.3	19.8	76.4	2.5	
Opportunities to apply what have learnt	7.6	42.7	47.1	2.5	
Prospect for advancement	3.5	32.4	61.0	3.0	
Good salary & fringe benefits	2.7	33.2	60.5	3.7	
Training/Learning opportunities	3.2	35.9	58.5	2.5	
Job security	4.9	36.7	55.2	3.2	
Satisfying parents' wishes	27.8	47.8	22.0	2.5	
Sense of achievement	3.9	33.9	59.3	2.9	
Usefulness to society	8.7	41.8	46.6	3.0	
Opportunities for emigration	42.3	35.1	18.0	4.6	
Reputation and size of the organization	14.3	50.1	32.6	3.0	
Social status	13.0	51.6	32.9	2.5	
Working conditions	3.6	38.4	55.7	2.3	
Workload	7.4	44.6	44.7	3.4	
Location	13.7	49.6	33.9	2.8	
Family influence	27.0	49.8	20.0	3.2	



**Appendix 65. Factors Affecting Choice of Future Career: By Sex and By Faculty**

Factors	Degree of Importance*												
	By Sex		By Faculty										All Respondents
	F	M	Arch	Arts	Business & Econ	Dent	Ed	Eng	Law	LKS Med	Sci	Soc Sci	
Match with abilities and character	2.86	2.77	2.81	2.84	2.79	2.87	2.85	2.79	2.81	2.79	2.80	2.86	2.81
Match with personal goals and values	2.81	2.72	2.77	2.81	2.76	2.92	2.81	2.76	2.74	2.75	2.73	2.81	2.77
Interest in the job nature	2.78	2.73	2.66	2.80	2.70	2.82	2.77	2.79	2.77	2.74	2.73	2.82	2.76
Good salary & fringe benefits	2.62	2.58	2.55	2.57	2.68	2.79	2.68	2.63	2.63	2.53	2.53	2.54	2.60
Prospect for advancement	2.59	2.59	2.62	2.56	2.68	2.62	2.55	2.64	2.64	2.51	2.54	2.57	2.59
Training/Learning opportunities	2.60	2.53	2.57	2.54	2.64	2.47	2.48	2.58	2.61	2.58	2.51	2.56	2.57
Sense of achievement	2.59	2.55	2.54	2.61	2.62	2.76	2.47	2.55	2.58	2.54	2.54	2.57	2.57
Working conditions	2.55	2.51	2.44	2.61	2.59	2.55	2.61	2.55	2.53	2.44	2.47	2.47	2.53
Job security	2.58	2.46	2.49	2.60	2.54	2.76	2.58	2.41	2.63	2.63	2.41	2.47	2.52
Opportunities to apply what have learnt	2.41	2.40	2.50	2.38	2.36	2.56	2.38	2.42	2.55	2.55	2.37	2.30	2.41
Usefulness to society	2.45	2.33	2.37	2.41	2.33	2.74	2.35	2.33	2.59	2.62	2.25	2.45	2.39
Workload	2.41	2.36	2.36	2.48	2.43	2.37	2.45	2.41	2.31	2.33	2.31	2.33	2.39
Location	2.23	2.18	2.29	2.25	2.17	2.23	2.30	2.25	2.08	2.28	2.14	2.18	2.21
Social status	2.21	2.20	2.19	2.17	2.34	2.39	2.16	2.22	2.40	2.15	2.06	2.19	2.20
Reputation and size of the organization	2.19	2.19	2.14	2.15	2.33	2.26	2.21	2.22	2.25	2.08	2.12	2.11	2.19
Satisfying parents' wishes	1.98	1.89	2.12	1.94	1.97	2.00	1.89	1.98	1.90	2.06	1.86	1.80	1.94
Family Influence	1.95	1.90	2.09	1.86	1.97	2.03	1.98	1.97	1.78	2.01	1.88	1.82	1.93
Opportunities for emigration	1.74	1.75	1.69	1.73	1.75	1.79	1.65	1.89	1.72	1.77	1.73	1.63	1.75

\*Rating 1 = little or no importance  
2 = some importance  
3 = very important

# Rounding off of figures  
There may be a slight discrepancy between the sum of the individual items and the total as shown in the tables owing to rounding off of figures.



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